

APPENDIX E

Table No. 4

**Percentwise Total No. of strategies used in RI and RII
No. of learners - 70**

Learner Number	REVISION I			REVISION II		
	Surface Level (9)	Cognitive Level (30)	Affective Level (24)	Surface Level (9)	Cognitive Level (30)	Affective Level (24)
1	77.8	50.0	37.5	77.8	53.5	20.8
2	0.0	0.0	0.0	0.0	3.3	0.0
3	55.5	20.0	8.3	55.5	23.3	8.3
4	44.4	30.0	12.5	55.5	20.0	0.0
5	66.7	20.0	12.5	33.3	33.3	16.7
6	44.4	60.0	12.5	66.7	23.3	4.1
7	44.4	23.3	16.7	44.4	36.7	25.0
8	44.4	13.3	8.3	66.7	33.3	16.7
9	66.7	33.3	29.1	22.2	50.0	37.5
10	33.3	6.7	0.0	22.2	26.7	8.3
11	44.4	40.0	29.1	22.2	16.6	12.5
12	66.7	33.3	20.8	44.4	43.3	29.1
13	44.4	33.3	20.8	44.4	40.0	25.0

Percentwise Total No. of strategies used in RI and RII

Table No. 4 Contd..

Learner Number	REVISION I			REVISION II		
	Surface Level (9)	Cognitive Level (30)	Affective Level (24)	Surface Level (9)	Cognitive Level (30)	Affective Level (24)
14	44.4	63.3	29.1	33.3	40.0	20.8
15	0.0	6.7	0.0	22.2	10.0	20.8
16	11.1	10.0	25.0	22.2	16.2	20.8
17	55.5	26.7	29.1	88.9	43.3	4.1
18	44.4	6.7	12.5	11.1	20.0	16.7
19	44.4	13.3	0.0	77.8	20.0	4.1
20	55.5	30.0	25.0	77.8	26.6	4.1
21	55.5	0.0	0.0	22.2	6.2	0.0
22	22.2	23.3	20.8	44.4	10.0	16.7
23	44.4	16.7	8.3	77.8	16.2	4.1
24	44.4	50.0	41.7	44.4	56.7	50.0
25	33.3	50.0	33.3	44.4	33.3	25.0
26	11.1	6.7	29.1	55.5	33.3	8.3
27	22.2	10.0	33.3	11.1	10.0	25.0
28	0.0	3.3	12.5	11.1	26.7	41.7
29	11.1	33.3	8.3	11.1	20.0	16.6
30	22.2	30.0	12.5	66.7	26.7	20.8

Percentwise Total No. of strategies used in RI and RII

Table No 4. Contd .

Learner Number	REVISION I			REVISION II		
	Surface Level (9)	Cognitive Level (30)	Affective Level (24)	Surface Level (9)	Cognitive Level (30)	Affective Level (24)
31	0.0	13 3	50.0	0 0	0.0	8.3
32	33.3	53 3	25 0	22 2	36.7	20 8
33	44.4	33 3	29 1	33 3	16.2	12.5
34	77.8	40 0	25 0	44 4	40.0	12 5
35	11.1	13 3	8.3	11 1	16.2	16 7
36	0.0	0 0	8.3	0 0	3 3	8 3
37	88.9	0 0	25 0	11.1	3 3	16 7
38	22 2	10 0	12.5	11.1	23.3	20.8
39	0.0	13.3	16 7	0.0	16 2	16 7
40	0.0	0 0	20.8	0 0	0 0	20.8
41	22.2	20.0	25 0	11 1	26 7	26 7
42	22.2	20 0	16 7	22.2	23.3	37.5
43	22.2	16.7	20.8	22.2	20.0	41.7
44	0.0	3 3	12 5	22 2	13 3	41 7
45	0.0	3 3	25.0	0.0	6 2	33 3
46	88 9	26 7	0.0	66.7	30 0	4.1
47	88 9	0.0	0.0	44.4	3.3	0 0

Percentwise Total No. of strategies used in RI and RII

Table No. 4. Contd..

Learner Number	REVISION I			REVISION II		
	Surface Level (9)	Cognitive Level (30)	Affective Level (24)	Surface Level (9)	Cognitive Level (30)	Affective Level (24)
48	11.1	10.0	16.7	0.0	13.1	29.1
49	44.4	16.7	4.2	33.3	13.1	12.5
50	22.2	0	8.3	11.1	16.2	16.7
51	22.2	26.7	12.5	22.2	33.3	29.1
52	11.1	20.0	29.2	55.5	43.3	26.7
53	0.0	10.0	16.7	11.1	10.0	16.7
54	0.0	20.0	33.3	0.0	0.0	26.7
55	33.3	23.3	20.8	33.3	43.3	20.8
56	33.3	13.3	29.2	0.0	16.6	45.8
57	44.4	26.7	0.0	44.4	20.0	8.3
58	66.7	26.7	20.8	66.7	23.3	16.7
59	11.1	23.3	37.5	11.1	20.0	26.7
60	66.7	40.0	8.3	44.4	53.3	16.7
61	22.2	30.0	33.3	22.2	33.3	37.5
62	0.0	0.0	4.2	0.0	0.0	12.5
63	11.1	16.7	33.3	0.0	20.0	26.7
64	66.7	26.7	29.2	44.4	33.3	29.1

Percentwise Total No. of strategies used in RI and RII

Table No. 4. Contd

Learner Number	REVISION I			REVISION II		
	Surface Level (9)	Cognitive Level (30)	Affective Level (24)	Surface Level (9)	Cognitive Level (30)	Affective Level (24)
65	22.2	3 3	29.2	22.2	6.6	29.1
66	0.0	0.0	8.3	0.0	3 3	12.5
67	11.1	33 3	4 2	33.3	53.3	12.5
68	55.5	30.0	37.5	55.5	46 6	45.8
69	0.0	6 6	25.0	0.0	10.0	25.0
70	11 1	26.7	8.3	11.1	36.7	16.7