APPENDIX - F

FIRST DRAFT OF THE QUESTIONNAIRE

QUESTIONNAIRE

| A. | GENERAL INFORMATION Name of the Student: Name of the School: Age: Religion: | ON Gender: | : |
|-----------|-----------------------------------------------------------------------------|-------------------|----------------|
| В. | FAMILY BACKGROUND 1) Type of family: | | Nuclear/Joint |
| | 2) Details about the fan | | radical, Joint |
| | Members Father Mother Sister | Occupation | Salary/Income |
| | Brother Any other member so | taying in the far | mily |
| C. | SCHOOL CAREER Pre-primary education: (Place, name of the school, medium) | | |
| | Primary: (Place, name of the school, medium) Number of schools changed | l, (if any): | |
| D. | OUT-OF-SCHOOL ACTI Sports; Athletics: | VITIES INVO | LVEMENT |
| | Games: | | |
| | Any medals received: | | |
| | Drama: | | |
| | Music classes: | | |
| | Dance classes: | | |
| | Computer classes: | | |

| Agri | icultural activities: |
|------|----------------------------------------------------------------------|
| Hou | sehold activities: |
| Any | other activity: |
| STU | DDY HABITS |
| 1. | Number of hours spent for studying Maths at home. |
| 2. | Do you study Maths by reading or writing or both? |
| 3. | While studying Maths do you all asleep? |
| | Always/sometimes/never |
| 4. | Do you keep radio/TV on, while solving Maths problems |
| | Always/sometimes/never |
| 5. | After solving the Maths problems, do you check it with the text-book |
| | examples. |
| | Always/sometimes/never |
| 6. | Do you like to study Maths alone or with your friends? |
| | Alone/with friends |
| 7. | Are you happy while studying Maths or you are forcing yourself? |
| | Happy/forcing myself |
| 8. | Do you attend tuitions in Maths? |
| | Y/N |
| 9. | Do you study mathematics everyday? |
| | Yes / No |
| DIF | FICULTIES AS PERCEIVED BY SS. |
| 1. | When did you fail in mathematics for the first time? |
| | Std. 5, Std. 6, Std. 7, Std. 8 |
| 2. | How did you feel when you failed in mathematics? |
| | Bad/ashamed/angry/sad/nervous |
| 3. | Why do you think you failed in Maths? |
| | Did not study well/Did not understand/Do not like maths/ |
| | Did not find time to study |
| 4. | What do you do when you fail? |
| | Cry/try to blame someone/share with others/neglect |
| 5. | Why do you think you do not understand mathematics? |
| | Language problem/not interesting/very difficult. |
| 6. | Which topics in maths do you feel are difficult for you? |
| 7. | Which topics do you like in maths? |
| 8. | Do you find it difficult to understand methods taught in the class? |
| | Y/N/Sometimes. Which topic |
| 9. | Do you ask anyone to help you in Maths? (tick any one) Y/N Whom |
| 10. | Do you think you have any different type of problem in learning |
| 10. | mathematics? |
| | Y/N if $Y \rightarrow What$ |

E.

F.

- 11. Are you able to read the black board work clearly? Y/N
- 12. Are you able to hear the teacher properly? Y/N
- 13. Do you understand the explanations given by the teacher? Y/N
- 14. Do you discuss the problems with your teacher? Y/N
- 15. Do you feel ashamed or scared to go to the maths teacher? Yes / No
- 16. Have you enjoyed solving maths problems? Yes/ No

G. CHANGES EXPECTED BY S. FOR BETTER UNDERSTANDING OF MATHS

- 1. What change will help you to learn Mathematics better? Less syllabus/easy topics/more exercises.
- 2. What do you want teacher to do to help you in Mathematics?

 Teach slowly/explain more/repeat explanation/give easy examples/
 give more time to solve problems
- 3. Do you feel that topics of previous classes must be revised before starting new topics?

Y/N Y \rightarrow Which topics

- 4. During which period would you like to study Mathematics? 1st, 2nd, 3rd
- 5. How many periods do you feel are needed for Mathematics, in a week?
- 6. What would you like your teacher to do, to help the Students who are weak in Mathematics?

Correct mistakes/give revisions/give extra exercises/take extra classes

- 7. Would you like to find the correct answer yourself? Y/N
- 8. Would you like to solve the problems in your own method? Y/N
- 9. Would you like maths learning in the form of a game?
- 10. Would you like your mathematics teacher to correct your maths note book?
 Yes / No

H. ATTITUDE/INTEREST OF THE STUDENTS

- 1. What do you like in your school?
 School building/playground/teachers/friends/headmaster/peons/
 games/library/music room/laboratory
- 2. Which subjects do you like?
- 3. Which subject/s teacher/s do you like?
- 4. How does Mathematics help in your daily life?

| 5. | Do you remember any Maths teacher you liked? |
|------|-----------------------------------------------|
| | Name of the teacher |
| 6. | What do you like in that Maths teacher? |
| 7. | Do your friends like Maths? |
| 8. | Do your parents encourage you to learn Maths? |
| | Y/N |
| 9. • | What do you like to read in the newspaper? |
| | i) |
| | ii) |
| 10. | Which serials do you like to match? |
| | i) |
| | ii) |
| 11. | Do you like to solve puzzles? |
| | Yes / No |
| 12. | Which languages do you like? |
| 13. | Which language would you like in the school? |