



Chapter

I.	THE I	PROBLEM		1-39
	1.1	INTROD	UCTION	1
		1.1.1	Socialization and Education	2
		1.1.2	School Peer Group : Educational Context of Socialization.	5
	1.2	A THEO	RETICAL BACKGROUND TO THE STUDY	8
		1.2.1	Study of Individual in Social Context and the role of Group.	8
		1.2.2	Reference Group Theory	13
			1.2.2.(A) The comparative function of reference group.	18
			1.2.2 (B) Level of Aspiration and selection of comparison person.	20
		1.2.3	Classroom Adolescent Group as Reference Group.	23
	1.3	CONTEX	T OF THE PRESENT STUDY	28
		1.3.1	Peer Influence and Academic Achievement	29
		1.3.2	Educational Aspiration and Academic Achievement.	31
		1.3.3	Peer Influence and Educational Aspiration	33
	1.4	NEED F	OR THE PRESENT STUDY	36
	1.5	1.5 TITLE OF THE PROBLEM		
	1.6	VARIAB	LES	<u>3</u> 8
	1.7	OBJECT	TVES	70

Chapter				Page	
II.	REVIE	40-96			
	2.1	INTROD	UCTION	40	
	2.2	CLASSI	FICATION OF STUDIES	40	
	2.3	STUDIES ON PEER GROUP		41	
		2.3.1	Studies Focusing on Peer Influence - Parental Influence Teacher Influence.	45 -	
		1. 3°.2	Studies Focusing on Peer Influe Academic Achievement - Cognitive Development.		49
		1. 3.3	Studies Focusing on other Aspec	cts.	56
	2.4	STUDIE	S ON EDUCATIONAL ASPIRATION		65
		1	Studies Focusing on Educational Aspiration - Peer Influence - Parental Influence - Teacher Influence.		67
			Studies Focusing on Educational Aspiration - Academic Achievemen	nt.	72
		2.4.3	Studies Focusing on Other Aspect	s.	75
	1. 5	INTELL	S ON SOCIO-ECONOMIC STATUS AND IGENCE WITH SPECIAL REFERENCE TO NFLUENCE AND EDUCATIONAL FION.)	79
	2.6	A CRIT	ICAL OVERVIEW OF REVIEWED STUDIE	SS	85
	1.7	SIGNIF	ICANCE OF THE PRESENT STUDY.		94

<u>Chapter</u>			. <u>P</u> a	ige_
III. PLAN	AND PROCEDURE OF	STUD	Y	97-131
3.1	INTRODUCTION			97
3.2.	STATEMENT OF THE	PRO	BLEM	97
3 ·3. :	OPERATIONAL DEFI OF THE TERMS USE	NITI D	ON, EXPLANATION	98
3-4.1	MODEL OF THE STU	DY		99
3.5.1	HYPOTHESES			103
3.6. 1	TOOLS			108
3	.6.1.1 Selection	of '	Tools	108
	3.6.1.1(A)	The	Intelligence Test	108
	3·6.1.1(B)		Socio-económic tus Scale.	110
3	.6.1. Adaptation	n of	Tools	112
ŕ	3·6.1.2(A)	The Asp	Educational iration Scale	112
-	3·6.1.2(B)	Too.	l for Academic ievement	113
3	6.3.) Developme	nt o	f Tool	115
•	3·6.3.5(A)	The	Peer Influence Scale	115
		i)	A conceptual framework	115
		ii)	Draft of the tool	116
	i	ii)	Try out	118
	-	iv)	Scoring and screening of items	119
	,	v)	Criteria of selection	122
		vi)	Reliability and validi	ty 123
3.7.1	PRETESTING			124
3.8.1	SAMPLING DESIGN			126
3.9.4	DATA COLLECTION			128
3.10.	DATA ANALYSIS			131

				ν	
Chapter	•				Page
IV	ANAI	ysis An	D INT	'ERPRETATION \	132-17
	4.1	INTROD			132-17
	4.2			PEER INFLUENCE	132
		4.2.1	Natu	ect of Area of Institution and ure of Institution on Peer uence.	133
	,	4.2.2	Effe Econ	ects of Intelligence and Socio- comic Status on Peer Influence.	138
	4.3	SECTIO	NB:	EDUCATIONAL ASPIRATION	140 -
,		4.3.1	Natu	cts of Area of Institution and re of Institution on Educational ration.	141
		4.3.2	econ	cts of Intelligence and Socio- omic Status on Educational ration.	143
	4.4	SECTIO	nc:	ACADEMIC ACHIEVEMENT	146
		4.4.1		ression Equation of Academic evement for Total Sample.	147
		4.4.2	(a)	Regression Equation of Academic Achievement for Urban group.	154
	~		(b)	Regression Equation of Academic Achievement for Rural group.	160
		4.4.3	(a)	Regression Equation of Academic Achievement for Boys school group.	165
			(b)	Regression Equation Of Academic Achievement for Girls school group.	169
-			(c)	Regression Equation Qf Academic Achievement for coeducational	174

Chapter		Page
٧.	DISCUSSION OF FINDINGS, IMPLICATIONS AND SUGGESTIONS	181-211
	5.1 INTRODUCTION	181
	5.2 PEER INFLUENCE	181
	5.3 EDUCATIONAL ASPIRATION	188
	5.4 ACADEMIC ACHIEVEMENT	193
	5.5 A GENERAL DISCUSSION	200
	5.6 IMPLICATIONS	205
	5.7 DELIMITATIONS AND SUGGESTIONS.	209
VI.	SUMMARY OF THE STUDY.	212-220
	- BIBLIOGRAPHY	221-24