## **List of Tables**

Table	Page
Table	No.
Table 2.1 Daily Nutrient Requirements for Adolescents- India	16
Table 2.2 Prevalence of Undernutrition among School going Children	21
and Adolescents- Studies across the Globe	
Table 2.3 Prevalence of Undernutrition among School going Children	24
and Adolescents- Studies across India	
Table 2.4 Prevalence of Undernutrition among School going Children	28
and Adolescents- Departmental Studies	
Table 2.5 Studies on the Impact of Mid Day Meal on various Parameters	44
Table 2.6 Gaps and Limitations in MDMP reported in Studies	46
Table 2.7 Impact of Mid Day Meal with NGO intervention	49
Table 2.8 Departmental Studies on Impact of NHE	57
Table 3.1 NHE Strategy	69
Table 3.2 Anemia Classification (Hb, g/dl)	73
Table 3.3 Various Methods and Tools Used in Data Collection	88
Table 4.1 Infrastructure Facilitates at the Schools Selected in the Study	91
(N=6)	
Table 4.2 Number of Subjects in Selected Schools (anthropometry)	93
Table 4.3 Distribution of Children Cross-Tabulated by Age & Gender	95
Table 4.4 Mean Weight (Kg) of the Children Cross Tabulated by Age &	96
Gender	
Table 4.5 Genderwise Mean Weight (Kg) of the Children across the	97
Stages of Adolescence	
Table 4.6 Mean Height (cm) of the Children Cross Tabulated by Age &	98
Gender	
Table 4.7 Genderwise Mean Height (cm) of the Children across the	99
Stages of Adolescence	
Table 4.8 Mean BMI (Kg/m2) of the Children Cross Tabulated by Age &	101
Gender	
Table 4.9 Genderwise Mean BMI (Kg/m2) of the Children across the	102
Stages of Adolescence	
Table 4.10 Genderwise Mean Anthropometric Indices	103
Table 4.11 Mean WAZ of the Children Cross Tabulated by Age & Gender	103

years of age) (n, %)  Table 4.13 Mean HAZ of the Children Cross-Tabulated by Age & Gender  Table 4.14 Genderwise Mean HAZ of the Children across the Stages of Adolescence  Table 4.15 Genderwise Prevalence of Stunting among Children (n, %)  Table 4.16 Prevalence of Stunting among Children across Age Groups (n, %)  Table 4.17 Prevalence of Stunting among Children across Age Groups (n, %)  Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence  Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Children  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.36 Practices Related to Nail Hygiene among Children  Table 4.37 Practices and Perceptions related to Bathing among Children  Table 4.36 Practices Related to Nail Hygiene among Children	Table 4.12 Genderwise Prevalence of Underweight among Children (<10	104
Table 4.13 Mean HAZ of the Children Cross-Tabulated by Age & Gender Table 4.14 Genderwise Mean HAZ of the Children across the Stages of Adolescence Table 4.15 Genderwise Prevalence of Stunting among Children (n, %) Table 4.16 Prevalence of Stunting among Children across Age Groups (n, %) Table 4.17 Prevalence of Stunting among Children across Age Groups (n, %) Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %) Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %) Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %) Table 4.23 Socio Demographic Background of the Subjects Table 4.26 Monthly Family Income of the Subjects Table 4.27 Reported Frequency of Consumption of MDM among Children Table 4.28 Reasons for not consuming MDM at school Table 4.29 Preference for MDM among Children Table 4.29 Preference for MDM among Children Table 4.30 Food Items Served under MDM liked the Most by Children Table 4.31 Food Items served Under MDM disliked by Children Table 4.32 Perceptions about benefits of Mid Day Meal Table 4.33 Practices and Perceptions Related to Handwashing Table 4.34 Reported use of soap for handwashing Table 4.35 Perceived reasons for keeping nail trimmed and clean Table 4.36 Practices Related to Nail Hygiene among Children		
Adolescence Table 4.15 Genderwise Prevalence of Stunting among Children (n, %) 107 Table 4.16 Prevalence of Stunting among Children across Age Groups (n, %) 108 Table 4.17 Prevalence of Stunting among Children across the Stages of Adolescence (n, %) 108 Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender 109 Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence 110 Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %) 110 Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %) 111 Children Across age groups (n, %) 113 Children across the Stages of Adolescence (n, %) 114 Table 4.22 Prevalence of Thinness, Overweight and Obesity among 115 Table 4.23 Socio Demographic Background of the Subjects 115 Table 4.26 Monthly Family Income of the Subjects 116 Table 4.27 Reported Frequency of Consumption of MDM among 119 Children 120 Table 4.28 Reasons for not consuming MDM at school 120 Table 4.29 Preference for MDM among Children 121 Table 4.31 Food Items Served under MDM liked the Most by Children 121 Table 4.32 Perceptions about benefits of Mid Day Meal 124 Table 4.33 Practices and Perceptions Related to Handwashing 125 Table 4.36 Practices Related to Nail Hygiene among Children 127 Table 4.37 Precived reasons for keeping nail trimmed and clean 127 Table 4.38 Practices Related to Nail Hygiene among Children 128		106
Table 4.15 Genderwise Prevalence of Stunting among Children (n, %)  Table 4.16 Prevalence of Stunting among Children across Age Groups (n, %)  Table 4.17 Prevalence of Stunting among Children across the Stages of Adolescence (n, %)  Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence  Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  120  Table 4.31 Food Items served Under MDM disliked by Children  121  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.34 Reported use of soap for handwashing  127  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children	Table 4.14 Genderwise Mean HAZ of the Children across the Stages of	106
Table 4.16 Prevalence of Stunting among Children across Age Groups (n, %)  Table 4.17 Prevalence of Stunting among Children across the Stages of Adolescence (n, %)  Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence  Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM disliked the Most by Children  120  Table 4.31 Food Items served Under MDM disliked by Children  121  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.36 Practices Related to Nail Hygiene among Children  128	Adolescence	
(n, %) Table 4.17 Prevalence of Stunting among Children across the Stages of Adolescence (n, %) Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender 109 Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %) Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %) Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %) Table 4.23 Socio Demographic Background of the Subjects 115 Table 4.24 Education of Parents of the Subjects 115 Table 4.25 Occupation of Parents of the Subjects 116 Table 4.26 Monthly Family Income of the Enrolled Children 118 Table 4.27 Reported Frequency of Consumption of MDM among 119 Children 120 Table 4.28 Reasons for not consuming MDM at school 120 Table 4.29 Preference for MDM among Children 121 Table 4.30 Food Items Served under MDM disliked by Children 121 Table 4.31 Food Items served Under MDM disliked by Children 122 Table 4.32 Perceptions about benefits of Mid Day Meal 124 Table 4.33 Practices and Perceptions Related to Handwashing 125 Table 4.36 Practices Related to Nail Hygiene among Children 127 Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.15 Genderwise Prevalence of Stunting among Children (n, %)	107
Table 4.17 Prevalence of Stunting among Children across the Stages of Adolescence (n, %)  Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender  Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence  Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Children  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.34 Reported use of soap for handwashing  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children	Table 4.16 Prevalence of Stunting among Children across Age Groups	107
Adolescence (n, %)  Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender  Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence  Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Children  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.34 Reported use of soap for handwashing  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children	(n, %)	
Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender  Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence  Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Children  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.34 Reported use of soap for handwashing  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children	Table 4.17 Prevalence of Stunting among Children across the Stages of	108
Table 4.19 Genderwise Mean BAZ of the Children across the Stages of Adolescence  Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Children  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.34 Reported use of soap for handwashing  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children	Adolescence (n, %)	
Adolescence Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.23 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects 114  Table 4.24 Education of Parents of the Subjects 115  Table 4.25 Occupation of Parents of the Subjects 116  Table 4.26 Monthly Family Income of the Enrolled Children 118  Table 4.27 Reported Frequency of Consumption of MDM among 119  Children 120  Table 4.28 Reasons for not consuming MDM at school 120  Table 4.29 Preference for MDM among Children 120  Table 4.30 Food Items Served under MDM liked the Most by Children 121  Table 4.31 Food Items served Under MDM disliked by Chlidren 122  Table 4.32 Perceptions about benefits of Mid Day Meal 124  Table 4.33 Practices and Perceptions Related to Handwashing 125  Table 4.34 Reported use of soap for handwashing 127  Table 4.35 Perceived reasons for keeping nail trimmed and clean 127  Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.18 Mean BAZ of the Children Cross Tabulated by Age & Gender	109
Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects 114  Table 4.24 Education of Parents of the Subjects 115  Table 4.25 Occupation of Parents of the Subjects 116  Table 4.26 Monthly Family Income of the Enrolled Children 118  Table 4.27 Reported Frequency of Consumption of MDM among 119  Children 120  Table 4.28 Reasons for not consuming MDM at school 120  Table 4.30 Food Items Served under MDM liked the Most by Children 121  Table 4.31 Food Items served Under MDM disliked by Children 122  Table 4.32 Perceptions about benefits of Mid Day Meal 124  Table 4.33 Practices and Perceptions Related to Handwashing 125  Table 4.35 Perceived reasons for keeping nail trimmed and clean 127  Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.19 Genderwise Mean BAZ of the Children across the Stages of	110
among Children (n, %)  Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Chlidren  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.34 Reported use of soap for handwashing  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children	Adolescence	
Table 4.21 Prevalence of Thinness, Overweight and Obesity among Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  114  Table 4.24 Education of Parents of the Subjects  115  Table 4.25 Occupation of Parents of the Subjects  116  Table 4.26 Monthly Family Income of the Enrolled Children  118  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  120  Table 4.29 Preference for MDM among Children  121  Table 4.31 Food Items Served under MDM liked the Most by Children  122  Table 4.32 Perceptions about benefits of Mid Day Meal  124  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.34 Reported use of soap for handwashing  127  Table 4.35 Perceived reasons for keeping nail trimmed and clean  128	Table 4.20 Genderwise Prevalence of Thinness, Overweight and Obesity	110
Children Across age groups (n, %)  Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects 114  Table 4.24 Education of Parents of the Subjects 115  Table 4.25 Occupation of Parents of the Subjects 116  Table 4.26 Monthly Family Income of the Enrolled Children 118  Table 4.27 Reported Frequency of Consumption of MDM among Children 120  Table 4.28 Reasons for not consuming MDM at school 120  Table 4.29 Preference for MDM among Children 121  Table 4.30 Food Items Served under MDM liked the Most by Children 122  Table 4.31 Food Items served Under MDM disliked by Chlidren 124  Table 4.32 Perceptions about benefits of Mid Day Meal 124  Table 4.33 Practices and Perceptions Related to Handwashing 125  Table 4.34 Reported use of soap for handwashing 127  Table 4.35 Perceived reasons for keeping nail trimmed and clean 127  Table 4.36 Practices Related to Nail Hygiene among Children 128	among Children (n, %)	
Table 4.22 Prevalence of Thinness, Overweight and Obesity among Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects 114  Table 4.24 Education of Parents of the Subjects 115  Table 4.25 Occupation of Parents of the Subjects 116  Table 4.26 Monthly Family Income of the Enrolled Children 118  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school 120  Table 4.29 Preference for MDM among Children 120  Table 4.30 Food Items Served under MDM liked the Most by Children 121  Table 4.31 Food Items served Under MDM disliked by Children 122  Table 4.32 Perceptions about benefits of Mid Day Meal 124  Table 4.33 Practices and Perceptions Related to Handwashing 125  Table 4.34 Reported use of soap for handwashing 127  Table 4.35 Perceived reasons for keeping nail trimmed and clean 127  Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.21 Prevalence of Thinness, Overweight and Obesity among	111
Children across the Stages of Adolescence (n, %)  Table 4.23 Socio Demographic Background of the Subjects  114  Table 4.24 Education of Parents of the Subjects  115  Table 4.25 Occupation of Parents of the Subjects  116  Table 4.26 Monthly Family Income of the Enrolled Children  118  Table 4.27 Reported Frequency of Consumption of MDM among  Children  Table 4.28 Reasons for not consuming MDM at school  120  Table 4.29 Preference for MDM among Children  120  Table 4.30 Food Items Served under MDM liked the Most by Children  121  Table 4.31 Food Items served Under MDM disliked by Chlidren  122  Table 4.32 Perceptions about benefits of Mid Day Meal  124  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.34 Reported use of soap for handwashing  127  Table 4.35 Perceived reasons for keeping nail trimmed and clean  128	Children Across age groups (n, %)	
Table 4.23 Socio Demographic Background of the Subjects  115  Table 4.24 Education of Parents of the Subjects  116  Table 4.25 Occupation of Parents of the Subjects  117  Table 4.26 Monthly Family Income of the Enrolled Children  118  Table 4.27 Reported Frequency of Consumption of MDM among  Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  120  Table 4.30 Food Items Served under MDM liked the Most by Children  121  Table 4.31 Food Items served Under MDM disliked by Chlidren  122  Table 4.32 Perceptions about benefits of Mid Day Meal  124  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.34 Reported use of soap for handwashing  127  Table 4.35 Perceived reasons for keeping nail trimmed and clean  128	Table 4.22 Prevalence of Thinness, Overweight and Obesity among	113
Table 4.24 Education of Parents of the Subjects  Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Chlidren  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.34 Reported use of soap for handwashing  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children  128	Children across the Stages of Adolescence (n, %)	
Table 4.25 Occupation of Parents of the Subjects  Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Children  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.34 Reported use of soap for handwashing  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children  128	Table 4.23 Socio Demographic Background of the Subjects	114
Table 4.26 Monthly Family Income of the Enrolled Children  Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  120  Table 4.30 Food Items Served under MDM liked the Most by Children  121  Table 4.31 Food Items served Under MDM disliked by Chlidren  122  Table 4.32 Perceptions about benefits of Mid Day Meal  124  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.34 Reported use of soap for handwashing  127  Table 4.35 Perceived reasons for keeping nail trimmed and clean  127  Table 4.36 Practices Related to Nail Hygiene among Children  128	Table 4.24 Education of Parents of the Subjects	115
Table 4.27 Reported Frequency of Consumption of MDM among Children  Table 4.28 Reasons for not consuming MDM at school Table 4.29 Preference for MDM among Children  Table 4.30 Food Items Served under MDM liked the Most by Children  Table 4.31 Food Items served Under MDM disliked by Children  Table 4.32 Perceptions about benefits of Mid Day Meal  Table 4.33 Practices and Perceptions Related to Handwashing  Table 4.34 Reported use of soap for handwashing  Table 4.35 Perceived reasons for keeping nail trimmed and clean  Table 4.36 Practices Related to Nail Hygiene among Children  128	Table 4.25 Occupation of Parents of the Subjects	116
Children  Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  120  Table 4.30 Food Items Served under MDM liked the Most by Children  121  Table 4.31 Food Items served Under MDM disliked by Chlidren  122  Table 4.32 Perceptions about benefits of Mid Day Meal  124  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.34 Reported use of soap for handwashing  127  Table 4.35 Perceived reasons for keeping nail trimmed and clean  127  Table 4.36 Practices Related to Nail Hygiene among Children  128	Table 4.26 Monthly Family Income of the Enrolled Children	118
Table 4.28 Reasons for not consuming MDM at school  Table 4.29 Preference for MDM among Children  120  Table 4.30 Food Items Served under MDM liked the Most by Children  121  Table 4.31 Food Items served Under MDM disliked by Chlidren  122  Table 4.32 Perceptions about benefits of Mid Day Meal  124  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.34 Reported use of soap for handwashing  127  Table 4.35 Perceived reasons for keeping nail trimmed and clean  127  Table 4.36 Practices Related to Nail Hygiene among Children  128	Table 4.27 Reported Frequency of Consumption of MDM among	119
Table 4.29 Preference for MDM among Children 120  Table 4.30 Food Items Served under MDM liked the Most by Children 121  Table 4.31 Food Items served Under MDM disliked by Chlidren 122  Table 4.32 Perceptions about benefits of Mid Day Meal 124  Table 4.33 Practices and Perceptions Related to Handwashing 125  Table 4.34 Reported use of soap for handwashing 127  Table 4.35 Perceived reasons for keeping nail trimmed and clean 127  Table 4.36 Practices Related to Nail Hygiene among Children 128	Children	
Table 4.30 Food Items Served under MDM liked the Most by Children  121 Table 4.31 Food Items served Under MDM disliked by Chlidren  122 Table 4.32 Perceptions about benefits of Mid Day Meal  124 Table 4.33 Practices and Perceptions Related to Handwashing  125 Table 4.34 Reported use of soap for handwashing  127 Table 4.35 Perceived reasons for keeping nail trimmed and clean  127 Table 4.36 Practices Related to Nail Hygiene among Children  128	Table 4.28 Reasons for not consuming MDM at school	120
Table 4.31 Food Items served Under MDM disliked by Chlidren  122  Table 4.32 Perceptions about benefits of Mid Day Meal  124  Table 4.33 Practices and Perceptions Related to Handwashing  125  Table 4.34 Reported use of soap for handwashing  127  Table 4.35 Perceived reasons for keeping nail trimmed and clean  127  Table 4.36 Practices Related to Nail Hygiene among Children  128	Table 4.29 Preference for MDM among Children	120
Table 4.32 Perceptions about benefits of Mid Day Meal 124  Table 4.33 Practices and Perceptions Related to Handwashing 125  Table 4.34 Reported use of soap for handwashing 127  Table 4.35 Perceived reasons for keeping nail trimmed and clean 127  Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.30 Food Items Served under MDM liked the Most by Children	121
Table 4.33 Practices and Perceptions Related to Handwashing 125  Table 4.34 Reported use of soap for handwashing 127  Table 4.35 Perceived reasons for keeping nail trimmed and clean 127  Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.31 Food Items served Under MDM disliked by Chlidren	122
Table 4.34 Reported use of soap for handwashing 127 Table 4.35 Perceived reasons for keeping nail trimmed and clean 127 Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.32 Perceptions about benefits of Mid Day Meal	124
Table 4.35 Perceived reasons for keeping nail trimmed and clean 127  Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.33 Practices and Perceptions Related to Handwashing	125
Table 4.36 Practices Related to Nail Hygiene among Children 128	Table 4.34 Reported use of soap for handwashing	127
	Table 4.35 Perceived reasons for keeping nail trimmed and clean	127
Table 4.37 Practices and Perceptions related to Bathing among Children 129	Table 4.36 Practices Related to Nail Hygiene among Children	128
	Table 4.37 Practices and Perceptions related to Bathing among Children	129

Table 4.39 Mean Daily Dietary Intake among Children 132 Table 4.40 Gender-wise Percent RDA (2010) met by daily diet 134 Table 4.41 Gender-wise Percent EAR (2020) met by daily diet 134 Table 4.42 Gender-wise Percent EAR (2020) met by daily diet 135 Diets: RDA (2010) VS EAR (2020) Table 4.43 Nutrient Adequacy of Daily Diets of Children 137 Table 4.44 Gender-wise Mean AMDR as Percent Energy 138 Table 4.45 Percent of Children consuming Diets Meeting AMDR 138 Table 4.46 Mean Daily Nutrient Intake through MDM 139 Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast 139 Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch 140 Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient 142 Intake 149 Mean Percent Contribution of MDM to the Daily Nutrient 142 Table 4.50 Gender-wise Percent RDA (2010) met by MDM 143 Table 4.51 Gender-wise Percent EAR (2020) met by MDM 143 Table 4.52 Water, Sanitation and Hygiene 145 Table 4.53 Observations related to serving of MDM 148 Table 4.55 Role of Teachers in execution of MDM at schools 150 Table 4.56 Management of leftover foods 152 Table 4.57 Electronic Machines used in Centralised Kitchen of The 154 Akshay Patra Foundation for Pre-preparation of Meals Table 4.59 Availability of Basic Supplies (N=6) 189 Table 4.60 Cleanliness of kitchen and storage (N=6) 189 Table 4.61 Observations of Storage (N=6) 189 Table 4.62 Personal Hygiene of Staff Members 190 Table 4.63 Cleaning of Kitchen Area 192 Table 4.64 Cleaning of Utensils 190 Table 4.65 Dold Handling at the Centralised Kitchen 193 Table 4.66 Dispatch of Food 194	Table 4.38 Mean Anthropometric Measurements of Subjects Selected in	131
Table 4.40 Gender-wise Percent RDA (2010) met by daily diet  Table 4.41 Gender-wise Percent EAR (2020) met by daily diet  Table 4.42 Gender-wise Percent Nutrient Requirements Met by Daily Diets: RDA (2010) Vs EAR (2020)  Table 4.43 Nutrient Adequacy of Daily Diets of Children  Table 4.44 Gender-wise Mean AMDR as Percent Energy  Table 4.45 Percent of Children consuming Diets Meeting AMDR  Table 4.46 Mean Daily Nutrient Intake through MDM  Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast  Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch  Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Availability of Basic Supplies (N=6)  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.50 Cleanliness of kitchen and storage (N=6)  Table 4.60 Cleanliness of Kitchen Area  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Vitensils  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  Table 4.66 Dispatch of Food	the Sub-sample	
Table 4.41 Gender-wise Percent EAR (2020) met by daily diet  Table 4.42 Gender-wise Percent Nutrient Requirements Met by Daily Diets: RDA (2010) Vs EAR (2020)  Table 4.43 Nutrient Adequacy of Daily Diets of Children  Table 4.44 Gender-wise Mean AMDR as Percent Energy  Table 4.45 Percent of Children consuming Diets Meeting AMDR  Table 4.46 Mean Daily Nutrient Intake through MDM  Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast  Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch  Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Availability of Basic Supplies (N=6)  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.50 Cleanliness of kitchen and storage (N=6)  Table 4.60 Cleanliness of Kitchen Area  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Vitensils  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  Table 4.66 Dispatch of Food	Table 4.39 Mean Daily Dietary Intake among Children	132
Table 4.42 Gender-wise Percent Nutrient Requirements Met by Daily Diets: RDA (2010) Vs EAR (2020)  Table 4.43 Nutrient Adequacy of Daily Diets of Children 137 Table 4.44 Gender-wise Mean AMDR as Percent Energy 138 Table 4.45 Percent of Children consuming Diets Meeting AMDR 139 Table 4.46 Mean Daily Nutrient Intake through MDM 139 Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast 139 Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch 140 Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake 142 Table 4.50 Gender-wise Percent RDA (2010) met by MDM 143 Table 4.51 Gender-wise Percent EAR (2020) met by MDM 144 Table 4.52 Water, Sanitation and Hygiene 145 Table 4.53 Observations related to sitting arrangement for MDM 147 Table 4.55 Role of Teachers in execution of MDM at schools 150 Table 4.56 Management of leftover foods 152 Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals Table 4.59 Availability of Basic Supplies (N=6) 188 Table 4.60 Cleanliness of kitchen and storage (N=6) 189 Table 4.61 Observations of Storage (N=6) 189 Table 4.62 Personal Hygiene of Staff Members 190 Table 4.63 Cleaning of Utensils 192 Table 4.66 Dispatch of Food 194	Table 4.40 Gender-wise Percent RDA (2010) met by daily diet	134
Diets: RDA (2010) Vs EAR (2020)  Table 4.43 Nutrient Adequacy of Daily Diets of Children  Table 4.44 Gender-wise Mean AMDR as Percent Energy  Table 4.45 Percent of Children consuming Diets Meeting AMDR  Table 4.46 Mean Daily Nutrient Intake through MDM  Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast  Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch  Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.65 Food Handling at the Centralised Kitchen  Table 4.66 Dispatch of Food	Table 4.41 Gender-wise Percent EAR (2020) met by daily diet	134
Table 4.43 Nutrient Adequacy of Daily Diets of Children 137 Table 4.44 Gender-wise Mean AMDR as Percent Energy 138 Table 4.45 Percent of Children consuming Diets Meeting AMDR 139 Table 4.46 Mean Daily Nutrient Intake through MDM 139 Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast 139 Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch 140 Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient 142 Intake 149 Mean Percent RDA (2010) met by MDM 142 Table 4.50 Gender-wise Percent EAR (2020) met by MDM 143 Table 4.51 Gender-wise Percent EAR (2020) met by MDM 145 Table 4.53 Observations related to sitting arrangement for MDM 147 Table 4.54 Observation related to serving of MDM 148 Table 4.55 Role of Teachers in execution of MDM at schools 150 Table 4.56 Management of leftover foods 152 Table 4.57 Electronic Machines used in Centralised Kitchen of The 154 Akshay Patra Foundation for Pre-preparation of Meals Table 4.58 Availability of Basic Supplies (N=6) 188 Table 4.60 Cleanliness of kitchen and storage (N=6) 189 Table 4.61 Observations of Storage (N=6) 189 Table 4.63 Cleaning of Kitchen Area 192 Table 4.64 Cleaning of Utensils 192 Table 4.65 Food Handling at the Centralised Kitchen 193 Table 4.66 Dispatch of Food 194	Table 4.42 Gender-wise Percent Nutrient Requirements Met by Daily	135
Table 4.44 Gender-wise Mean AMDR as Percent Energy  Table 4.45 Percent of Children consuming Diets Meeting AMDR  Table 4.46 Mean Daily Nutrient Intake through MDM  Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast  Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch  Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Diets: RDA (2010) Vs EAR (2020)	
Table 4.45 Percent of Children consuming Diets Meeting AMDR  Table 4.46 Mean Daily Nutrient Intake through MDM  Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast  Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch  Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.43 Nutrient Adequacy of Daily Diets of Children	137
Table 4.46 Mean Daily Nutrient Intake through MDM  Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast  Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch  Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.44 Gender-wise Mean AMDR as Percent Energy	138
Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast  Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch  Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.45 Percent of Children consuming Diets Meeting AMDR	138
Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.46 Mean Daily Nutrient Intake through MDM	139
Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient Intake  Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.47 Mean Nutrient Intake through Mid Day Meal Breakfast	139
Intake Table 4.50 Gender-wise Percent RDA (2010) met by MDM 142 Table 4.51 Gender-wise Percent EAR (2020) met by MDM 143 Table 4.52 Water, Sanitation and Hygiene 145 Table 4.53 Observations related to sitting arrangement for MDM 147 Table 4.54 Observation related to serving of MDM 148 Table 4.55 Role of Teachers in execution of MDM at schools 150 Table 4.56 Management of leftover foods 152 Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals Table 4.59 Availability of Basic Supplies (N=6) 188 Table 4.60 Cleanliness of kitchen and storage (N=6) 189 Table 4.61 Observations of Storage (N=6) 189 Table 4.62 Personal Hygiene of Staff Members 190 Table 4.63 Cleaning of Kitchen Area 192 Table 4.64 Cleaning of Utensils 192 Table 4.65 Food Handling at the Centralised Kitchen 193 Table 4.66 Dispatch of Food	Table 4.48 Mean Daily Nutrient Intake through Mid Day Meal Lunch	140
Table 4.50 Gender-wise Percent RDA (2010) met by MDM  Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.49 Mean Percent Contribution of MDM to the Daily Nutrient	142
Table 4.51 Gender-wise Percent EAR (2020) met by MDM  Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  147  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Intake	
Table 4.52 Water, Sanitation and Hygiene  Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.50 Gender-wise Percent RDA (2010) met by MDM	142
Table 4.53 Observations related to sitting arrangement for MDM  Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.51 Gender-wise Percent EAR (2020) met by MDM	143
Table 4.54 Observation related to serving of MDM  Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  Table 4.66 Dispatch of Food	Table 4.52 Water, Sanitation and Hygiene	145
Table 4.55 Role of Teachers in execution of MDM at schools  Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The  Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.53 Observations related to sitting arrangement for MDM	147
Table 4.56 Management of leftover foods  Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  Table 4.66 Dispatch of Food	Table 4.54 Observation related to serving of MDM	148
Table 4.57 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Pre-preparation of Meals Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  190 Table 4.63 Cleaning of Kitchen Area 192 Table 4.64 Cleaning of Utensils 192 Table 4.65 Food Handling at the Centralised Kitchen 193 Table 4.66 Dispatch of Food	Table 4.55 Role of Teachers in execution of MDM at schools	150
Akshay Patra Foundation for Pre-preparation of Meals  Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  Table 4.63 Cleaning of Kitchen Area  192  Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.56 Management of leftover foods	152
Table 4.58 Electronic Machines used in Centralised Kitchen of The Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  190  Table 4.63 Cleaning of Kitchen Area  192  Table 4.64 Cleaning of Utensils  192  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.57 Electronic Machines used in Centralised Kitchen of The	154
Akshay Patra Foundation for Cooking Meals  Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  190  Table 4.63 Cleaning of Kitchen Area  192  Table 4.64 Cleaning of Utensils  192  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Akshay Patra Foundation for Pre-preparation of Meals	
Table 4.59 Availability of Basic Supplies (N=6)  Table 4.60 Cleanliness of kitchen and storage (N=6)  Table 4.61 Observations of Storage (N=6)  Table 4.62 Personal Hygiene of Staff Members  190  Table 4.63 Cleaning of Kitchen Area  192  Table 4.64 Cleaning of Utensils  192  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food	Table 4.58 Electronic Machines used in Centralised Kitchen of The	154
Table 4.60 Cleanliness of kitchen and storage (N=6)189Table 4.61 Observations of Storage (N=6)189Table 4.62 Personal Hygiene of Staff Members190Table 4.63 Cleaning of Kitchen Area192Table 4.64 Cleaning of Utensils192Table 4.65 Food Handling at the Centralised Kitchen193Table 4.66 Dispatch of Food194	Akshay Patra Foundation for Cooking Meals	
Table 4.61 Observations of Storage (N=6)189Table 4.62 Personal Hygiene of Staff Members190Table 4.63 Cleaning of Kitchen Area192Table 4.64 Cleaning of Utensils192Table 4.65 Food Handling at the Centralised Kitchen193Table 4.66 Dispatch of Food194	Table 4.59 Availability of Basic Supplies (N=6)	188
Table 4.62 Personal Hygiene of Staff Members190Table 4.63 Cleaning of Kitchen Area192Table 4.64 Cleaning of Utensils192Table 4.65 Food Handling at the Centralised Kitchen193Table 4.66 Dispatch of Food194	Table 4.60 Cleanliness of kitchen and storage (N=6)	189
Table 4.63 Cleaning of Kitchen Area 192 Table 4.64 Cleaning of Utensils 192 Table 4.65 Food Handling at the Centralised Kitchen 193 Table 4.66 Dispatch of Food 194	Table 4.61 Observations of Storage (N=6)	189
Table 4.64 Cleaning of Utensils  Table 4.65 Food Handling at the Centralised Kitchen  193  Table 4.66 Dispatch of Food  194	Table 4.62 Personal Hygiene of Staff Members	190
Table 4.65 Food Handling at the Centralised Kitchen 193 Table 4.66 Dispatch of Food 194	Table 4.63 Cleaning of Kitchen Area	192
Table 4.66 Dispatch of Food 194	Table 4.64 Cleaning of Utensils	192
	Table 4.65 Food Handling at the Centralised Kitchen	193
Table 4.67 Weekly Manu of MDM Provided by Controlled Kitchen 106	Table 4.66 Dispatch of Food	194
Table 4.07 Weekly Wellu of Widiw Flovided by Certifalised Kilchen	Table 4.67 Weekly Menu of MDM Provided by Centralised Kitchen	196

Table 4.68 Nutrient Composition of Food Items Prepared at the	197
Centralised Kitchen- Lunch	
Table 4.69 Nutrient Composition of Food Items Prepared at the	198
Centralised Kitchen- Breakfast	
Table 4.70 Microbial Profile of Thepla at the time of Production and	201
Serving	
Table 4.71 Microbial Profile of Roti at the time of Production and Serving	201
Table 4.72 Microbial Profile of Dal Dhokali at the time of Production and	202
Serving	
Table 4.73 Microbial Profile of Mix Dal at the time of Production and	202
Serving	
Table 4.74 Microbial Profile of Chana Dal at the time of Production and	203
Serving	
Table 4.75 Microbial Profile of Aloo Subji at the time of Production and	203
Serving	
Table 4.76 Microbial Profile of Mix Subji at the time of Production and	204
Serving	
Table 4.77 Microbial Profile of Jeera Rice at the time of Production and	204
Serving	
Table 4.78 Microbial Profile of Chana Rice at the time of Production and	205
Serving	
Table 4.79 Microbial Profile of Khichadi at the time of Production and	205
Serving	
Table 4.80 Microbial Profile of Vegetable Pulao at the time of Production	206
and Serving	
Table 4.81 Microbial Profile of Peas Pulao at the time of Production and	206
Serving	
Table 4.82 Lists of Schools Selected from Rural Industrial area of	208
Vadodara (Phase Two)	
Table 4.83 Infrastructure and Facilities at the Schools Selected in Phase	209
2 of the study	
Table 4.84 Genderwise mean anthropometric measurements (N=933)	210
(Screening)	
Table 4.85 Mean anthropometric measurements across the schools	210
(N=933) (Screening)	
Table 4.86 Gender wise Mean anthropometric indices (Screening)	211

Table 4.88 School wise Prevalence of Underweight among Children <10 years of Age (N= 151) (Screening)  Table 4.89 Gender wise Prevalence of Stunting among Children (Screening)  Table 4.90 School wise Prevalence of Stunting among Children (N=933) (Screening)  Table 4.91 Gender wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely  Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin  Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin  Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study  Groups  Table 4.100 Education of Parents of Thin Children across the Study  Groups  Table 4.101 Cocupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.105 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through  Dietary Intakes among Thin Children	Table 4.87 Gender wise Prevalence of Underweight among Children <10	213
years of Age (N= 151) (Screening)  Table 4.89 Gender wise Prevalence of Stunting among Children (Screening)  Table 4.90 School wise Prevalence of Stunting among Children (N=933) (Screening)  Table 4.91 Gender wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely  Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin  Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin  Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	years of Age (Screening)	
Table 4.89 Gender wise Prevalence of Stunting among Children (Screening)  Table 4.90 School wise Prevalence of Stunting among Children (N=933) (Screening)  Table 4.91 Gender wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.88 School wise Prevalence of Underweight among Children <10	213
(Screening)  Table 4.90 School wise Prevalence of Stunting among Children (N=933) (Screening)  Table 4.91 Gender wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (N=933) (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dI) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	years of Age (N= 151) (Screening)	
Table 4.90 School wise Prevalence of Stunting among Children (N=933) (Screening)  Table 4.91 Gender wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.89 Gender wise Prevalence of Stunting among Children	214
(Screening)  Table 4.91 Gender wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (N=933) (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	(Screening)	
Table 4.91 Gender wise Prevalence of Thinness, Overweight and Obesity among Children (Screening)  Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (N=933) (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.90 School wise Prevalence of Stunting among Children (N=933)	214
Obesity among Children (Screening)  Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (N=933) (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely  Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin  Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin  Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study  Groups  Table 4.101 Occupation of Parents of Thin Children across the Study  Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	(Screening)	
Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity among Children (N=933) (Screening)  Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.91 Gender wise Prevalence of Thinness, Overweight and	215
among Children (N=933) (Screening)  Table 4.93 Population Covered for Data Collection  216  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely  Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin  Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin  Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study  Groups  Table 4.101 Occupation of Parents of Thin Children across the Study  Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.105 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Obesity among Children (Screening)	
Table 4.93 Population Covered for Data Collection  Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.92 School wise Prevalence of Thinness, Overweight and Obesity	215
Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42) Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310) Table 4.99 Socio Demographic Background of Thin Children across the Study Groups Table 4.100 Education of Parents of Thin Children across the Study Groups Table 4.101 Occupation of Parents of Thin Children across the Study Groups Table 4.102 Family Income of Thin Children across the Study Groups Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children Table 4.104 Genderwise Mean Nutrient Intake among Thin Children 231 Table 4.105 Genderwise Mean Recommended Allowances through	among Children (N=933) (Screening)	
Children Cross Tabulated by Age and Sex  Table 4.95 Mean Height (cm) of the Moderate and Severely Thin Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dI) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  221  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.93 Population Covered for Data Collection	216
Table 4.95 Mean Height (cm) of the Moderate and Severely Thin  Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely  Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin  Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin  Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study  Groups  Table 4.101 Occupation of Parents of Thin Children across the Study  Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.94 Mean Weight (Kg) of the Moderate and Severely Thin	217
Children Cross Tabulated by Age and Sex  Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dI) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Children Cross Tabulated by Age and Sex	
Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.95 Mean Height (cm) of the Moderate and Severely Thin	218
Undernourished Children Cross Tabulated by Age and Sex  Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Children Cross Tabulated by Age and Sex	
Table 4.97 Prevalence of Underweight in Moderate and Severely Thin Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.96 Mean BMI (Kg/m2) of the Moderate and Severely	219
Children (<10 Years of age) (N=42)  Table 4.98 Prevalence of Stunting in Moderate and Severely Thin  Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the  Study Groups  Table 4.100 Education of Parents of Thin Children across the Study  Groups  Table 4.101 Occupation of Parents of Thin Children across the Study  Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of  Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Undernourished Children Cross Tabulated by Age and Sex	
Table 4.98 Prevalence of Stunting in Moderate and Severely Thin  Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study  Groups  Table 4.101 Occupation of Parents of Thin Children across the Study  Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.97 Prevalence of Underweight in Moderate and Severely Thin	220
Children (N=310)  Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	Children (<10 Years of age) (N=42)	
Table 4.99 Socio Demographic Background of Thin Children across the Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.98 Prevalence of Stunting in Moderate and Severely Thin	222
Study Groups  Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through	Children (N=310)	
Table 4.100 Education of Parents of Thin Children across the Study Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  Table 4.105 Genderwise Mean Recommended Allowances through  224  225  226  227  228  228  229  229  231	Table 4.99 Socio Demographic Background of Thin Children across the	223
Groups  Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  228  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Study Groups	
Table 4.101 Occupation of Parents of Thin Children across the Study Groups  Table 4.102 Family Income of Thin Children across the Study Groups  228  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.100 Education of Parents of Thin Children across the Study	224
Groups  Table 4.102 Family Income of Thin Children across the Study Groups  228  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Groups	
Table 4.102 Family Income of Thin Children across the Study Groups  228  Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Table 4.101 Occupation of Parents of Thin Children across the Study	225
Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through	Groups	
Anemia among Thin Children  Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through  231	Table 4.102 Family Income of Thin Children across the Study Groups	228
Table 4.104 Genderwise Mean Nutrient Intake among Thin Children  231  Table 4.105 Genderwise Mean Recommended Allowances through  231	Table 4.103 Genderwise Hemoglobin Levels (g/dl) and Prevalence of	229
Table 4.105 Genderwise Mean Recommended Allowances through 231	Anemia among Thin Children	
-	Table 4.104 Genderwise Mean Nutrient Intake among Thin Children	231
Dietary Intakes among Thin Children	Table 4.105 Genderwise Mean Recommended Allowances through	231
l de la companya de	Dietary Intakes among Thin Children	

Table 4.107 Mean Anthropometric Indices Before and After Intervention  Table 4.108 Underweight Before and After Intervention among Subjects (<10 years)  Table 4.109 Stunting among Subjects Before and After Intervention 236  Table 4.109 Stunting among Subjects Before and After Intervention 237  Table 4.110 Shift in Thinness among Subject Post Intervention 237  Table 4.111 Impact of NHE on Mid Day Meal Consumption Pattern of 238  Thin Children (N=275)  Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin Children (N=275)  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among 245  Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  Children	Table 4.106 Shifts in Mean anthropometric Measurements post	233
Table 4.108 Underweight Before and After Intervention among Subjects (<10 years)  Table 4.109 Stunting among Subjects Before and After Intervention 236  Table 4.109 Stunting among Subjects Before and After Intervention 237  Table 4.111 Impact of NHE on Mid Day Meal Consumption Pattern of 238  Thin Children (N=275)  Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin Children (N=275)  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among 245  Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  253  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  254	Intervention	
(<10 years)  Table 4.109 Stunting among Subjects Before and After Intervention 236  Table 4.110 Shift in Thinness among Subject Post Intervention 237  Table 4.111 Impact of NHE on Mid Day Meal Consumption Pattern of Thin Children (N=275)  Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin 239  Children Children Children Preceptions on Benefits of Mid Day Meal 239  among Thin Children  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal 239  among Thin Children  Table 4.114 Perceived Benefits of MDM among Children-Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial-Pre and 242  Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing-Pre and 243  Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among 245  Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene-Pre and 247  Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children-Pre and 247  Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre 248  and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School 250  Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at 251  School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children-Pre and Post intervention 253  Table 4.124 Impact of NHE on Cognition Scores in Thin Children 254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin 256	Table 4.107 Mean Anthropometric Indices Before and After Intervention	233
Table 4.109 Stunting among Subjects Before and After Intervention  Table 4.110 Shift in Thinness among Subject Post Intervention  Table 4.111 Impact of NHE on Mid Day Meal Consumption Pattern of Thin Children (N=275)  Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin Children  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.114 Perceived Benefits of MDM among Children-Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial-Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing-Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene-Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children-Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children-Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children 254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin 256	Table 4.108 Underweight Before and After Intervention among Subjects	234
Table 4.110 Shift in Thinness among Subject Post Intervention  Table 4.111 Impact of NHE on Mid Day Meal Consumption Pattern of Thin Children (N=275)  Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin Children  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  253  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	(<10 years)	
Table 4.111 Impact of NHE on Mid Day Meal Consumption Pattern of Thin Children (N=275)  Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin Children  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  253  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Table 4.109 Stunting among Subjects Before and After Intervention	236
Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin Children  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Table 4.110 Shift in Thinness among Subject Post Intervention	237
Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin Children  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Table 4.111 Impact of NHE on Mid Day Meal Consumption Pattern of	238
Children  Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  256  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Thin Children (N=275)	
among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Table 4.112 Impact of NHE on Preference for Mid Day Meal among Thin	239
among Thin Children  Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Children	
Table 4.114 Perceived Benefits of MDM among Children- Pre and Post Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  255	Table 4.113 Impact of NHE on Perceptions on Benefits of Mid Day Meal	239
Intervention Comparison  Table 4.115 Reasons for not considering MDM as beneficial- Pre and 242  Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and 243  Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among 245  Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and 247  Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre 248  and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School 250  Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention 253  Table 4.124 Impact of NHE on Cognition Scores in Thin Children 254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin 256	among Thin Children	
Table 4.115 Reasons for not considering MDM as beneficial- Pre and Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  243  244  245  246  247  248  247  248  249  249  249  249  249  249  240  240	Table 4.114 Perceived Benefits of MDM among Children- Pre and Post	241
Post Intervention Comparison  Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Intervention Comparison	
Table 4.116 Practices and Perception regarding Hand-washing- Pre and Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention 253  Table 4.124 Impact of NHE on Cognition Scores in Thin Children 254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin 256	Table 4.115 Reasons for not considering MDM as beneficial- Pre and	242
Post Intervention Comparison  Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post Intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  256	Post Intervention Comparison	
Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among Thin Children  Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  256  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Table 4.116 Practices and Perception regarding Hand-washing- Pre and	243
Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  256  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Post Intervention Comparison	
Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Table 4.117 Impact of NHE on Usage of Soap for Hand-washing among	245
Post Intervention  Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  256	Thin Children	
Table 4.119 Practices Related to Nail Hygiene among Children- Pre and Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Table 4.118 Perceptions of Children Regarding Nail Hygiene- Pre and	246
Post Intervention  Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Post Intervention	
Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin	Table 4.119 Practices Related to Nail Hygiene among Children- Pre and	247
and Post Intervention Comparison  Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  256	Post Intervention	
Table 4.121 Observations Related to MDM Implementation at School Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  256	Table 4.120 Perception regarding Bathing as a Hygiene Practice - Pre	248
Level Before and After Intervention  Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  256	and Post Intervention Comparison	
Table 4.122 Observations Related to Water, Sanitation and Hygiene at School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention  Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  256	Table 4.121 Observations Related to MDM Implementation at School	250
School Level Before and After Intervention  Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention 253  Table 4.124 Impact of NHE on Cognition Scores in Thin Children 254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin 256	Level Before and After Intervention	
Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention253Table 4.124 Impact of NHE on Cognition Scores in Thin Children254Table 4.125 Impact of NHE on Physical Work Capacity among Thin256	Table 4.122 Observations Related to Water, Sanitation and Hygiene at	251
Table 4.124 Impact of NHE on Cognition Scores in Thin Children  254  Table 4.125 Impact of NHE on Physical Work Capacity among Thin  256	School Level Before and After Intervention	
Table 4.125 Impact of NHE on Physical Work Capacity among Thin 256	Table 4.123 Morbidity Profile of Thin Children- Pre and Post intervention	253
	Table 4.124 Impact of NHE on Cognition Scores in Thin Children	254
Children	Table 4.125 Impact of NHE on Physical Work Capacity among Thin	256
I I	Children	

Table 4.126 Impact of NHE on Hemoglobin Levels (mg/dl) and Anemia	257
among Thin Children	
Table 4.127 Impact of NHE on Mean Nutrient Intake among Subjects	258
Table 4.128 Impact of NHE on Dietary Adequacy among Thin Children	260
Table 4.129 Washout Effect on Mean Anthropometric Measurements of	261
thin children	
Table 4.130 Washout Effect on Mean Anthropometric Indices of Thin	263
Children	
Table 4.131 Washout effect on Underweight among Children	264
Table 4.132 Washout effect on Stunting among Children	265
Table 4.133 Washout effect on Thinness among Children	266
Table 4.134 Washout Effect on Frequency of MDM Consumption	269
Table 4.135 Preference for Mid Day Meal among Thin Children after	270
Washout	
Table 4.136 Reasons for Not Consuming MDM after Washout	271
Table 4.137 Perceptions on Benefits of Mid Day Meal among Thin	272
Children- Comparison between baseline, post intervention and washout	
data	
Table 4.138 Perceived Benefits of MDM among Thin Children- Pre, Post	273
Intervention and Washout Comparison	
Table 4.139 Perceptions Regarding Hand-washing: Pre, Post	274
Intervention and Washout Comparison	
Table 4.140 Hand-washing Practices among Thin Children- Pre, Post	276
and Washout Comparison	
Table 4.141 Impact of NHE on Usage of Soap and Washout Effect	277
Table 4.142 Perception regarding Nail Hygiene- Baseline, Post	278
Intervention and Washout Comparison	
Table 4.143 Practices regarding Nail Hygiene- Baseline, Post	279
Intervention and Washout Comparison	
Table 4.144 Morbidity Profile of Thin Children- Comparison between	280
Baseline, Post Intervention and Washout Data	
Table 4.145 Washout effect on Physical Work Capacity among Children	282
Table 4.146 Washout Effect on Cognitive Scores among Thin Children	282
Table 5.1 Limits of Aerobic Plate Count/Standard Plate Count, Coliforms	289
and E. Coli in Ready to Eat Foods as per Various Guidelines (cfu/gm)	
Table 6.1 Summary of the Impact of NHE Intervention (Post Intervention)	308
	I