

CHAPTER - VIII

COMPENDIUM

---

CHAPTER - VIIIC O M P E N D I U M

Chapter one introduces the problem of "Planning School Education in Goa" with a brief description of the background and the circumstances that led to the present situation in Goa, and thereafter spells out the main purpose and specific objectives of the study together with its limitations, and ends with the explanation of the concepts, terms and symbols used in the study.

Chapter two provides relevant facts and figures about Goa in respect of its geographical features, political and administrative divisions, demographic factors, economic trends and occupations, background of educational development, rate of literacy and finally closes with a general description of the existing system of education in Goa.

Chapter three reviews the related literature presently made available at All-India level regarding the general comprehensive surveys, school education, teacher training and school inspection and supervision.

Chapter four which concerns with the classification of the study, sources of data, manner of approach and tools used ends up with the tabulation and the analysis of the data collected.

Chapter five entitled 'Planning School Location' begins with a brief explanation of the relationship that exists between 'Planning' and 'Education', leading to Educational Planning at District level with a view to focus its emphasis on the importance of planning the location of schools and the guidelines that are necessary for determining the same. Thereafter an attempt is made to appraise the existing situation in Goa after preparing an educational map for each of the eleven talukas of Goa in which are marked all the schools presently made available in each village. It then proceeds to establish a set criteria for determining the location and size of the schools in Goa, with a view to identify the prospective needs of every village and mark the same in the educational maps for the three educational zones of Goa. The Chapter finally ends with the presentation of a 'Perspective Plan' for the development of School Education in Goa and an Educational map for Goa, in which all the proposed schools together with the existing ones are marked and identified.

Chapter six which deals with the 'Planning of Teacher Education' in Goa, begins by emphasising the importance of professional training of teachers in general and thereafter attempts to identify the needs of professional training of school teachers in Goa with a view to presenting a 'Perspective Plan' for pre-service training and clearance of the backlog of all the untrained teachers in Goa by the end of the 'Sixth Five Year Plan'. Chapter six also deals with the in-service training needs of school teachers in general and then proceeds to identify the in-service training needs of school teachers in Goa with a view to proposing a 'Tentative Schedule' so as to ensure the participation of every teacher in the in-service training programme of school teachers in Goa, at least once in a period of five years.

Chapter seven entitled 'Planning School Inspection and Supervision' in Goa, starts with an explanation of the modern concept of school inspection and supervision, leading to the contribution it makes to the school improvement programme. It then attempts to appraise the present practice in Goa with a view to proposing a 'Perspective Plan' to improve the quality of school inspection and supervision in Goa.

Chapter eight provides a brief organisational summary of all the chapters of the present study.

---