

LIST OF TABLES

Sr. No	Table No.	Table	Page No.
1	1.1	Year of entry of policewomen in different countries of the world:	26
2	1.2	Year of entry of policewomen in the states/union territories in India:	34
3	1.3	Strength of policewomen in states/union territories in India as on December 1986:	37
4	1.4	Strength of policewomen in India as on 1-1-'03:	39
5	1.5	Women police stations and their present strength in Gujarat:	42
6	2.1	Present strength of policewomen in Gujarat:	66
7	2.2	Districts of the respondents' police stations:	68
8	3.1	Women's employment in organized sectors by states/union territories.	85
9	3.2	Women employment (in '000) in Gujarat:	88
10	3.3	Policewomen's strength as on March, 1974:	90
11	3.4	The distribution of the respondents according to their age groups and ranks.	92
12	3.5	Educational qualifications of the respondents	95
13	3.6	Religions of the respondents:	97
14	3.7	Caste of the respondents	99
15	3.8	Rural / urban background of the respondents:	101
16	3.9	Type of family at the time of joining in the present job:	103
17	3.10	Present marital status of the respondents:	104
18	3.11	Respondents' father's / husband's occupation (at recruitment):	107
19	3.12	Respondents' father's / husband's occupation (currently):	109
20	3.13	Policewomen's relatives in the police at the time of recruitment:	112
21	3.14	Respondents' relatives in police at present	113

22	4.1	Strength of policewomen as on December, 1992.	124
23	4.2	Sources through which the respondents came to know about vacancies in police force:	125
24	4.3	Procedures and method of recruitment:	126
25	4.4	Respondents' training centre for 'Initial Recruits Training Course':	129
26	4.5	Year of recruitment of the respondents in the present job:	130
27	4.6	Respondent's age at the time of recruitment.	131
28	4.7	Marital status at the time of joining:	132
29	4.8	Showing the circumstances under which the respondents have opted for police role:	134
30	4.9	The role attributes which have attracted the respondents to become police women:	137
31	4.10	Indicating the period when the incumbents came to know about policewomen force:	140
32	4.11	Sources of prior knowledge with regard to policewomen's role:	142
33	4.12	Respondents' awareness about the nature of duties:	144
34	4.13	Motivation for joining the police force:	146
35	4.14	Respondent's training experience:	147
36	4.15	Preferences of being trained by a male instructor or a female instructor:	149
37	4.16	Difficulties faced by policewomen while getting training from male instructor	150
38	4.17	Perceived differences if trained by female inspector:	152 (a)
Figure: 1.		Factors influencing the integration of women in police force:	152 (b)
39	5.1	If start a career afresh, what choice?	157
40	5.2	Continue with the job, if husbands' sound economic position	158
41	5.3	Responses of the incumbents regarding husband's dislikes of police career..	161
42	5.4	On recommending the police role to near relatives like daughter, sister, etc.	163
43	5.5	Co-Relation matrix	165
44	5.6	Commitment score	166

45	5.7	Level of occupational commitment:	166
46	5.8 (a)	Continue the job after marriage?	168
47	5.8 (b)	Level of commitment:	169
48	5.9 (a)	Opinions regarding the treatment are given to the offenders.	172
49	5.9 (b)	Opinion regarding the treatment given to the offenders and level of commitment:	173
50	5.10 (a)	Preference of police duties:	174
51	5.10 (b)	Preference of police duties and level of commitment.	175
52	5.11 (a)	Dislikes of police duties.	175
53	5.11 (b)	Dislikes of police duties and level of commitment:	176
54	5.11 (c)	Duties like to avoid:	176
	5.12	Preferring uniform and level of commitment:	177
55	5.13 (a)	Policemen should accompany policewomen at interrogation or escorts of women suspects:	184
56	5.13 (b)	Relation between policewomen's capabilities and the level of commitment:	185
57	5.14	Perform the duties equally with compare to policeman.	186
58	6.1 (a)	Feel stress while performing the police role	208
59	6.1 (b)	Respondents' age differences and feeling stress:	209
60	6.1 (c)	Respondents' marital status and feeling stress	209
61	6.1 (d)	Level of education and feeling stress:	210
62	6.2 (a)	Does husband help in house-hold work?	213
63	6.2 (b)	Indicating stress with regard to husband's help in household work	214
64	6.3 (a)	Job satisfaction of the respondents:	216
65	6.3 (b)	Age differences and job satisfaction:	217
66	6.3 (c)	Respondents' marital status and job satisfaction.	218
67	6.3 (d)	Respondents' levels of education and job satisfaction	218
68	6.3 (e)	Feeling stress and job satisfaction:	219
69	6.3 (f)	Husband help in house-hold work and job satisfaction	219
70	6.4	Role satisfaction as a household woman and a career woman.	226
71	6.5	Policewomen's opinion about satisfaction with regard to designation, salary and education:	228
72	6.6	Respondents' co-operation with male colleague	231

73	6.7	Problem in finding match for unmarried respondents.	233
74	6.8	Respondents' opinion for liking to marry a policeman:	234
75	6.9	Problems faced as young working women	235
Figure -2		A model of stress	236 (b)
Figure -3		R.K. Laxman's cartoon in the 'Times of India' (16 January, 1997) Reflecting the existing crisis of police stress in india.	236 (c)
76	7.1	Respondents' attitudes about the police uniform:	245
77	7.2	Importance of policewomen in society:	249
78	7.3	Policemen's and respondents' positive evaluation about policewomen's status and role:	257
79	7.4	Relatives' oppositions while respondents' entry into the police force.	269
80	7.5	Relative's opposition after respondents' marriage:	271
81	7.6	Perception of general society about policewomen.	273