

APPENDIX K

Final Rating Scale Questionnaire

FACULTY OF HOME SCIENCE**Maharaja Sayajirao University, Baroda**

February 1980

Dear Teacher,

I am a post-graduate student of the Department of Home Science Education and Extension in the Faculty of Home Science. As part of my doctoral programme, I have undertaken a research study on the Professional Preferences of Home Science College Teachers, for which I need your valuable co-operation.

I shall be extremely grateful if you will kindly respond to the attached questionnaire. Please do so when you are **most relaxed** and are not likely to be **interrupted**, for it is your unpressured responses that are most valuable to me. May I also request you not to discuss your responses or consult anyone; it is **your own** response that is of **utmost** value to me.

Please do not record your name on the questionnaire. I assure you that your responses will be kept strictly confidential and in no way will you be identified in the study. The questionnaire consists of a Personal Data Form and three sections. As I have a deadline to meet in my data collection, I shall be grateful if you could complete the questionnaire and personal data form and mail it to me by _____ in the self-addressed envelope provided.

The success of my research depends entirely upon your co-operation.

Thanking you,

Yours faithfully,

**Ansuja U. Rana**

Lecturer

Education and
Extension Education Dept.

QUESTIONNAIRE

PROFESSIONAL PREFERENCES OF HOME SCIENCE

COLLEGE TEACHERS

Personal Data Form

PLEASE DO NOT RECORD YOUR NAME

1. Age (In years and months) : _____
2. Marital status :
a. Single _____ b. Married _____ c. Divorced _____ d. Widowed _____
3. Husband's occupation :
a. Teaching _____ b. Non-Teaching (specify) _____
4. Your educational qualifications (encircle your degrees) :
B.A. / B.Sc. / B.Sc. (Home) / B.Ed. / M.Ed. / M.A. / M.Sc. / M.Sc. (Home) / Ph.D. / Any Other _____
5. Your professional status :
a. Professor _____ b. Reader _____ c. Lecturer _____
d. Junior Lecturer _____ e. Any other _____
6. Your administrative position (if any) :
a. Dean _____ b. Head _____ c. Principal _____ d. Any other _____
7. Status of present appointment :
a. Permanent _____ b. Temporary _____ c. On probation _____
8. Length of experience in the teaching profession (in years) : _____
9. How much longer (approximately) do you expect to remain in the teaching profession ?
a. less than 2 years _____ b. 2-5 years _____ c. 6-10 years _____
d. 11-15 years _____ e. more than 15 years _____ f. Not certain _____
10. Was teaching as a career your :
a. First choice _____ b. Second choice _____ c. Third choice _____ d. Had no option _____
11. List previous posts held (teaching and non-teaching) :

12. Membership in professional and / or academic organisations :

| Name of organisation | Number of years as member |
|----------------------|---------------------------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

13. Number of publications you have authored or co-authored in your field :

a. Books _____ b. Articles _____ c. Papers at seminars or conferences _____

WHAT I FEEL ABOUT MYSELF

Listed below are a number of statements concerning personal attitudes and traits. Read each item and decide whether the statement is true or false as it pertains to you personally. Indicate your response by checking (✓) in the column applicable to you.

| | True | False |
|--|-------|-------|
| 1. I never hesitate to go out of my way to help someone in trouble. | _____ | _____ |
| 2. I sometimes feel resentful when I don't get my way. | _____ | _____ |
| 3. I am always careful about my manner of dress. | _____ | _____ |
| 4. My table manners at home are as good as when I eat out in a restaurant. | _____ | _____ |
| 5. If I could get into a movie theatre without paying for it and be sure I was not seen, I would probably do it. | _____ | _____ |
| 6. On a few occasions, I have given up doing something because I thought too little of my ability. | _____ | _____ |
| 7. No matter who I am talking to, I'm always a good listener. | _____ | _____ |
| 8. I am always willing to admit it when I make a mistake. | _____ | _____ |
| 9. I always try to practise what I preach. | _____ | _____ |
| 10. When I don't know something I don't at all mind admitting it. | _____ | _____ |
| 11. I would never think of letting someone else be punished for my wrong-doings. | _____ | _____ |
| 12. I never resent being asked to return a favour. | _____ | _____ |
| 13. I have never been annoyed when people expressed ideas very different from my own. | _____ | _____ |
| 14. I like to gossip at times. | _____ | _____ |
| 15. I sometimes think when people have misfortunes they only got what they deserved. | _____ | _____ |

See Overleaf

SECTION I

Instructions :

This section lists some conditions* which may be available to you only if you continue to be in the Teaching Profession.

- A. Some of these conditions will definitely prevent you from leaving teaching.
- B. Some of these conditions will most likely prevent you from leaving teaching.
- C. Some of these conditions will somewhat likely prevent you from leaving teaching.
- D. Some of these conditions will definitely NOT prevent you from leaving teaching.

In the following two pages you are given certain conditions and are asked whether your response is A or B or C or D. Please indicate your response by checking (✓) in the appropriate column.

(* A condition as described here refers to any specific feature or characteristic in the total context of the teaching job).

Please see the next page

WHICH OF THESE CONDITIONS PREVENT YOU FROM LEAVING TEACHING ?

Indicate your response by checking (\checkmark) in the appropriate column.

| CONDITIONS | (A) Will <u>definitely</u> prevent me from leaving teaching | (B) Will <u>most</u> <u>likely</u> prevent me from leaving teaching | (C) Will <u>somewhat</u> <u>likely</u> prevent me from leaving teaching | (D) Will <u>definitely</u> <u>NOT</u> prevent me from leaving teaching |
|---|---|--|--|---|
| 1. Job security, employment guaranteed for a period of time. | _____ | _____ | _____ | _____ |
| 2. Convenient job timings. | _____ | _____ | _____ | _____ |
| 3. Freedom from political pressures. | _____ | _____ | _____ | _____ |
| 4. Opportunity to impart knowledge. | _____ | _____ | _____ | _____ |
| 5. Good salary. | _____ | _____ | _____ | _____ |
| 6. Opportunity for intellectual development. | _____ | _____ | _____ | _____ |
| 7. Opportunity to work with people rather than things. | _____ | _____ | _____ | _____ |
| 8. Social esteem in which a teacher is held. | _____ | _____ | _____ | _____ |
| 9. Safe job for women. | _____ | _____ | _____ | _____ |
| 10. Opportunity for development of personality. | _____ | _____ | _____ | _____ |
| 11. Suitability of present qualifications for teaching. | _____ | _____ | _____ | _____ |
| 12. Opportunity to remain in touch with subject of interest. | _____ | _____ | _____ | _____ |
| 13. Opportunity to do creative work. | _____ | _____ | _____ | _____ |
| 14. Opportunity to help young people grow and develop. | _____ | _____ | _____ | _____ |
| 15. Opportunity to be in the company of young people. | _____ | _____ | _____ | _____ |
| 16. Opportunity to attend short courses, seminars, summer institutes. | _____ | _____ | _____ | _____ |
| 17. Opportunity to utilise aptitude for teaching. | _____ | _____ | _____ | _____ |
| 18. Opportunity for new experiences such as meeting different students. | _____ | _____ | _____ | _____ |
| 19. Time to pursue other interests. | _____ | _____ | _____ | _____ |

HAVE YOU RATED EVERY STATEMENT?

See Overleaf

WHICH OF THESE CONDITIONS PREVENT YOU FROM LEAVING TEACHING ?

| CONDITIONS | (A) Will <u>definitely</u> prevent me from leaving teaching | (B) Will <u>most</u> <u>likely</u> prevent me from leaving teaching | (C) Will <u>somewhat</u> <u>likely</u> prevent me from leaving teaching | (D) Will <u>definitely</u> <u>NOT</u> prevent me from leaving teaching |
|--|---|--|--|---|
| 20. Freedom to plan own use of time. | _____ | _____ | _____ | _____ |
| 21. Opportunity to inculcate values in students. | _____ | _____ | _____ | _____ |
| 22. Intellectually stimulating environment. | _____ | _____ | _____ | _____ |
| 23. Friendliness of co-workers. | _____ | _____ | _____ | _____ |
| 24. Opportunity to keep my knowledge of the field updated. | _____ | _____ | _____ | _____ |
| 25. My specialised training for teaching. | _____ | _____ | _____ | _____ |
| 26. Opportunity for research in area of interest. | _____ | _____ | _____ | _____ |
| 27. Opportunity to render service to the community. | _____ | _____ | _____ | _____ |
| 28. Opportunity for making wider contacts. | _____ | _____ | _____ | _____ |
| 29. Scope for higher education. | _____ | _____ | _____ | _____ |
| 30. Satisfaction of doing important, useful work. | _____ | _____ | _____ | _____ |
| 31. Opportunity for contact with learned scholars. | _____ | _____ | _____ | _____ |
| 32. Congenial colleagues. | _____ | _____ | _____ | _____ |
| 33. Opportunity to use qualifications. | _____ | _____ | _____ | _____ |
| 34. Library facilities. | _____ | _____ | _____ | _____ |
| 35. Possibilities for conducting research. | _____ | _____ | _____ | _____ |
| 36. Novelty and variety in work. | _____ | _____ | _____ | _____ |
| 37. Respect of the community I get as a teacher. | _____ | _____ | _____ | _____ |
| 38. Any other : - | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ |

HAVE YOU RATED EVERY STATEMENT ?

SECTION II

MOPU

Directions : In the statements that follow, encircle the appropriate category which corresponds to your impression about yourself.

A = Always true of me
 U = Usually true of me
 S = Sometimes true of me
 R = Rarely true of me
 N = Never true of me

- | | |
|--|-----------|
| 1. I keep in touch with parents and guardians of my students | A U S R N |
| 2. I find myself working beyond the scheduled hours of work | A U S R N |
| 3. I identify with my profession | A U S R N |
| 4. I am willing to accept the consequences of my actions | A U S R N |
| 5. I invite experts in the subject to address my class | A U S R N |
| 6. I belong to professional organizations | A U S R N |
| 7. I seek a new beginning in my work | A U S R N |
| 8. I like to work with others | A U S R N |
| 9. I find fulfillment in my work | A U S R N |
| 10. I seem to have achieved personal happiness | A U S R N |
| 11. I enjoy discussing controversial issues | A U S R N |
| 12. I willingly accept administrative responsibilities besides my teaching job | A U S R N |
| 13. I go out of my way to build up contacts with past students | A U S R N |
| 14. I am willing to assume leadership | A U S R N |
| 15. I identify with my work | A U S R N |
| 16. I am concerned with being true to myself | A U S R N |
| 17. I am highly motivated to work hard for success | A U S R N |

HAVE YOU RATED EVERY STATEMENT ?

See Overleaf

| | | | | | |
|--|---|---|---|---|---|
| 18. I draw the attention of the administrators towards problems faced by students and colleagues | A | U | S | R | N |
| 19. I find time to do research in my field | A | U | S | R | N |
| 20. I tend to find self-advancement a worthwhile purpose | A | U | S | R | N |
| 21. The majority of my decisions is based on rational grounds | A | U | S | R | N |
| 22. I evaluate students on their reading literature in addition to their class notes | A | U | S | R | N |
| 23. I am willing to undertake activity which brings credit to the institution | A | U | S | R | N |
| 24. I participate in community projects | A | U | S | R | N |
| 25. I volunteer to take leadership in committee work in college | A | U | S | R | N |
| 26. I use teaching aids in my class | A | U | S | R | N |
| 27. I feel that I should belong to professional organizations | A | U | S | R | N |
| 28. I am of utmost sincerity | A | U | S | R | N |
| 29. I actively involve myself in all the activities of the college | A | U | S | R | N |
| 30. I keep up with the latest publications related to my field | A | U | S | R | N |
| 31. I emphasise independent learning in students | A | U | S | R | N |
| 32. I am engaged in atleast one service project (welfare project) | A | U | S | R | N |
| 33. I take an active part in professional organizations | A | U | S | R | N |
| 34. I can recognise my own weaknesses | A | U | S | R | N |
| 35. I can take a point of view different from my own, in discussion | A | U | S | R | N |
| 36. I acknowledge the work of others in writing | A | U | S | R | N |
| 37. I prefer activities affording close contacts with people | A | U | S | R | N |
| 38. I attend to visitors to my college/dept. | A | U | S | R | N |
| 39. I make available reference material in case of lack of literature | A | U | S | R | N |
| 40. I feel that the desire for self-advancement is legitimate | A | U | S | R | N |
| 41. I seek to understand myself better | A | U | S | R | N |
| 42. I volunteer to give lectures whenever required by any other organization | A | U | S | R | N |

HAVE YOU RATED EVERY STATEMENT ?

| | | | | | |
|---|---|---|---|---|---|
| 43. I am oriented to my job | A | U | S | R | N |
| 44. I produce work that has unique qualities | A | U | S | R | N |
| 45. I take help from authorities concerned for improving instruction | A | U | S | R | N |
| 46. I sincerely care about the well-being of others | A | U | S | R | N |
| 47. I inform students about the latest research developments in the field | A | U | S | R | N |
| 48. I work hard to succeed in the profession | A | U | S | R | N |
| 49. I have faith in the future | A | U | S | R | N |
| 50. I buy books for building up a library for teaching a subject | A | U | S | R | N |
| 51. I consider staff meetings a waste of time | A | U | S | R | N |
| 52. I provide time for students outside class hours | A | U | S | R | N |
| 53. I participate in the social activities planned for the staff | A | U | S | R | N |
| 54. I share responsibility for the welfare of the group | A | U | S | R | N |
| 55. I find my work challenging | A | U | S | R | N |
| 56. I strive to improve my abilities | A | U | S | R | N |
| 57. I can face myself honestly | A | U | S | R | N |
| 58. I make my position clear on professional issues | A | U | S | R | N |
| 59. I am involved in community affairs | A | U | S | R | N |

H A V E Y O U R A T E D E V E R Y S T A T E M E N T ?

See Overleaf

SECTION III

INSTRUCTIONS : Following are statements describing typical behaviours or conditions that occur within an educational organization. The frequencies with which the behaviours may be observed are categorised as under :

VF = Very frequently occurs
 O = Often occurs
 S = Sometimes occurs
 R = Rarely occurs

Please read each statement carefully and indicate by encircling the appropriate category the extent to which each statement characterises your college/department.

You are requested not to consult your colleagues; it is your frank and personal opinion that is valuable to me.

- | | |
|--|----------|
| 1. Teachers' closest friends are other staff members at this college/department. | VF O S R |
| 2. The mannerisms of teachers at this college/dept. are annoying. | VF O S R |
| 3. Teachers spend time after college with students who have individual problems. | VF O S R |
| 4. Instructions for the operation of teaching aids are available. | VF O S R |
| 5. Teachers invite other staff members to visit them at home. | VF O S R |
| 6. There is a minority group of teachers which always opposes the majority. | VF O S R |
| 7. Extra copies of text books are available for classroom use. | VF O S R |
| 8. Sufficient time is given to prepare administrative reports. | VF O S R |
| 9. Teachers know the family background of other staff members. | VF O S R |
| 10. Teachers exert group pressure on nonconforming staff members. | VF O S R |
| 11. In staff meetings, there is the feeling of "let's get things done." | VF O S R |
| 12. Administrative paper work is burdensome at this college/department. | VF O S R |
| 13. Teachers talk about their personal life to other staff members. | VF O S R |
| 14. Teachers seek special favours from the Head. | VF O S R |
| 15. College supplies are readily available for use in classwork. | VF O S R |
| 16. Student progress reports require too much work. | VF O S R |

HAVE YOU RATED EVERY STATEMENT ?

- | | | | | |
|---|----|---|---|---|
| 17. Teachers have fun socializing (being social) during college time. | VF | O | S | R |
| 18. Teachers interrupt other staff members who are talking in staff meetings. | VF | O | S | R |
| 19. Most of the teachers here accept the faults of their colleagues. | VF | O | S | R |
| 20. Teachers have too many committee requirements. | VF | O | S | R |
| 21. There is considerable laughter when teachers gather informally. | VF | O | S | R |
| 22. Teachers ask nonsensical questions in staff meetings. | VF | O | S | R |
| 23. Service to take care of personal belongings is available at the college/department. | VF | O | S | R |
| 24. Routine duties interfere with the job of teaching | VF | O | S | R |
| 25. Teachers prepare administrative reports by themselves. | VF | O | S | R |
| 26. Teachers ramble (do not talk to the point) when they talk in staff meetings. | VF | O | S | R |
| 27. Teachers at this college/department show much team spirit. | VF | O | S | R |
| 28. The Head goes out of his way to help teachers. | VF | O | S | R |
| 29. The Head helps teachers solve personal problems. | VF | O | S | R |
| 30. Teachers at this college/department stay by themselves (keep to themselves). | VF | O | S | R |
| 31. The teachers accomplish their work with great vigour (liveliness) and pleasure. | VF | O | S | R |
| 32. The Head sets an example by working hard himself/herself. | VF | O | S | R |
| 33. The Head does personal favours for teachers. | VF | O | S | R |
| 34. Teachers eat lunch by themselves in their own staffrooms/on the college premises. | VF | O | S | R |
| 35. The morale of the teachers is high. | VF | O | S | R |
| 36. The Head uses constructive criticism. | VF | O | S | R |
| 37. The Head stays after college to help teachers finish their work. | VF | O | S | R |
| 38. Teachers socialize together in small select groups. | VF | O | S | R |
| 39. The Head makes all class-scheduling decisions. | VF | O | S | R |
| 40. Teachers are contacted by the Head each day. | VF | O | S | R |
| 41. The Head is well prepared when he/she speaks at college functions. | VF | O | S | R |

H A V E Y O U R A T E D E V E R Y S T A T E M E N T ?

See Overleaf

- | | |
|---|----------|
| 42. The Head helps staff members settle minor differences. | VF O S R |
| 43. The Head schedules the work for the teachers. | VF O S R |
| 44. Teachers leave the grounds (premises) during the college day. | VF O S R |
| 45. Teachers help select which courses will be taught. | VF O S R |
| 46. The Head corrects teachers' mistakes. | VF O S R |
| 47. The Head talks a great deal. | VF O S R |
| 48. The Head explains his reasons for criticism to teachers. | VF O S R |
| 49. The Head tries to get better salaries for teachers. | VF O S R |
| 50. Extra duty for teachers is posted (made known) conspicuously. | VF O S R |
| 51. The rules set by the Head are never questioned. | VF O S R |
| 52. The Head looks after the personal welfare of teachers. | VF O S R |
| 53. College secretarial (clerical) service is available for teachers' use. | VF O S R |
| 54. The Head runs the staff meeting like a business conference. | VF O S R |
| 55. The Head is in the building before teachers arrive. | VF O S R |
| 56. Teachers work together preparing administrative reports. | VF O S R |
| 57. Staff meetings are organized according to a tight agenda. | VF O S R |
| 58. Staff meetings are mainly Head's-report meetings. | VF O S R |
| 59. The Head tells teachers of new ideas he has come across. | VF O S R |
| 60. Teachers talk about leaving the college system. | VF O S R |
| 61. The Head checks the subject matter ability of teachers. | VF O S R |
| 62. The Head is easy to understand. | VF O S R |
| 63. Teachers are informed of the results of a supervisor's visit (any supervisor or supervising body eg. U.G.C.). | VF O S R |
| 64. The Head ensures that teachers work to their full capacity. | VF O S R |

HAVE YOU RATED EVERY STATEMENT?

Please mail it immediately!

THANK YOU!