

ACKNOWLEDGMENTS

I gratefully acknowledge my indebtedness to many persons who have been responsible for the inspiration, direction, and the execution of this study.

Professor M.B. Buch, Director of the Centre of Advanced Study in Education, the M.S. University of Baroda, influenced me to such a degree that work and association with him provided the initial inspiration for the study. His unfailing friendship and counsel meant much throughout the progress of this work.

Dr. G.B. Shah, Reader in the Faculty of Education & Psychology of Baroda University, and the adviser, gave unsparingly of his time, understanding and knowledge, and offered constant encouragement throughout the course of the study.

Dr. A.B.L. Srivastava's guidance in matters related to research design and statistical analysis, and Dr. N.N. Sen's critical appraisal of the manuscript on matters of style, method of presentation and content, were extremely valuable.

To my friends in Gujarat, and in the National Council of Educational Research and Training, I owe thanks for their generous help in the execution of the study.

The principals, teachers, and pupils who cooperatively participated in various phases of the investigation, and who must remain anonymous, deserve the utmost appreciation.

March, 1972.

KULDIP KUMAR