

Appendix : 5

INSTRUCTIONS TO THE TESTEES
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(Printed in The Test)

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(A) General Instructions

[Start answering the test only after you have read
the instructions given below and when you are
told to start.]

: INSTRUCTIONS :

- * This is a test, not of your knowledge of literature, but, of your language ability.
- * This test is not for your college examination, but for educational research. So answer the questions in the test without any anxiety regarding what your results will be on it.
- * Your scores will be kept completely confidential, and will be used only for the purpose of research.
- * Answer the questions in the test with the motivation to put in your best performance.
- * You have not to write anything or not to make any mark in this test booklet. You have either to put a cross (x) in the proper square or to write proper rank only

in the separate answer-sheet given along with this. Do as instructions to each test ask you to do.

- * This language-ability test is divided into four parts. Note the time taken to complete each part, in the square given on the left top of the answer-sheet, as soon as you complete it.
- * The investigator solicits your earnest cooperation in his work.

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(B) Special Subtestwise Instructions

: INSTRUCTIONS :

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PART : I

- 1.1 Below are given some words. For each word four words are given as its possible synonym. Choose the correct option and put a cross (x) in the square bearing its order.
- 1.2(a) Find out from Column B the antonym for each of the words given in Column A and write its rank in the proper square in the answer-sheet given.
(Please note, you have not to put a cross (x) in this test; but to write the rank.)

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- 1.2(b) Below are given some words. For each word four words are given as its possible antonym. Choose the correct option and put a cross (x) in the square bearing its order.
- 1.3 Find out the word in each of the following sentences that, you think, is improperly used, and write the figure given below it in the square in in the answer-sheet.
- 1.4 Below is dissolved the Sandhi (Euphonic combination) of some words. For each word, three options are given as possible dissolution. Choose the correct option and put a cross (x) in the square bearing its order.
- 1.5(a) Below are given some idioms. For each of them, four options are given as its possible meaning. Choose the correct option and put a cross (x) in the square bearing its order.
- 1.5(b) Some idioms are given in Column A below. Find out from Column B the correct option showing the proper meaning of each of them, and write its rank in the proper square in the given answer-sheet.
(Please note, you have not to put a cross (x) in this test, but to write the rank).

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- 1.6(a) Below are given some proverbs in Column A. For each of them four options are given in Column B as its possible meaning. Choose the correct option and put a cross (x) in the square bearing its order.
- 1.6(b) Some proverbs are given below in Column A. For each of them, find out from Column B the correct option showing the proverb with similar meaning and write its rank in the proper square in the given answer-sheet.
(Please do not cross (x), but write the rank.)
- 1.6(c) Below are given some proverbs. For each of them four options are given as the proverb showing the opposite meaning. Choose the correct option and put a cross (x) in the square bearing its order.

PART : II

- 2.1(a) Blanks are given in the following sentences. Three options are given to fill up each blank. Only one of them is correct. Choose the correct word and put a cross (x) in the square bearing its order.
- 2.1(b) In each of the questions (items) below, four sentences are given as options. Choose the correct option from the viewpoint of sentence construction and put

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a cross (x) in the square bearing its order.

2.1(c) From each pair of sentences given below, choose the sentence that is correct from the viewpoint of structure and put a cross (x) in the square bearing its order.

2.2(a) In each of the five subtests that follow, (a), (b), (c), (d), (e) eleven sentences are given in a jumbled order. Give them proper ranks from 1 to 11 from the viewpoint of orderly, organized, logical presentation and put those ranks in the square given in the answer-sheet.

PART : III

3.1(a) In each of the items that follow, four options are given as possible correct spelling of a word. Choose the correct spelling and put a cross (x) in the square bearing its order.

3.1(b) Blanks are given in each of the words given below. Choose 'a' or 'r' to fill up the blank so as to make a meaningful word and put a cross (x) in the square bearing its order.

(A note for the referee: Gujarati is a phonic language and many spelling errors arise on account

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of faulty pronunciation. 'u' and 'r' are phonic letters and because of their interchange, spelling mistakes take place.)

- 3.1(c) Choose 'd' or 't' (smooth or aspirated t) to fill up the blank and put a cross (x) in the proper square.

(Interchange of smooth and aspirated t gives rise to wrong spelling.)

- 3.2 In the following sentences, at each place where a punctuation mark is necessary, three punctuation marks as possible options are given. Choose the correct punctuation mark and put a cross (x) in the square bearing its order in the given answer-sheet.

- 3.3 Below is given a group of sentences. Only at one place, it is necessary to have a new paragraph. For that, four places are given as options. Choose the place where, you think, it is necessary to start a new paragraph and put a cross (x) in the square bearing its order.

4.1(a) Read the following paragraph carefully and then answer the questions given below it.

(i) Below are given some questions or statements.

For each of them three options are given.

Choose the correct option and put a cross (x) in the square bearing its order.

(ii) In Column A various situations are given and in Column B the different appearances of wind are given. Match the details of A with B properly, and write the proper rank of options in Column B in the proper square in the answer-sheet given.

4.1(b) Read the following paragraph carefully. Choose the correct word (out of the three given for each question) to fill in the blank and cross (x) the square bearing its order in the answer-sheet given.

4.2(a) Read the following paragraph carefully and answer the questions given below it :

(i) Below are given four phrases. Choose the phrase that correctly summarizes the central idea of the paragraph and put a cross (x) in the square bearing its order.

(ii) Choose five words (out of eight given) that would be most useful to summarize the above

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paragraph and put a cross (x) each in the squares bearing their order.

4.2(b) Read the following paragraph. Then choose four words (out of eight given) that would be most useful in expressing the central idea of the paragraph and put a cross (x) each in the squares bearing their order.

4.3(a) Read the following paragraph and put the sheet aside. Then take the separate question-sheet that will be given to you and answer the questions given therein. Choose the correct option out of the four given for each of the following questions, and put a cross (x) in the appropriate square.

4.3(b) Read the following paragraph and then put the sheet aside. Then take the separate question-sheet that will be given to you and answer the questions given therein.

(i) Choose three statements out of the six given below that correctly reflect Newman's ideology and then put a cross (x) in the appropriate squares.

(ii) Choose the detail from Column B that would meaningfully match with each of those given in Column A and write its rank in the appropriate square in the answer-sheet.