

I N D E X

<u>Chapter</u>	<u>Content</u>	<u>Page</u>
	Acknowledgement	
1	THE PROBLEM : HISTORICAL BACKGROUND, DEFINITION, SCOPE AND REVIEW OF RELEVANT PREVIOUS RESEARCH	1
	(a) Historical Perspective	
	(b) The Problem : Terms Defined	
	(c) Elucidation, Delimitation and Scope of The Problem	
	(d) Review of Previous Research in The Area	
2	APTITUDE, PROFICIENCY AND ABILITY : NATURE AND MEASUREMENT	38
	(a) Nature and Definition of Aptitude	
	(b) Measurement of Aptitudes	
	(c) Nature of Ability	
	(d) Ability and Aptitude	
	(e) Assumptions	
	(f) Usefulness of Special Abilities Tests and Aptitude Tests in Education	

<u>Chapter</u>	<u>Content</u>	<u>Page</u>
	(g) Implications of The Above Discussion for The Present Work	
3	LANGUAGE ABILITY	59
	(a) Introductory	
	(b) Language	
	(c) Language Ability	
	(d) Basic Language Skills	
	(e) Specification of Educational Objectives	
4	TEST CONSTRUCTION	74
	(A) Planning The Test	
	(a) Checklist/Questionnaire to Locate Components of Language Ability	
	(b) Defining The Range of Applicability	
	(c) Sampling The Behaviour to Be Tested	
	(d) Choice of Behaviours to Be Tested	
	(B) Construction of Test Items	
	(a) Test Length	
	(b) Selection of Types of Items	

<u>Chapter</u>	<u>Content</u>	<u>Page</u>
	(c) Guidelines Observed while Writing Test Items	
	(d) Description of The Abilities Measured by The Subtests included in The Try-out Version	
	(e) Arrangement of Items in The Subtests	
	(f) The Separate Answer-sheet	
5	STANDARDIZATION PROCEDURE - I : PRE-TRYOUT, TRY-OUT AND ITEM ANALYSIS	115
	(A) Pre-tryout	
	(a) Pre-tryout on Individuals	
	(b) Pre-tryout in A College Class	
	(B) Try-out	
	(a) Sample	
	(b) Instructions to The Testees	
	(c) Time Estimate	
	(d) Rapport	
	(e) Scoring	
	(f) Correction for Chance Success	
	(C) Item Analysis	
	(a) Nature and Importance of Item Analysis	

<u>Chapter</u>	<u>Content</u>	<u>Page</u>
	(b) Preparing Item Analysis Data	
	(c) Difficulty Indices	
	(d) Factors Affecting Item Difficulty	
	(e) Discrimination Indices	
	(f) Item Selection	
	(g) The Range of Discrimination	
	(h) The Outcomes of The Try-out	
6	STANDARDIZATION PROCEDURE - II :	182
	THE FINAL ADMINISTRATION OF THE TEST	
	(A) Three-fold Purposes of Final Administration	
	(B) Selection of Sample	
	(a) Sampling Technique Adopted in The Present Study	
	(b) Sample Size for The Present Study	
	(c) Geographical Area Covered	
	(C) Time Limit	
	(D) Administration of The Final Version	

<u>Chapter</u>	<u>Content</u>	<u>Page</u>
7	RELIABILITY AND VALIDITY OF SCORES IN FINAL ADMINISTRATION	198
	(A) Reliability	
	(a) Nature of Reliability	
	(b) Technique of Reliability Measurement Adopted in The Present Investigation	
	(c) Reliability of The Present Test	
	(d) Interpreting The Test Reliability	
	(B) Validity	
	(a) Nature of Validity	
	(b) Validity of The Present Test	
	(i) Predictive (ii) Content	
	(iii) Construct (iv) Congruent	
	(v) Concurrent	
	(C) Correlations among The Tests of The Present Battery	
	(D) Factorial Validity	
	(a) Theoretical Nature	
	(b) Different Methods of Factor Analysis	
	(c) Factorial Validity of This Test	

<u>Chapter</u>	<u>Content</u>	<u>Page</u>
8	ANALYSIS AND INTERPRETATION OF DATA	235
	(A) The Scheme of The Chapter	
	(B) Tables showing The Grouped Data and Their Analysis	
	(C) Interpretation	
	(D) Interpretation of The Inter- correlations among The Four Subtests	
9	CONCLUSIONS AND SUGGESTIONS	281

Bibliography

- Appendix 1 : Names of Persons to whom
The Checklist/Questionnaire
Was Sent
- Appendix 2 : The Try-out Test Version
- Appendix 3 : The Final Test Version
- Appendix 4 : Answer sheets
- Appendix 5 : Instructions to The Testees
- Appendix 6 : Key to The Test Items