

Preface

Skill development and training programme helps instil emotional maturity among the pupils. Learning new skills requires students to be willing to experiment. While doing so the trainees might face failures and disappointments but that will eventually prepare and train them to accept failure gracefully and develop a never give up attitude. Pradhan Mantri Kaushal Vikash Yojana is flagship scheme of the ministry of skill development and entrepreneurship. Skill and entrepreneurship development efforts across the country have been highly fragmented. Although India enjoys demographic dividend where the youngest workforce with an average of 29 years in comparison with the advanced economies, as opposed to developed countries, where the percentage of the skilled workforce is between 60 and 90 percent of the total workforce. Whereas India records it a low 5 percent of workforce, 20 to 24 years with formal employability skills.

With the present scenario where education and skill levels of those workforce are in labour force which is very low. Hence, it would be major challenge for Indian society to reap its demographic advantage. India is moving towards a global knowledge economy. It must meet the rising aspirations of youths. This can be partially achieved through focus on advancement of skills that are relevant to the emerging economic environment. The challenge pertaining to not only a huge quantity expansion in skill training for the youth but also to the more significant task of such programmes is to raise their quality. Along with the goal to create opportunities, space and scope of the developments of the talents, and to enhance their technical expertise. In the present study such above mentioned components have been investigated. To understand the potentiality and efficacy of the programme, it has been examined in a tribal setting. Seems the locale of the study is tribal which is comparatively less developed. Hence, in the present study skill development programmes are seen in the context of their livelihood. At the same time, it is tried to understand the sustainability of jobs in a less developed social setting and their impact on the wider world. In the present study, an effort is made to map out the changes which have been taking place after getting the jobs of trainees either through employment or through self-employment.