

A P P E N D I X    B  
EARLIER VERSIONS OF COMMUNI-  
CATIVE COMPETENCE SCALE

( For the final version of the communicative  
competence scale used in the study see  
Appendix    E    )

FIRST VERSION

When I use English,  
I feel I am able to:

Tick ☒ any one

	Most of the time	Some times	Rarely	Never
1. Speak in class with greater confidence	_____	_____	_____	_____
2. Go up to the black-board and demonstrate a point	_____	_____	_____	_____
3. Volunteer to answer or give information	_____	_____	_____	_____
4. Try to persuade somebody else within the group that I am right	_____	_____	_____	_____
5. Ask questions in class when I have doubts	_____	_____	_____	_____
6. Express my own opinion to others	_____	_____	_____	_____
7. Explain my difficulties to other students	_____	_____	_____	_____
8. Explain my difficulties to the teacher	_____	_____	_____	_____
9. Seek opportunities to use my English	_____	_____	_____	_____
10. Adopt language to suit the context	_____	_____	_____	_____
11. Adopt language to suit listener/reader	_____	_____	_____	_____
12. Ask for clarification from others during a discussion	_____	_____	_____	_____
13. Understand and accept a different point of view	_____	_____	_____	_____
14. Adopt my language to different levels of students in group work	_____	_____	_____	_____

## FIRST VERSION (Continued)

	Tick ✓ any one			
	Most of the time	Same times	Rarely	Never
15. Listen carefully and collect information	_____	_____	_____	_____
16. Co-operate with others in the group in order to arrive at a final decision	_____	_____	_____	_____
17. Communicate with students whom I generally do not associate with	_____	_____	_____	_____
18. Direct the activities of the group while working on a task	_____	_____	_____	_____
	_____	_____	_____	_____

SECOND VERSION

When I use English,  
I feel I am able to :

Tick ☒ any one

	Most of the time	Some times	Rarely	Never
1. Speak to the teacher/other students with confidence	_____	_____	_____	_____
2. Use the black-board to explain a point to others in the class	_____	_____	_____	_____
3. Answer when the teacher asks me a question	_____	_____	_____	_____
4. Volunteer to answer or give information	_____	_____	_____	_____
5. Persuade others in the class to accept my point of view	_____	_____	_____	_____
6. Ask questions in class to obtain information	_____	_____	_____	_____
7. Express my ideas to others	_____	_____	_____	_____
8. Explain my difficulties to other students	_____	_____	_____	_____
9. Explain my difficulties to the teacher	_____	_____	_____	_____
10. Use English outside the class with confidence	_____	_____	_____	_____
11. Understand and use English in different formal contexts (e.g. the language of business)	_____	_____	_____	_____
12. Understand and use English in informal contexts (e.g. conversation)	_____	_____	_____	_____
13. Ask for clarification from the teacher/other students	_____	_____	_____	_____
14. Understand and accept somebody else's point of view	_____	_____	_____	_____

## SECOND VERSION (Continued)

	Tick <input checked="" type="checkbox"/> anyone			
	Most of the time	Some times	Rarely	Never
15. Communicate successfully with people who have poor/average/good knowledge of English	_____	_____	_____	_____
16. Listen to a lecture in order to obtain information	_____	_____	_____	_____
17. Listen closely to a person in order to understand what he is communicating (e.g. mood, tone)	_____	_____	_____	_____
18. Co-operate with other students in classroom activities	_____	_____	_____	_____
19. Communicate with students whom I would generally not associate with	_____	_____	_____	_____
20. Take the initiative in classroom activities	_____	_____	_____	_____
21. Take an responsibility for directing classroom activities	_____	_____	_____	_____