APPENDIX

COMMUNICATIVE COMPETENCE SCALE

When I use English, I feel I am able to:		Tick Vany one			
		Always	Frequently	Rarely	Never
					,
1.	Speak to the teacher /other students with confidence	,			,
2.	Use a black-board to explain a point to the class				
3.	Answer when the teacher asks me a question	-	f statement of the stat	•	
4.	Volunteer to answer or give information	***************************************	anglyflyflyggyroussamush-undrid-misso	1	
5.	Persuade others in the class to accept my point of view			Charles of the Control	
6.	Ask questions in class to obtain information		·		ts.
7.	Express my ideas to others	**************************************	*		*
8.	Explain my difficulties to other students				
9.	Explain my difficulties to the teacher		-	***************************************	*************
10.	Use English outside the class with confidence		Stightfurfath (n=150-system ann ann an ann an	***	
11.	Understand and use English in formal contexts (e.g.scientific writing, report writing)	r diffeological distribution are compa			and control of the co
12.	Understand and use English in infofmal contexts (e.g.conversation)		T	THE CONTRACT OF THE CONTRACT O	**************************************
13.	Ask for clarification from the teacher/other students			A MANAGEMENT AND A STREET AND A STREET	

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COMMUNICATIVE COMPETENCE SCALE (Continued)

		Tick / anyone			
		Always	Frequently	Rarely	Never
14.	Understand and accept		aga yang nga nga nga nga nga nga nga nga nga		garagan ang pangangan ang
T. # •	somebody else's point of view		1		
15.	Communicate successfully with all people, whether they have poor/average/good knowledge of English.	-		-	-
16.	Listen to a lecture in English, in order to obtain information	Arranton Anno Anno Anno Anno Anno Anno Anno			Material and Property and Address
17.	Listen closely to a person, in order to understand what is communicating (e.g.mood, feelings)	he			
18.	Co-operate with other students in classroom activities	Make, a caractes	***************************************		
19.	Communicate well with s students whose level of English is similar to mine	ATTINISTINISTINISTINISTINIST		,	•
20.	Communicate well with students whom Ilgenèrally do not associate with	Mark Skinnelson von Skilder von	• entermone or accidence		- Tennasingan funksingan
21.	Take the initiative in classroom activities			***************************************	
2 2.	Take on responsibility for directing classroom activities			•	
					

Notes: 1. Scores on the communicative competence
Scale were assigned on the basis of the four
frequencies:

Frequency	Score
Always	4
Frequently	3
Rarely	2
Never	1

The total score of each learner, on the Scale, was the sum of the scores for each item.

2. The range of scores of the 133 learners to whom the communicative competence scale was administered, was 44-87. These were divided into three approximately equal groups, in the following manner:

H (High) : Scores 75 - 88
A (Average) : Scores 60- 74
L (Low) : Scores 44 - 59