

Bibliography

- Abrams, Z. S. The effects of synchronous and asynchronous CMC on oral performance in German. *The Modern Language Journal*, 87(2), 157-167. 2003.
- Alavi, Maryam. Computer-Mediated Collaborative Learning: An Empirical Evaluation. *MIS Quarterly* 18.2: 159-74. 1994. Web.
- Al-Jarf, Reima S. The Effects of Web-Based Learning on Struggling EFL College Writers. *Foreign Language Annals* 37.1: 49-57. 2004. Web.
- Alm, Antonie. Blogs as Protected Spaces for Language Learners. *Proceedings Ascilite Auckland 2009*. ASCILITE 2009, Auckland. 20-24. 2009. Print.
- Altun, A. Toward an effective integration of technology: message boards for strengthening communication. *The Turkish Online Journal of Educational Technology – TOJET*, 4(1), 68-74. 2005.
- Anderson, Lorin W. Rethinking Bloom's Taxonomy: Implications for Testing and Assessment. *ERIC*. 1999. Web.
- Anderson, Lorin W., Krathwohl, David R., and Bloom, Benjamin Samuel. *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman, 2001. Print.
- Anderson, Terry. Higher Education Evolution: Individual Freedom Afforded by Educational Social Software. *Perspectives on Higher Education in the Digital Age*. New York: Nova Science. 77-90. 2006. Print.
- Artino, A.R. Motivational Beliefs and Perceptions of Instructional Quality: Predicting Satisfaction with Online Training. *Journal of Computer Assisted Learning* 24.3: 260-70. 2007. Web.
- Ashton-Hay, S., and Brookes, D. Here's a story: using student podcasts to raise awareness of language learning strategies. *EA Journal*, 26(2), 15-27. 2011.
- Babbie, Earl R. *Survey Research Methods*. Belmont, CA: Wadsworth Pub., 1990. Print.
- Barrera III, Manuel T., Rule, Audrey C. and Diemart, Afton. The Effect of Writing with Computers versus Handwriting on the Writing Achievement of First-graders. *Information Technology in Childhood Education*: 216-29. 2001. Web.
- Barson J. and Debski R. Calling back CALL: technology in the service of foreign language learning based on creativity, contingency, and goal-oriented activity. In Warschauer M. (ed.) *Telecollaboration in foreign language learning*, Honolulu: University of Hawaii, Second Language Teaching and Curriculum Center: 49-68. 1996. Prints.

- Bascuas, Katie. *Study: Most Employees Are Only Average at Critical Thinking*. N.p., 2013. Web.
- Bates, A. W. *Technology, E-learning and Distance Education*. New York: Routledge Falmer, 2005. Print.
- Beatty, Ken. *Teaching and Researching Computer-assisted Language Learning*. London: Longman, 2003. Print.
- Beauvois, Margaret Healy. E-talk: Attitudes and Motivation in Computer-assisted Classroom Discussion. *Computers and the Humanities* 28.3 (1994): 177-90. Web.
- Bekele, Teklu Abate, and Menchaca, Michael Paul. Research on Internet-supported learning: A review. *Quarterly Review of Distance Education*. Winter 2009 9.4: 373-405. 2009. Web.
- Bekele, Teklu Abate. Motivation and Satisfaction in Internet-supported Learning Environments: A Review. *Educational Technology & Society* 13.2: 116-27. 2010. Web.
- Benevides, Marcos, and Valvona, Chris. *Part 2: Task-based language teaching (TBLT)*. Pearson, 2008. Print.
- Benjamin, Beth, and Charles O'reilly. Becoming a Leader: Early Career Challenges Faced by MBA Graduates. *Academy of Management Learning & Education* 10.3: 452-72. 2011. Web.
- Bicknall, Jerry. Promoting Writing and Computer Literacy Skills through Student-Authoring Web Pages. *TESOL Journal* 8.1: 20-26. 1999. Web.
- Birch, Dawn, and Michael Volkov. Assessment of Online Reflections: Engaging English Second Language (ESL) Students. *AJET Australasian Journal of Educational Technology* 23.3: n. pag. 2007. Web.
- Birmingham, Peter, and Chris Davies. Storyboarding Shakespeare: Learners' Interactions with Storyboard Software in the Process of Understanding Difficult Literary Texts. *Journal of Information Technology for Teacher Education* 10.3: 241-256. 2001. Web.
- Blackstone, Brad, John Spiri, and Naeko Naganuma. Blogs in English Language Teaching and Learning: Pedagogical Uses and Student Responses. *Reflections on English Language Teaching* 6.2: 1-20. 2007. Web.
- Blake, C. Potential of text-based Internet chats for improving oral fluency in a second language. *The Modern Language Journal*, 93(2), 227-240. 2009. Web.
- Blenchard, Ken. *Critical Leadership Skills: Key Traits That Can Make or ...* Ken Blenchard Companies, 2006. Web.

- Blended Learning Initiative*. Pennsylvania State University, 2009. Web.
- "Blog." *Merriam - Webster's Advanced Learner Dictionary*. 2011. Print.
- Stanley, Graham. *Blog-EFL: Observations and Comments on the Use of Weblogs, Emerging Technologies & E-learning Tools for English Language Teaching*. Blog EFL. N.p., 2006. Web.
- Blood, Rebecca. *The Weblog Handbook: Practical Advice On Creating And Maintaining Your Blog*. Cambridge, Mass.: Perseus, 2002. Print.
- Bonk, Curtis Jay., and Charles Ray Graham. *The Handbook of Blended Learning: Global Perspectives, Local Designs*. San Francisco: Pfeiffer, 2006. Print.
- Bovée, Courtland L., and John V. Thill. *Business Communication Today*. Upper Saddle River, NJ: Prentice Hall, 2010. Print.
- Boyd, Danah M., and Nicole B. Ellison. Social Network Sites: Definition, History, and Scholarship. *Journal of Computer-Mediated Communication* 13.1: 210-30. 2007. Web.
- Braun, Nora M. Critical Thinking in the Business Curriculum. *Journal of Education for Business* 79.4: 232-36. 2004. Web.
- Breese, Chris, Jackson , Anita, and Prince, Terry. Promise in Impermanence: Children Writing with Unlimited Access to Word Processors. *Early Child Development and Care* 118.1: 67-91. 1996. Web.
- Brierley, William, and Kemble, Ian. *Computers as a Tool in Language Teaching*. New York: Ellis Horwood, 1991. Print.
- Brown, Douglas H. Some Practical Thoughts about Students- Sensitive Critical Pedagogy. *The Language Teacher* 28.7: 23-27. 2004. Web.
- Bruning, Roger, and Horn, Christy. Developing Motivation to Write. *Educational Psychologist* 35.1: 25-37. 2000. Web.
- Bull, Glen, and Lynn Bell. Lights, Camera, Learning! *Learning & Leading with Technology* 36.8: 30-31. 2009. Web.
- Butler-Pascoe , Mary Ellen. Technology and Second Language Learners. *American Language Review* 1.3: 20-22. 1997. Web.
- Butler-Pascoe, Mary Ellen., and Karin M. Wiburg. *Technology and Teaching English Language Learners*. Boston: Allyn and Bacon, 2003. Print.

- Campbell, Donald T., Julian C. Stanley, and N. L. Gage. *Experimental and Quasi-experimental Designs for Research*. Boston: Houghton Mifflin, 1981. Print.
- Cázares, Ana. Proficiency and Attitudes toward Information Technologies' Use in Psychology Undergraduates. *Computers in Human Behavior* 26.5: 1004-008. 2010. Web.
- Chamot, A. Creating a Community of Thinkers in the ESL/EFL Classroom. *TESOL Matters* 5.5: 1-16. 1995. Web.
- Chan, W. M., Chen, I. R., and Döpel, M. Podcasting in foreign language learning: Insights for podcast design from a developmental research project. In M.ss Levy, F. Blin, C. Bradin Siskin, & O. Takeuchi (Eds.), *WorldCALL: Global perspectives on computer-assisted language learning* (pp. 19-37). New York & London: Routledge. 2011. Print.
- Chanlin, Lih-Juan. Applying Motivational Analysis in a Web-based Course. *Innovations in Education and Teaching International* 46.1: 91-103. 2009. Web.
- Chapelle, Carol. Blogging: Fostering Intercultural Competence Development in Foreign Language and Study Abroad Contexts. *Language Learning & Technology* 2.3: 22-34. 1998. Web.
- Chapelle, Carol. *Computer Applications in Second Language Acquisition: Foundations for Teaching, Testing and Research*. Cambridge: Cambridge UP, 2001. Print.
- Cheung, Wing Sum, and Hew, KheFoon. Design and Evaluation of Two Blended Learning Approaches: Lessons Learned. *AJET Australasian Journal of Educational Technology* 27.8: n. pag. 2011. Web.
- Chun, Dorothy M. Using Computer Networking to Facilitate the Acquisition of Interactive Competence. *System* 22.: 17-31. 1994. Web.
- Churches, A. Bloom's Digital Taxonomy. *Educational Origami*. N.p., 2008. Web.
- Claggett, Jennifer L., and Goodhue, Dale L.. Have IS Researchers Lost Bandura's Self-efficacyconcept? A Discussion of the Definition and Measurement of Computer Self Sefficacy. *System Sciences (HICSS), 2011 44th Hawaii International Conference*. Proc. of 44th Hawaii International Conference on System Sciences (HICSS). 1-10. 2011.Print.
- Clawson, James G. 11 Key Characteristics of a Global Business Leader. *Darden Ideas to Action*. University of Virginia, 2014. Web.
- Clouder, Lynn, Dalley, Jayne, Hargreaves, Julian and Jane Toms. Electronic [re]constitution of Groups: Group Dynamics from Face-to-face to an Online Setting. *International Journal of Computer-Supported Collaborative Learning Computer Supported Learning* 1.4: 467-80. 2006. Web.

- Collis, Betty, HuibBruijstens, and Jan Kees Van Der Veen. Course Redesign for Blended Learning: Modern Optics for Technical Professionals. *IJCEELL International Journal of Continuing Engineering Education and Life-Long Learning* 13.1/2: 22. 2003. Web.
- Cooper, John O., Heron, Timothy E., and Heward, William L.. *Applied Behavior Analysis*. Columbus: Merrill Pub., 1987. Print.
- Courville, Keith. *Technology and Its Use in Education: Present Roles and Future Prospects*. Recovery School District Technology Summit. LA, Baton Rouge. 2011. Reading.
- Creswell, John W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: Sage, 2003. Print.
- Creswell, John W., and Plano Clark Vicki L. *Designing and Conducting Mixed Methods Research*. Thousand Oaks, CA: SAGE Publications, 2007. Print.
- Crotty, Michael. *The Foundations of Social Research: Meaning and Perspective in the Research Process*. London: Sage Publications, 1998. Print.
- Crystal, David. *English as a Global Language*. Cambridge: Cambridge UP, 2003. Print.
- Crystal, David. *Language and the Internet*. Cambridge, UK: Cambridge UP, 2001. Print.
- Darabi, Rachelle L. Basic Writers and Learning Communities. *Journal of Basic Writing* 25.1: 53-72. 2006. Web.
- Deadman, G. An Analysis of Pupils' Reflective Writing within a Hypermedia Framework. *Journal of Computer Assisted Learning* 13.1: 16-25. 1997. Web.
- Dendrinos, Bessie. *The EFL textbook and ideology*. Athens: Grivas, 1992. Print.
- Denzin, Norman K., and Lincoln, Yvonna S. *The SAGE Handbook of Qualitative Research*. Thousand Oaks: Sage Publications, 2005. Print.
- Dickinson, M., Eom, S., Kang, Y., Lee, C. H. and Sachs, R. A balancing act: how can intelligent computer-generated feedback be provided in learner-to-learner interactions? *Computer Assisted Language Learning*, 21(4), 369-382. 2008. Web.
- Dieu, B. Blogs for Language Learning. *Essential Teacher*. 26-30. 2004. Web.
- Dörnyei, Zoltan. *Motivational Strategies in the Language Classroom*. Cambridge: Cambridge UP, 2001. Print.
- Dörnyei, Zoltán. *Research Methods in Applied Linguistics: Quantitative, Qualitative, and Mixed Methodologies*. Oxford: Oxford UP, 2007. Print.

- Ducate, Lara, and Lara Lomicka. Adventures in the Blogosphere: From Blog Readers to Blog Writers. *Computer Assisted Language Learning NCAL Comp. Assisted Language Learning* 21.1: 9-28. 2008. Web.
- Eccleston, John. Three in Four Workers Report Managers' Lack of Leadership and Skills - Personnel Today. *Personnel Today*. N.p., 2012. Web.
- Eisenhardt, Kathleen. Building Theories from Case Study Research. *Academy of Management Review* 14.4: 532-50. 1989. Web.
- Elola, Idoia, and Oskoz , Ana. Blogging: Fostering Intercultural Competence Development in Foreign Language and Study Abroad Contexts. *Foreign Language Annals* 41.3: 454-77. 2008. Web.
- Faigley, Lester, and Stephen Witte. Analyzing Revision. *College Composition and Communication* 32.4: 400-14. 1981. Web.
- Fan, Huey-Ling, and Michael Orey. Multimedia in the Classroom: Its Effect on Student Writing Ability. *Journal of Research on Technology in Education* 33.5: n. pag. 2011. Web.
- Farmer, Brett, Yue , Audrey, and Brooks, Claire. Using Blogging for Higher Order Learning in Large Cohort University Teaching: A Case Study. *AJET Australasian Journal of Educational Technology* 24.2: 123-36. 2008. Web.
- Fernández-García, Marisol, and Martínez-Arbeláiz, Asunción. Negotiation of Meaning in Non-native Speaker-non-native Speaker Synchronous Discussions. *CALICO Journal* 19.2 (n.d.): 279-94. 2002. Web.
- Finocchiaro, Mary B.; Brumfit, Christopher. *The functional-notional approach: from theory to practice*. Oxford: Oxford University Press. 1988. Print.
- Forster, Paul W., and Tony Tam. Weblogs and Student-Centered Learning: Personal Experiences in MBA Teaching. Proc. of ISECON 2004. 1-8. 2004. Print.
- Freiermuth, M. R. Connecting with Computer Science Students by Building Bridges. *Simulation & Gaming* 33.3:299-315. 2002. Web.
- Gagne, N., and Parks, S.. Cooperative Learning Tasks in a Grade 6 Intensive ESL Class: Role of Scaffolding. *Language Teaching Research* 17.2: 188-209. 2013. Web.
- Gaines, E. Interpreting India, Identity, and Media From the Field: Exploring the Communicative Nature of the Exotic Other. *Qualitative Inquiry* 11.4: 518-34. 2005. Web.

- Ghandoura, Waleed A. A Qualitative Study of ESL College Students' Attitudes about Computer-Assisted Writing Classes. *English Language Teaching ELT* 5.4: n. pag. 2012. Web.
- Gibson, William J., and Brown, Andrew. *Working with Qualitative Data*. London: SAGE, 2009. Print.
- Gleason, J., and Suvorov, R. Learner perceptions of asynchronous oral computer-mediated communication tasks using Wimba Voice for developing their L2 oral proficiency. In S. Huffman and V. Hegelheimer (Eds), *The roles of CALL in hybrid and online language courses*. Ames, IA: Iowa State University. 2011. Print.
- Godwin-Jones, Robert. Emerging Technologies: Tag Clouds in the Blogosphere: Electronic Literacy and Social Networking. *Language Learning & Technology* 10.2: 8-15. 2006. Web.
- Graddol, David. *Changing English*. Abingdon: Routledge, 2007. Print.
- Graddol, David. *The Future of English?: A Guide to Forecasting the Popularity of English in the 21st Century*. London: British Council, 2000. Print.
- Graham, C.R., and D. Ure. Benefits and Challenges of Blended Learning Environments. *Encyclopedia of Information Science and Technology*. Ed. S. Allen. Hershey, PA: Idea Group, n.d. 253-59. 2005. Print.
- Graham, Charles. Blended Learning Systems: Definition, Current Trends, and Future Directions. *The Handbook of Blended Learning: Global Perspectives, Local Designs*. 3-21. 2006. Print.
- Greenhow, C., Robelia, B., and Hughes, J. E. Learning, Teaching, and Scholarship in a Digital Age: Web 2.0 and Classroom Research: What Path Should We Take Now? *Educational Researcher* 38.4: 246-59. 2009. Web.
- Grgurović, Maja. Blended Learning in an ESL Class: A Case Study. *CALICO Journal* 29.1: 100-117. 2011. Web.
- Hartman, Joel, Dziuban, Charles, and Moskal, Patsy. *Faculty Satisfaction in ALNs: A Dependent or Independent*. Sloan Summer ALN Workshops, Learning Effectiveness and Faculty Satisfaction, 1999. Urbana, IL. Reading.
- Hatch, Evelyn Marcussen., and Lazaraton, Anne. *The Research Manual: Design and Statistics for Applied Linguistics*. New York, NY: Newbury House, 1991. Print.
- Hauck, Mirjam, and Stickler, Ursula. What Does It Take to Teach Online? *CALICO Journal* 23: 463-475. 2006. Web.

- Hawke, P. Using internet- sourced podcasts in independent listening courses: Legal and pedagogical implications. *JALT CALL Journal*, 6(3), 219-234. 2010.
- Healey, Deborah; Johnson, Norm. *TESOL CALL Interest Section software list*. Alexandria, VA: TESOL Publications. 1995. Print.
- Hesse-Biber, Sharlene Nagy., and Patricia Leavy. *Emergent Methods in Social Research*. Thousand Oaks: Sage Publications, 2006. Print.
- Hilleson, M. I Want to Talk with Them, but I Don't Want Them to Hear. *Voices from the Language Classroom: Qualitative Research in Second Language Education*. Cambridge: Cambridge UP, 248-77. 1996. Print.
- Holec, Henri. *Autonomy and Foreign Language Learning*. Oxford: Published for and on Behalf of the Council of Europe by Pergamon, 1981. Print.
- Holtzclaw, Eric. *5 Things Smart Managers Know About Building Teams*. Inc.com. N.p., 2013. Web.
- Houcine, S. The effects of ICT on learning/teaching in a foreign language. *International conference on ICT for Language Learning*, 2011. Florence, Italy. Reading.
- Hourigan, Tríona, and Liam Murray. Using Blogs to Help Language Students to Develop Reflective Learning Strategies: Towards a Pedagogical Framework. *AJET Australasian Journal of Educational Technology* 26.2: n. pag. 2010. Web.
- Howell, William G., and Peterson, Paul E.. *The Education Gap: Vouchers and Urban Schools*. Washington, D.C.: Brookings Institution, 2002. Print.
- Hubbard, Philip. *Computer Assisted Language Learning: Critical Concepts in Linguistics*. London: Routledge, 2009. Print.
- Hughey, J., Wormuth, D., Hartfiel V.F. and Jacobs H. *Teaching ESL Composition: Principles and techniques*. Rowley, Mass: Newbury. 1983. Print.
- Hunke, M. What's that noise? Audio applications for improving pronunciation and fluency. In R. Reinelt, (Ed.), *Foreign language learning and teaching places: Schools and universities and others. Proceedings from the 6th FL Teaching and Research Mini-Conference*. Matsuyama, Japan, 25-40. 2011.
- Hussain, Wajahat. English Language Teaching in India: A Brief Historical Sketch. *Language in India* 12: 91-101s. 2012. Web.
- Hyland, Ken. *English for Academic Purposes: An Advanced Resource Book*. London: Routledge, 2006. Print.

- Jain, Manali. ICT as an Aid in Teaching English Literature and Bridging the Digital Divide. *Journal of Multidisciplinary Studies*: n. pag. 2012. Web.
- Jick, Todd. *Mixing Qualitative and Quantitative Methods: Triangulation in Action*. S.l.: S.n., 1979. Print.
- Johnson, Keith. *Language Teaching and Skill Learning*. Oxford, UK: Blackwell, 1996. Print.
- Jones and Sato. Hardware, Software, Students and Teachers: A Look at Technology in the Classroom. *Computers and Language Learning*. Singapore: SEAMEO Regional Language Centre. 1-20. 1998. Print.
- Jones, Ann. Learning Technologies: Affective and Social Issues. *Contemporary Perspectives in E-learning Research: Themes, Methods and Impact on Practice*. Ed. Kim Issroff. London: Routledge. 190-202. 2007. Print.
- Kachru, Braj. Standards, Codification, and Sociolinguistic Realism: The English Language in the Outer Circle. *English in the World: Teaching and Learning the Language and the Literature*. Cambridge: Cambridge UP. N. pag. 1985. Print.
- Kamhuber, Philipp. *Approaches and Methods in Language Teaching*. Thesis. 2010. Web.
- Kaplan-Leiserson. *Trend: Podcasting in academic and corporate learning*. 2015. Retrieved from <http://www.learningcircuits.org>
- Kasper, Loretta F., and Barbara A. Petrello. Responding to ESL Student Writing: The Value of a Nonjudgmental Approach. *Community Review* 1s4: 5-12. 1996. Web.
- Katchen, Johanna E. Video in ELT—Theoretical and Pedagogical Foundations. *Proceedings of the 2002 KATE International Conference*. KATE International Conference, Korea. N.p.: Korea Association of Teachers of English, n.d. 256-59. 2002. Print.
- Keller, John M. First Principles of Motivation to Learn and E 3 -learning. *Distance Education* 29.2: 175-85. 2008. Web.
- Kelly, Alison, and Kimberly Safford. Does Teaching Complex Sentences Have to Be Complicated? Lessons from Children's Online Writing. *Literacy* 43.3: 118-22. 2009. Web.
- Kelm, Orlando R. The Use of Synchronous Computer Networks in Second Language Instruction: A Preliminary Report. *Foreign Language Annals* 25.5: 441-454. 1992. Web.
- Kenning, M.-M, and Kenning, M. J. *Computers and Language Learning: Current Theory and Practice*. New York: E. Horwood, 1990. Print.

- Keppel, Geoffrey. *Design and Analysis: A Researcher's Handbook*. Englewood Cliffs, NJ: Prentice Hall, 1991. Print.
- Kern, Richard G. Restructuring Classroom Interaction with Networked Computers: Effects on Quantity and Characteristics of Language Production. *The Modern Language Journal* 79.4: 457-476. 1995. Web.
- Khurshid, Ahmad; Corbett, Grevill; Rogers, Margaret; Sussex, Roland. *Computers, language learning and language teaching*. Cambridge, Great Britain: Cambridge University Press. 1985. Print.
- Kim, Rosemary Han. *Self-directed Learning Management System: Enabling Competency and Self-efficacy in Online Learning Environments*. Thesis. 2010. N.p.: n.p., n.d. Print.
- King, K. Identifying success in online teacher education and professional development. *Internet and Higher Education*, 5, 231-246. 2002.
- Klapper, John. *Understanding and Developing Good Practice: Language Teaching in Higher Education*. Bedfordbury, London: CILT, The National Centre for Languages, 2006. Print.
- Koschmann, Timothy. Dewey's contribution to the foundations of CSCL research. *The Computer Support for Collaborative Learning*, 2002. Boulder, CO. Reading.
- Koschmann, Timothy. Problematizing the Problem: A Single Case Analysis in a DPBL Meeting. *Designing for Change in Networked Learning Environments: Proceedings of the International Conference on Computer Support for Collaborative Learning*. CSCL 2003, Bergen, Norway. N.p.: Kluwer. 37-46. 2005. Print.
- Krashen, Stephen D. *Principles and Practice in Second Language Acquisition*. New York, London, Toronto: Prentice-Hall Intern. 1987. Print.
- Krathwohl, David R. A Revision of Bloom's Taxonomy: An Overview. *Theory Into Practice* 41.4 : 212-18. 2002. Web.
- Krebs, T. *Implementing an online web design course module at a suburban high school* (Doctoral Dissertation). Capella University, Dissertation Abstracts International, 65(3), p.3245. 2004.
- Kusaka, Laura L., and Robertson, Martha. Beyond Language: Creating Opportunities for Authentic Communication and Critical Thinking. *Language and Culture* 14.1: 21-38. 2006. Web.
- Lai, Pohchin. Interactive Video Courseware: Problems, Issues, and Practical Implications. *Journal of Educational Technology Systems* 18.4: 313-23. 1989. Web.

- Lamy, M. N. Interactive task design: Metachat and the whole language learner. *Investigating tasks in formal language learning* (pp. 242-264). Ed. del P. Garcia Mayo. Clevedon, UK: Multilingual Matters. 2007. Print
- Larcker, David. *2014 Report on Senior Executive Succession Planning and Talent Development Survey*. Stanford Business School of Graduate. 2014. Web.
- Larsen-Freeman, Diane. *Techniques and principles in language teaching*. New York: Oxford University Press, 1986. Print.
- Leidner, Dorothy E., and Jarvenpaa , Sirkka L. The Use of Information Technology to Enhance Management School Education: A Theoretical View. *MIS Quarterly* 19.3: 265-91. 1995. Web.
- Levy, Mike, and Claire Kennedy. A Task-cycling Pedagogy Using Stimulated Reflection Andaudio-conferencing in Foreign Language Learning. *Language Learning & Technology* 8.2: 50-68. 2004. Web.
- Lin, L. Technology and teaching English language learners. *ERIC*. N.p., 2009. Web.
- Lincoln, Yvonna S., and Egon G. Guba. *Naturalistic Inquiry*. Beverly Hills, CA: Sage Publications, 1985. Print.
- Llopis, Glenn. The 4 Most Effective Ways Leaders Solve Problems. *Forbes Magazine*. N.p., 2013. Web.
- Llopis, Glenn. 6 Ways Successful Teams Are Built To Last. *Forbes Magazine*. N.p., 2012. Web.
- Long, Mike. A Role for Instruction in Second Language Acquisition: Task-Based Language Teaching. *Modeling and Accessing Second Language Acquisition*. Cleverdon, UK: Multilingual Matters, 1985. N. pag. Print.
- Long, Mike. Focus on Form: A Design Feature in Language Teaching Methodology. *Foreign Language Research in Cross-Cultural Perspectives*. Amsterdam, Netherlands: John Benjamin. 39-52. 1991. Print.
- Long, Mike. TBLT: Building the Road as We Travel. *Proc. of The International Conference on Task-Based Language Teaching, Leuven, Belgium*. N.p.: n.p. 21-23. 2005. Print.
- Lord, Gillian. Podcasting Communities and Second Language Pronunciation. *Foreign Language Annals* 41.2: 364-379. 2008. Web.
- Lu, M. Effectiveness of vocabulary learning via mobile phone. *Journal of Computer Assisted Language Learning*, 24(6), 515-525. 2008.

- Lu, Zhihong, Hou, Leijuan, and Huang, Xiaohui. A Research on a Student-centred Teaching Model in an ICT-based English Audio-video Speaking Class. *International Journal of Education and Development Using Information and Communication Technology* 6.3: 101-23. 2010. Web.
- Luke, Christopher L. Fostering Learner Autonomy in a Technology-Enhanced, Inquiry-Based Foreign Language Classroom. *Foreign Language Annals* 39.1: 71-86. 2006. Web.
- Macaulay, T.B. *Macaulay's Minute on Education*. 1835.
- Mahyuddin, R., Z. A. Pihie, Lope, Elias, H., and Konting, M. M. The Incorporation of Thinking Skills in the School Curriculum. *Kajian Malaysia, Jld* 2004th ser. 22.2 (n.d.): 23-33. 2004. Web.
- Mak, Barley, and Coniam, David. Using Wikis to Enhance and Develop Writing Skills among Secondary School Students in Hong Kong. *System* 36.3: 437-55. 2008. Web.
- Malini, S.D. English Language Teaching in India- A Critical Evaluations of ELT in India. *International Multidisciplinary Research Journal* 1.7: 52-54. 2011. Web.
- Matheson, D. Weblogs and the Epistemology of the News: Some Trends in Online Journalism. *New Media & Society* 6.4: 443-68. 2004. Web.
- Maxwell and Loomis. *Handbook of Mixed Methods in Social & Behavioral Sciences*. Thousand Oaks, CA: SAGE Publications, 2003. Print.
- McCall, M.W. *High fliers: Developing the next generation of leaders*. Boston: Harvard Business School Press. 1998. Print.
- McCarty, S. Spoken Internet to Go: Popularization through Podcasting. *JALT-CALL Journal* 1.2 (n.d.): 67-74. 2005. Web.
- Mcintyre, Dan. Point of View in Drama: A Socio-Pragmatic Analysis of Dennis Potter's *Brimstone and Treacle*. *Lang Lit Language and Literature* 13.2: 139-60. 2004. Web.
- McLuhan, M. Web 2.0 and English Language Learning: A New Model or A New Muddle? *English Central*. N.p., 2012. Web.
- McQuillan, J. Languages on the Go: Tuning in to Podcasting. *The International Journal of Foreign Language Teaching* 2.1: 16-18. 2006. Web.
- Meng, Peter. Podcasting and Vodcasting. University of Missouri IAT Services, 2005. Web.
- Mihalicz, Dwight. Manager Fundamentals: Problem Solving Capability | Dwight Mihalicz. *Effective Managers*. N.p., 2013. Web.

- Miller, Susan M. Theoretical and Practical Considerations in the Design of Web-Based Instruction. *Instructional and Cognitive Impacts of Web-based Education*. Ed. Kenneth L. Miller. Hershey, PA: Idea Group Pub. 156-77. 2000. Print.
- Mishra, Alya. Growing Mismatch between Graduate Skills, Market Needs - University World News. *University World News*. N.p., 2014. Web.
- Molinsky, Andy, Davenport, Thomas H., Iyer, Bala, and Davidson, Cathy N.. Three Skills Every 21st-Century Manager Needs. *Harvard Business Review*. N.p., 2012. Web.
- Mollin, Sandra. Euro-English: Assessing Variety Status. *English World-Wide English World-Wide A Journal of Varieties of English EWW* 29.2: 213-16. 2008. Web.
- Muller, T. Adding tasks to textbooks for beginner learners. In B. L. Leaver, and J. Willis (Eds.), *Teachers exploring tasks in English language teaching* (pp. 69-77). Hampshire: Palgrave Macmillan. 2005. Print.
- Murray, A. Blog Communities. *The Language Teacher* 21.12 (n.d.): 26-27. 2007. Web.
- Murray, Garold and Kouritzin, Sandra. Re-Thinking Second Language Instruction, Autonomy, and Technology: A Manifesto. *System* 25.2: 185-196. 1997. Web.
- Murray, Liam, and Hourigan, Triona. Blogs for Specific Purposes: Expressivist or Sociocognitivist Approach? *ReCALL* 20.01: 83-98. 2008. Web.
- N., Durbridge. *Media in Course Design - The Role of Technology in Distance Education*. Kent, UK: Croom Helm, 1984. AUDIO.
- Neumeier, Petra. A Closer Look at Blended Learning — Parameters for Designing a Blended Learning Environment for Language Teaching and Learning. *ReCALL* 17.02: 163-78. 2005. Web.
- Nunan, David. Task-based language teaching in the Asia context: Defining 'task'." *Asian EFL Journal* 8.3: 12-18. 2006. Web.
- Nunan, David. *Designing Tasks for the Communicative Classroom*. New York: Cambridge University Press, 1989. Print.
- Nunan, David. *Research Methods in Language Learning*. Cambridge: Cambridge UP, 1992. Print.
- Nunan, David. *Task-based Language Teaching*. Cambridge, UK: Cambridge UP, 2004. Print.
- O'Bryan, A., and Hegelheimer, V. Integrating CALL into the classroom: The role of podcasting in an ESL listening strategies course. *ReCALL*, 19(2), 162–180. 2007.

- Olsen, Florence. The Wireless Revolution. *Chronicle of Higher Education* 47.7: A59-66. 2000. Web.
- Oravec, Jo Ann. Blending by Blogging: Weblogs in Blended Learning Initiatives. *Journal of Educational Media* 28.2-3: 225-33. 2003. Web.
- O'Rourke, James S. *Management Communication: A Case-analysis Approach*. Upper Saddle River, NJ: Prentice Hall, 2010. Print.
- Osguthorpe, Russell, and Charles Graham. Blended Learning Environments: Definitions and Directions. *Quarterly Review of Distance Education* 4.3: 227-33. 2003. Web.
- Oskoz, A. *Negotiation of Meaning in Jigsaw and Free Discussion in Synchronous Computer-mediated Communication (S-CMC)*. CALICO 2004. Carnegie Mellon University, Pittsburgh, PA. Reading.
- Paul, Richard, and Elder, Linda. Critical Thinking: Why We Must Transform Our Teaching. *Journal of Developmental Education* 18.1: 34-35. 1994. Web.
- Paul, Richard, and Elder, Linda. *The Miniature Guide to Critical Thinking: Concepts and Tools*. Dillon Beach, CA: Foundation for Critical Thinking, 2009. Print.
- Paulsen, M. F. The Hexagon of Cooperative Freedom: A Distance Education Theory Attuned to Computer Conferencing. *DEOSNEWS* 3.2: n. pag. 1993. Web.
- Payne, Scott and Whitney, Paul. Developing L2 oral proficiency through synchronous CMC: Output, working memory, and interlanguage development" *CALICO Journal* 20: 7-32. 2002. Web.
- Pedhazur, Elazar J., and Schmelkin, Liora. *Measurement, Design, and Analysis: An Integrated Approach*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1991. Print.
- Pérez, Luisa. Foreign language productivity in synchronous versus asynchronous computer mediated communication. *CALICO Journal* 21: 89-104. 2003. Web.
- Peters, Otto. The Transformation of the University into an Institution of Independent Learning in Changing University Teaching. *Changing University Teaching: Reflections on Creating Educational Technologies*. London: Kogan Page. N. pag. 2000. Print.
- Pettinger, Richard. *Introduction to Management*. Basingstoke: Palgrave Macmillan, 2007. Print.
- Phongnapharuk, Chanida. *Applying Metacognitive Strategies via Computer-assisted Language Learning to Enhance English Reading, Summary Writing Abilities and Self-directed Learning of Expanding Level Students*. Thesis. Chiangmai University, 2007. N.p.: n.p., 2007. Print.

- Pinkman, Kathleen. Using Blogs in the Foreign Language Classroom. *The JALT CALL Journal* 1.1: 12-24. 2005. Web.
- "Podcast." *Merriam - Webster's Advanced Learner Dictionary*. 2011. Print.
- Prabhu, N. S. *The Communication Teaching Project, South India*. 1982. Web.
- Prabhu, N. S. *Second Language Pedagogy*. Oxford: Oxford UP, 1987. Print.
- Prator, C.H. and Celce-Murcia, M. *An outline of language teaching approaches*. In Celce-Murcia, M. and McIntosh, L. (Ed.), *Teaching English as a Second or Foreign Language*. New York: Newbury House, 1979. Print.
- Priolo, Dario. 6 Essential Traits of Highly Effective Managers - Do You Have Them? *PXT Select - Blog*. N.p., 2011. Web.
- Raith, Thomas. The Use of Weblogs in Language Education. *Handbook of Research on Web 2.0 and Second Language Learning*. Hershey, PA: IGI Global. 274-91. 2009. Print.
- Rajadurai, Joanne. Revisiting the Concentric Circles: Conceptual and Sociolinguistic Considerations. *Asian EFL Journal* 7.4: n. pag. 2005. Web.
- Ranalli, Jim. Learning English with The Sims : Exploiting Authentic Computer Simulation Games for L2 Learning. *Computer Assisted Language Learning* 21.5: 441-55. 2008. Web.
- Regan, Kadie. 6 Benefits of Critical Thinking. *Filtered Blog*. N.p., 2015. Web.
- Richards, Jack C., and Willy A. Renandya. *Methodology in Language Teaching: An Anthology of Current Practice*. New York: Cambridge UP, 2002. Print.
- Richards, Jack; Theodore, Rodgers. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press, 2007. Print.
- Richards, Jack; Theodore, Rodgers. *Approaches and Methods in Language Teaching (2nd edition)*. Cambridge: Cambridge University Press, 2001. Print.
- Rifkin, Glenn. The Soft Skills of Global Managers. *HBS Working Knowledge*. N.p., 2006. Web.
- Roblyer, M. D., and Aaron H. Doering. *Integrating Educational Technology into Teaching*. Boston: Pearson Education, 2010. Print.
- Rovai, Alfred, Michael Ponton, Mervyn Wighting, and Jason Baker. A Comparative Analysis of Student Motivation in Traditional Classroom and E-Learning Courses. *International Journal on E-Learning* 6.3: 413-32. 2007. Web.

- Saha, Djenta. *Improving Indonesian Nursing Students' Self-directed Learning Readiness*. Thesis. Queensland University of Technology, Brisbane. N.p. 2006. Print.
- Salaberry, M. Rafael. L2 Morphosyntactic Development in Text-Based Computer-Mediated Communication. *Computer Assisted Language Learning* 13.1: 5-27. 2000. Web.
- Salkind, Neil J. *Encyclopedia of Research Design*. Thousand Oaks, CA: SAGE Publications, 2010. Print.
- Samuda, Virginia and Bygate, Martin. *Tasks in Second Language Learning*. Palgrave Macmillan, 2008. Print.
- Schein, Edgar. The Role of the CEO in the Management of Change: The Case of Information Technology. *Transforming Organizations*. N.p.: Oxford UP, 80-95. 1992. Print.
- Schwienhorst, Klaus. Learner Autonomy and Tandem Learning: Putting Principles Into Practice in Synchronous and Asynchronous Telecommunications Environments. *Computer Assisted Language Learning* 16.5: 427-43. 2003. Web.
- Segerstad, Ylva Hard. Instant Messaging and Presence Awareness of the WebWho. *Mobilize! Digital World Research Centre*. Proc. of Mobilize!, Digital World Research Centre, Windsor Castle, UK. N.p.: n.p., 2001. Print.
- Seliger, Herbert W and Shohamy, Elana. *Second Language Research Methods*. Oxford: Oxford UP, 1989. Print.
- Serlin, Ronald C. Opportunities and Challenges in Designing and Conducting Inquiry: Introductory Essay. *The Sage Handbook for Research in Education: Pursuing Ideas as the Keystone of Exemplary Inquiry*. Thousand Oaks, CA: SAGE Publications. 2011. Print.
- Shadish, William R., Cook, Thomas D. and Campbell, Donald T. *Experimental and Quasi-experimental Designs for Generalized Causal Inference*. Belmont, CA: Wadsworth Cengage Learning, 2002. Print.
- Sharifian, Farzad. *English as an International Language: Perspectives and Pedagogical Issues*. Bristol, UK: Multilingual Matters, 2009. Print.
- Sherman D., Kleiman G., and Peterson K. Technology and Teaching Children to Read. N.p., 2007. Web.
- Shih, Ru-Chu. Blended Learning Using Video-based Blogs: Public Speaking for English as a Second Language Students. *AJET Australasian Journal of Educational Technology* 26.6. 2010. Web.

- Shroff, Ronnie H., and Douglas R. Vogel. Assessing the Factors Deemed to Support Individual Student Intrinsic Motivation in Technology Supported Online and Face-to-face Discussions. *Journal of Information Technology Education* 8: 59-85. 2009. Web.
- Sirc, G. Response in the Electronic Medium. *Writing and Response: Theory, Practice, and Research*. Urbana, IL: National Council of Teachers of English. 187-205. 1989. Print.
- Skehan, Peter. *A Cognitive Approach to Language Learning*. Oxford: Oxford University Press, 1998. Print.
- Smelser, L.M. Making connections in our classrooms: Online and off. *Annual Meeting of the Conference on College Composition and Communication*, 2002. Chicago. Reading.
- Smith, Bryan. The Use of Communication Strategies in Computer-mediated Communication. *System* 31.1: 29-53. 2003. Web.
- So, Hyo-Jeong. When Groups Decide to Use Asynchronous Online Discussions: Collaborative Learning and Social Presence under a Voluntary Participation Structure. *Journal of Computer Assisted Learning* 25.2: 143-60. 2009. Web.
- So, Hyo-Jeong, and Bonk, Curtis J. Examining the Roles of Blended Learning Approaches in Computer-Supported Collaborative Learning (CSCL) Environments: A Delphi Study. *Educational Technology & Society* 13.3: 189-200. 2010. Web.
- Sotillo, Susana M. Constructivist and Collaborative Learning in a Wireless Environment. *TESOL Journal* 11.3: 16-20. 2002. Web.
- Stanley, Graham. Podcasting: Audio on the Internet Comes of Age. *TESL-EJ* 9.4: 1-7. 2006. Web.
- Stockwell, Glenn and Harrington, Michael. The Incidental Development of L2 Proficiency in NS-NNS Email Interactions. *CALICO Journal* 20: 337-359. 2003. Web.
- Stonebrink, D. *Web-based English language learning with Wimba voice technologies*. In B. Dille, et al. (Eds). *Transforming practice through reflective scholarship*. Tempe, AZ: Maricopa Center for Learning and Instruction. 2008. Print.
- Storch, N.S. Investigating the Merits of Pair Work on a Text Editing Task in ESL Classes. *Language Teaching Research* 11.2: 143-59. 2007. Web.
- Sullivan, Nancy, and Pratt, Ellen. A Comparative Study of Two ESL Writing Environments: A Computer-assisted Classroom and a Traditional Oral Classroom. *System* 24.4: 491-501. 1996. Web.
- Suthers, Daniel D. Technology Affordances for Intersubjective Meaning Making: A Research Agenda for CSCL. *International Journal of Computer-Supported Collaborative Learning Computer Supported Learning* 1.3. 2006. Web.

- Suwannasilp, S. *A Development of a Module in Environmental Health Course Based on Self-directed Learning Approach for Undergraduate Nursing Students*. Thesis. Chulalongkorn University, Bangkok, Thailand, 2010. Print.
- Svensson, Patrik. Virtual Worlds as Arenas for Language Learning. *Virtual Worlds as Arenas for Language Learning*. Lisse: Swets & Zeitlinger, 123-43. 2003. Print.
- Swain, M., and Lapkin, S. Problems in Output and the Cognitive Processes They Generate: A Step Towards Second Language Learning. *Applied Linguistics* 16.3: 371-91. 1995. Web.
- Talebinezhad, Mohammad Reza, and Aliakbari, Mohammad. Basic Assumptions in Teaching English as an International Language. *The Internet TESL Journal* 7.7. 2001. Web.
- Tan, Shuyan Melissa, Ladyshevsky, Richard K., and Gardner, Peter. Using Blogging to Promote Clinical Reasoning and Metacognition in Undergraduate Physiotherapy Fieldwork Programs. *AJET Australasian Journal of Educational Technology* 26.3. 2010. Web.
- Tardy, C. The Role of English in Scientific Communication: Lingua Franca or Tyrannosaurus Rex? *Journal of English for Academic Purposes* 3.3: 247-69. 2004. Web.
- Tarvin, William L., and Al-Arishi, Ali Yahya. Rethinking Communicative Language Teaching: Reflection and the EFL Classroom. *TESOL Quarterly* 25.1. 1991. Web.
- Tashakkori, Abbas. Overview of Contemporary Issues in Mixed Methods Research. *Sage Handbook of Mixed Methods in Social & Behavioral Research*. Ed. Charles Teddlie. Los Angeles, CA: SAGE Publications, 1-41. 2010. Print.
- Tavales, Saby, and Sotiris Skevoulis. *Podcasts: Changing the Face of E-Learning*. ResearchGate, 2006. Web.
- Taylor, Macey; Perez, Laura. *Something to do on Monday*. La Jolla, CA: Athelstan. 1989. Print.
- Taylor, Robert. *The Computer in the School: Tutor, Tool, Tutee*. New York: Teachers College, 1980. Print.
- Thornbury, Scott. *How to Teach Grammar*. Harlow, England: Longman, 2000. Print.
- Thorne, Kaye. *Blended Learning: How to Integrate Online and Traditional Learning*. London: Kogan Page, 2003. Print.
- Tolentino, Laura O. *6 Important Traits Every Effective Manager Needs*. Careerealism. 2014. Web.

- Tomlinson, Brian, and Whittaker, Claire. *Blended Learning in English Language Teaching: Course Design and Implementation*. London: British Council, 2013. Print.
- Tse, Shek Kam, Hoi-Kau Yuen, Allan, Ka-Yee Loh, Elizabeth, Wai-Ip Lam, Joseph, and Hung-Wai Ng, Rex. The Impact of Blogging on Hong Kong Primary School Students' Bilingual Reading Literacy. *AJET Australasian Journal of Educational Technology* 26.2. 2010. Web.
- Ucar, Serpil, and Yukelir, Ceyhun. The Effect of Corpus-Based Activities on Verb-Noun Collocations in EFL Classes. *TOJET: The Turkish Online Journal of Educational Technology* 14.2: 195-205. 2015. Web.
- Underwood, John H. *Linguistics, Computers, and the Language Teacher: A Communicative Approach*. Rowley, MA: Newbury House, 1984. Print.
- Wang, Q. and Woo, H. Comparing asynchronous online discussions and face-to-face discussions in a classroom setting. *British Journal of Educational Technology*, 38(2), 272-286. 2007.
- Ward, Jason M. Blog Assisted Language Learning (BALL): Push Button Publishing for the Pupils. *TEFL Web Journal* 3.1: 1-16. 2004. Web.
- Warschauer, Mark. Comparing Face-to-face and Electronic Communication in the Second Language Classroom. *CALICO Journal* 13.2: 7-26. 1996. Web.
- Warschauer, Mark. Computer Assisted Language Learning: An Introduction. *Multimedia Language Teaching*. Tokyo: Logos International, 1996. Print.
- Weller, Martin, Pegler, Chris, and Mason, Robin. Use of Innovative Technologies on an E-learning Course. *The Internet and Higher Education* 8.1: 61-71. 2005. Web.
- White, Martha C. The Real Reason New College Grads Can't Get Hired. *Business Money The Real Reason New College Grads Can't Get Hired Comments*. 2013. Web.
- White, R. V. Going round in Circles: English as an International Language, and Cross-cultural Capability. *Cross-Cultural Capability Conference '97*. Leeds Metropolitan University. 1997. Reading.
- White, Ron. Going round in Circles: English as an International Language, and Cross-cultural Capability. 1997. Web. Retrieved from host.uniroma3.it/docenti/boylan/text/white01.htm
- Wighting, Mervyn J., Liu, Jing, and Rovai, Alfred P.. Distinguishing Sense of Community and Motivation Characteristics between Online and Traditional College Students. *Quarterly Review of Distance Education* 9.3: 285-95. 2008. Web.
- "Wiki." *Merriam - Webster's Advanced Learner Dictionary*. 2011. Print.

- Williams, Jeremy B., and Jacobs, Joanne. Exploring the Use of Blogs as Learning Spaces in the Higher Education Sector. *AJET Australasian Journal of Educational Technology* 20.2: 232-47. 2004. Web.
- Willis, Jane R. *A Framework for Task-based Learning*. Harlow, Essex: Longman, 1996. Print.
- Willis, Jane R. *Task-Based Instruction in Foreign Language Education: Practices and Programs*. Georgetown University Press, 2004. Print.
- Willis, Jane, and Dave Willis. *Challenge and Change in Language Teaching*. Oxford: Heinemann, 1996. Print.
- Wilson, Leslie Owen. *Understanding the New Version of Bloom's Taxonomy. The Second Principle*. 2013. Web.
- Wiseman, Cynthia S., and Belknap, Joshua P. Wikis: A Knowledge Platform for Collaborative Learning in ESL Reading. *TESOL J TESOL Journal* 4.2: 360-69. 2013. Web.
- Yamada, Masanori. The Role of Social Presence in Learner-centered Communicative Language Learning Using Synchronous Computer-mediated Communication: Experimental Study. *Computers & Education* 52.4: 820-33. 2009. Web.
- Yaneske, E. and Oates, B. Using voice boards: Pedagogical design, technological implementation, evaluation and reflections. *ALT-J Researching in Learning Technology*, 18(3), 233-250. 2010.
- Yanklowitz, Rabbi Shmuly. A Society with Poor Critical Thinking Skills: The Case for 'Argument' in Education. *The Huffington Post*. 2013. Web.
- Ybarra, Renee, and Green, Tim. Using Technology to Help ESL/EFL Students Develop Language Skills. *The Internet TESL Journal* 9.3: 1-5. 2003. Web.
- Young, Jeffrey R. 'Hybrid' Teaching Seeks to End the Divide Between Traditional and Online Instruction. *The Chronicle of Higher Education*. N.p., 2002. Web.
- Zembylas, Michalinos. Emotions and Social Inequalities: Mobilizing Emotions for Social Justice Education. *Advances in Teacher Emotion Research: The Impact on Teachers' Lives*. Dordrecht: Springer, 2009. N. pag. Print.
- Zhang, L. J. Exploring variability in language anxiety: Two groups of PRC students learning ESL in Singapore. *RELC Journal*, 32(1), 73-91. 2001.