

## PREFACE

The past illuminates the present. History not only teaches what education is, but also where it came from, why it came to be, and what it is bound to become in the future. History of education is a narrative of the origins, growth and development of educational institutions, methods, concepts, aims, curricular, theory and practice without which they would appear new, unexplored, and untried to us in the present world. History thus helps us to understand and analyze the road travelled by educational systems to reach where it is today. Recent history or modern Indian history saw a systematic attempt by the state to engage with the question of education. The questions tried to address the issues of imparting education in British India. It was based on a representation that was adopted under the influence of western model of education introduced by the imperialists or the challenges posed to it by the nationalists. The biggest name who rejected the western model of education in India was Mahatma Gandhi. Mohandas Karamchand Gandhi or Mahatma Gandhi is a name that almost everyone in the world is familiar with. He preached the gospel of peace and practiced it by implementing personalized actions. With his philosophy on nonviolence and *satyagraha*, Mahatma Gandhi was able to highlight the greatness of Indian civilization. Gandhian philosophy is so relevant that he was the most searched personality on google in various years.

Since I have pursued my primary and higher secondary education from school based on Gandhian principles, hence I thought it imperative that there has to be established a connection between Gandhian ideas and its practical application. There have been many studies carried out on practical implementation of Gandhian ideas, which answer many such questions. However, in Gujarat one of the ways through which the relevance of Gandhian principles can be seen is through the working of many institutions that they were based on. As a result, I came up with the writing of my Ph.D. Thesis.