

BIBLIOGRAPHY AND REFERENCES

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(4) Interview Schedule (Questionnaire):

THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA
VADODARA

A Sociological Study of the Changing Status of *Kshatriyas* in Gujarat
(With Special Reference to *Bhal-Nalkantha* Region)

A Thesis for the Award of Ph.D. Degree

Interview Schedule

Supervisor:

Prof. (Dr.) P.S.Choondawat

Head, Department of Sociology

Researcher:

Mahendrasinh P.Dodiya

(M. A., M. Phil.)

This to inform you that I am a Ph.D. student in the field of Sociology of the Department of Sociology, The Maharaja Sayajirao University of Baroda. As a part of my study I have to undertake research for my thesis. The topic of my thesis is 'A Sociological Study of the Changing Status of *Kshatriyas* in Gujarat' (With Special Reference to *Bhal-Nalkantha* Region). I have prepared a questionnaire in order to obtain data for the study. I request you to answer the questions correctly.

Instructions for filling in the questionnaire:

- (1) The purpose of this questionnaire is to collect data regarding Rajput community of the *Bhal-Nalkantha* region of Ahmedabad district. So, please help me in my research project by giving correct answers to the question without any hesitation.
- (2) Please give correct answers to the questions because I will use this data for the Ph. D. thesis only and the information given by you will be kept completely secret.
- (3) Please give answers to the questions as per suggestions given in the questionnaire.
- (4) I request you to answer the questions personally without taking help from any other person.
- (5) Answers to the questions are to be given by tick-marking (✓) the correct option as an answer. Please tick more than one option wherever necessary.

- (6) Give information in brief wherever description in the answers is required.
- (7) Try to give answers to all the questions.
- (8) If you want to give additional information, you may give it on a separate piece of paper. Expecting cooperation,

Researcher,
Mahendrasinh P. Dodiya

THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA
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(M. A., M. Phil.)

(1) Primary and General Information:

- 1.2 Name of the Respondent:
- 1.2 Name of the Head of Family:
- 1.3 Name of the Street:
 1. Village:
 2. *Taluka*:
 3. District:
- 1.4 Caste:
- 1.5 Sub-caste:
- 1.6 *Gotra* (Family line):
- 1.7 Religion:
- 1.8 Marital Status: Married/Unmarried/Widow/Widower/*Tyakta*
- 1.9 Education:
- 1.10 Traditional Occupation:
- 1.11 Present Occupation of Head of the Family:
- 1.12 Total Members of Family:
 1. Males:
 2. Female:
 3. Children (below 14 Years):
 1. Boys:
 2. Girls:
- 1.13 Type of Family:
 1. Nuclear:
 2. Joint:

- 1.14 Type of Building: Raw/Built with bricks/Half Raw and half built with bricks
- 1.15 Is there a separate Kitchen?: Yes/No
- 1.16 Arrangement for Drinking Water?: Water Tap/From an own well/Somebodyelse'sora submersible pump
- 1.17 Is there a Bathroom in the House?: Yes/No
- 1.18 Is there a Toilet in the House?: Yes/No

(2) Family Information of the Respondent:

Sr.No.	Name of Member	Relation with the Head	Sex	Age	Education			Marital Status				Occupation		Annual Income	Remarks
					Standard of Current study	Up to stand	Reason for leaving study	Married	Unmarried	Age of Marriage	Village of Marriage from your village	Main Occupation	Subordinate		
1	2	3	4	5	6.1	6.2	6.3	7.1	7.2	7.3	7.4	8.1	8.2	9	10
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															

(3) Economic Information:

3.1 Property:

Sr.No.	Land	Acre/Vigha
1	Cultivable Land	
2	Irrigated Land	
3	Non-irrigated Land	
4	Uncultivated Land	
5	Land given on share	
	Total Land	

3.2 Agricultural Equipment:

Sr.No.	Name of Equipment	Number
1	Iron Ploughshare	
2	Wooden Ploughshare	
3	Tractor	
4	Bullock Cart	
5	Submersible Elec. Water Pump	
6	Winnowing Fan	
7	Grass Cutter	
8	Knapsack Pump	
9	Other	
	Total	

3.3 Farm Products:

Sr.No.	Name of Crop	Production
1	Wheat	
2	Paddy (Rice)	
3	Gram	
4	Cotton	
5	Millet	
6	Juar (Jowar)	
7	Tuver	
8	Sesame	
9	Cumin	
10	Mustard	
11	Castor	
12	Other	
	Total Price of Products	

3.5 Furniture:

Sr.No.	Name of the Item	Number
1	Cots (with strings)	
2	Cots (with strips)	
3	Iron Cots	
4	Steel Cupboards	
5	Safes	
6	Utensil racks	
7	Stove	
8	Gas Stove	
9	Iron for Pressing	
10	Fans	
11	Radio	
12	Tape Recorder	
13	VCD/DVD	
14	TV	
15	Computer	
16	Refrigerator	
17	Washing Machine	
18	Home Grinder	
19	Sewing Machine	
20	Oven	
21	Mixture	
22	Camera	
23	Phone/Mobile	
24	Clocks	
25	Chair	
26	Dining Table	
27	Sofa-Set	
28	Swings	
29	Bicycle	
30	Scooter/Motor Bike	
31	Car	
32	Other	
	Total	

3.4 Animal Husbandry:

Sr.No.	Type of Cattle	Number
1.	Cow	
2.	Buffalo	
3.	Bullock	
4.	Horses	
5.	Other	
	Total	

3.6 Show your present income:

1. Monthly:

2. Annual:

3.7 What is the source of your income?

1. Regular:

2. Irregular:

3.8 Give details of expenditure on your family in the previous year:

Sr. No.	Details	Annual Expenditure
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
	Total	

3.9 Do you need a loan? Yes/No

3.10 Are you a debtor? Yes/No

If 'yes,' what is the amount of your debt?

3.11 Where did you get the loan?

1. from a nationalized bank

2. from a cooperative bank/society

3. from a money lender

4. Others

3.12 What are the reasons for the loan?

1. Agriculture
 2. Wedding
 3. Religious occasions
 4. Illness
 5. Purchase of animals
 6. Other
- 3.13 Do you plan for savings from your total income? Yes/No
- If 'yes,' for what purpose:
1. For Wedding of children
 2. For children's education
 3. For purchase of property
 4. For welfare of children
 5. For old age
 6. Other
- 3.14 Which of the following method is safe for savings?
- | | |
|---------------------------|--|
| 1. Bank Deposit | 6. Modernizing Agriculture |
| 2. Buy gold | 7. Insurance |
| 3. Purchase of land | 8. Shares and stocks |
| 4. Savings in Post Office | 9. Savings with a money-lender/ Private firm |
| 5. Keep savings at home | 10. Other |
- 3.15 How do you feel about your present occupation?
1. Safe
 2. Unsafe
 3. Uncertainty
- 3.16 What is your opinion about your occupation?
1. Enjoyable
 2. Work satisfaction
 3. Strenuous
 4. Boring
 5. Dull
- 3.17 Have insured your animals? Yes/No
- 3.18 What is your income from animal husbandry?
- 3.19 Is there a dairy in the village? If 'Yes,' is it Yes/No
1. A private dairy

2. A cooperative dairy
- 3.20 What are your main troubles during the natural calamities?
 - 1.
 - 2.
 - 3.
- 3.21 Do you get any help from the Government? Yes/No

If 'Yes,'

 1. Whether is it fodder
 2. Cattle-yards
 3. Monetary help
- 3.22 What is the type of your land?
 1. Black
 2. Whitish
 3. Other
- 3.23 What is the type of cultivable land?
 1. Irrigated
 2. Non-irrigated
- 3.24 Do you do your farming scientifically? Yes/No
- 3.25 What fertilizers do you use?
 1. Organic manure
 2. Chemical fertilizers
 3. Any other
- (4) Social Information:**
- 4.1 What is the type of your family?
 1. Male dominated
 2. Mother dominated
- 4.2 What is the age for engagement?
- 4.3 What is the age of marriage in your community?
 1. for boys:
 2. for girls:
- 4.4 Do you find a match within the community or outside the community?
- 4.5 Do you arrange marriage within the caste circle or outside the caste circle?
- 4.6 Do you approve of inter-caste marriage of your children? Yes/No
- 4.7 Do you take consent of your children in selecting a match? Yes/No

4.8 What are the criteria for marriage? Give order of preference:

In choice of bridegroom

In choice of bride

- | | |
|---------------------------|---------------------------|
| 1. Economic progress () | 1. Economic progress () |
| 2. Social status () | 2. Social status () |
| 3. Appearance () | 3. Appearance () |
| 4. Occupational skill () | 4. Occupational skill () |
| 5. Education () | 5. Education () |
| 6. Job () | 6. Job () |
| 7. Horoscope () | 7. Horoscope () |
| 8. Dowry () | 8. Dowry () |

4.9 How much do you spend on weddings?

1. for boys:

2. for girls:

4.10 Do you approve of a dowry? Give reasons:

Yes/No

1.

2.

3.

4.11 Do you have to give a dowry? If 'Yes,'

Yes/No

1. In cash

2. In kind

4.12 Do you approve of divorces?

Yes/No

4.13 What are the reasons for divorces?

1.

2.

3.

4.14 How are divorces settled?

1. by families

2. by Caste Board

3. by Courts

4. by mutual consent

4.15 What is the expenditure on divorce?

1. for boys

2. for girls

- 4.16 Do you approve of child marriages? Yes/No
- 4.17 Do you approve of widow remarriages? Yes/No
- 4.18 Do you approve of freedom of women? Yes/No
- 4.19 Do you approve of women getting education and jobs? Yes/No
- 4.20 Do you approve of *purdah* system? Yes/No
- 4.21 Do you encourage community mass marriages? Yes/No

4.22 What are good customs/traditions in the Rajput community?

- 1.
- 2.
- 3.

4.23 What, according to you, are the bad customs in your community?

- 1.
- 2.
- 3.

4.24 Do you agree that there should be changes in the customs of your community?

If 'Yes,' Yes/No

- 1.
- 2.
- 3.

4.25 State good and bad qualities of the Rajput community?

Good qualities

Bad qualities

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

4.26 What, according to you, are the three main problems for the family, caste and the Village?

Family

Caste

Village

- 1.
- 2.
- 3.

4.27 What, according to you, are the advantages/disadvantages of urbanization in your area?

Advantages

Disadvantages

- | | | |
|--|------------------------------|--|
| 1. Poverty is removed | 1. Decline of old values | |
| 2. Life standard has come up | 2. Problems due to migration | |
| 3. Change in the attitude to education | 3. Increase in addictions | |
| 4. Change in old traditions | 4. Problems of adjustment | |
- 4.28 Do you approve of family planning? Yes/No
- If 'Yes,' give reasons:
- 1.
 - 2.
 - 3.
- 4.29 Do you find difficulties with a joint family? Yes/No
- If 'Yes,' give reasons:
- 1.
 - 2.
 - 3.
- 4.30 Do you find difficulties with a nuclear family? Yes/No
- If 'Yes,' give reasons:
- 1.
 - 2.
 - 3.
- 4.31 Do you approve of religious rituals on death? Yes/No
- 4.32 Do you approve of the community meal on death? Yes/No
- If 'Yes,' give reasons:
1. Community traditions
 2. For the Nirvana of souls of the dead
 3. Because it is written in the scriptures
 4. Family tradition
- 4.33 Do you approve of formal mourning (*Kan*)? Yes/No
- 4.34 What do you do to get entertainment?
1. Festivals and programs
 2. By listening to radio/tape recorder
 3. By watching VCR/TV
 4. By watching cinema
 5. By singing mass prayers (*Bhajan* songs)
 6. Other

4.35 Where do deliveries take place?

1. at husband's house
2. at parents' house
3. at hospitals

4.36 With whose help are deliveries done?

1. A midwife
2. A trained nurse
3. A doctor

(5) Religious Information:

5.1 Give names of your family god and family goddess:

1. Family god:
2. Family goddess:

5.2 Do you have religious symbol in your religion?

5.3 If there is a totem, which object is worshipped as a totem?

5.4 What is offered to the gods and goddesses as a sacrifice?

5.5 If there is illness in the family, do you go to hospital or to a *Bhuva* (tantric)?

5.6 Has the ritual of *Barmu* (twelfth day after death) to be done? Yes/No

5.7 What is the expenditure in the ritual of twelfth/thirteenth day after death?

5.8 Which religious sect have you embraced and are you associated with?

1. *Shaiv*
2. *Swaminarayan*
3. *SwadhyayParivar*
4. *Gayathri Parivar*
5. Other

5.9 Have you formally accepted any *guru* (religious mentor)? Yes/No

If 'Yes,' give his name:

5.10 What activities do you take up in the sect you have joined?

- 1.
- 2.
- 3.

5.11 What change do you see due to this sect?

5.12 On which occasion do you go to a *Bhuva* (tantric) to use the tactic of 'seeing grains'?

Yes/No

If 'yes,' give reasons:

- 1.
- 2.
- 3.

5.13 Do you invite a *Bhuva* (a *tantric*) on any occasion?

Yes/No

If 'yes,' give reasons:

- 1.
- 2.
- 3.

5.14 What do you do before you have begun your day?

1. Prayer (*Puja*)
2. Go to temple
3. Take name of the main god/goddess
4. Take blessings from the elders

5.15 What do you give importance to at the time of a problem in the family?

1. Religious ritual (*Puja*)
2. Astrology
3. Guidance from elders
4. Other

(6) Educational Information:

6.1 What kind of education do you wish to give?

Education

Boys

Girls

1. Primary/Secondary/Higher secondary
2. P. T. C.
3. B. A. / B. Com. / B. Sc.
4. B. Ed. / M. Ed.
5. Post graduate
6. Medical Education
7. Technical
8. Other

6.2 How is education useful in the present time?

1. In making social-cultural adjustment
2. Employment
3. Wider perspective

4. Other

6.3 Do you encourage women to get college and professional education? Yes/No

If 'yes,' give reasons:

1.

2.

3.

6.4 Do you approve of the idea of giving education to women? Yes/No

6.5 Give information about the illiterate members in your family:

1. Male:

2. Female:

6.6 Give information about the school-going children in your family:

Type of education	Son	Daughter
-------------------	-----	----------

1. K.G.

2. Primary education

3. Secondary education

4. Higher secondary

5. Higher education

(7) Other Information:

7.1 Do you get your children all necessary vaccines? Yes/No

7.2 Do you believe in the traditional orthodox methods of treatment for
Curing diseases?

7.3 Do you approve of untouchability? Yes/No

If 'yes,' Give reasons:

1.

2.

3.

7.4 Do you mix freely with other lower castes? Yes/No

7.5 Do you read newspapers? Yes/No

If 'yes,' which newspaper, do you read?

7.6 Do you watch films in a cinema? Yes/No

If 'yes,' what type of films do you like to watch?

7.7 Do you listen to the radio? Yes/No

If 'yes,' what type of programs do you like to listen to?

7.8 Do you watch television? Yes/No

If 'yes,' what channels and what type of programs do you like to watch?

Give reasons:

- 1.
- 2.
- 3.

7.9 Have you ever visited the capitals of the state and the nation? Yes/No

7.10 Which officers of your area are you familiar with?

1. *Talati* (Village Secretary)
2. *Gramsevak* (Village Level Worker)
3. *Mamlatdar* (BDO)
4. Extension Officer
5. Others

7.11 Have you opened a bank account? Yes/No

If 'yes,' give name of the bank?

7.12 What is your daily staple food?

7.13 Do you take non-vegetarian food? Yes/No

7.14 Do you smoke and/or take *pan-masala*? Yes/No

7.15 Do you take alcoholic drink? Yes/No

If 'yes,' do you take regularly or only occasionally?

7.16 Give information about your clothes:

1. Males:
2. Females:

7.17 What is the Rajput population in your village?

1. Males:
2. Females:

7.18 Why are you called Rajput?

7.19 Do you find that the Rajput identity is changing? Yes/No

If 'yes,' name the responsible factors for it?

1. Education
2. Profession
3. Modernization
4. Migration
5. Impact of religion
6. Others

7.20 Which are the fields where the Rajput (*Kshatriya*) identity is changing?

1. in the economic field
2. in the social and cultural field
3. in the religious field
4. in any other field

7.21 Do you believe that the Rajput community should,

1. Preserve its original identity?
2. Change its identity?

Give reasons:

- 1.
- 2.
- 3.

(5) Interview Guide (Visitor's Guide):

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Interview Guide

Research Guide:

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(M. A., M. Phil.)

(A) Family information:

- (1) Name of the respondent:
- (2) Name of the village:
- (3) Information of family of the respondent:

Sr. No.	Name	Age	Profession	Education	Marital status
1.					
2.					
3.					
4.					
5.					

- (4) When and where the Rajput originated?
- (5) What is population of the Rajput in your village?
- (6) Why are you called Rajput?
- (7) Total population of your village and Rajput population in your village?
(A).....
(B).....
- (8) What is your surname?
- (9) What are your family God, family Goddess and family clan?

(B) General information:

(1) Village:

- (1) Type of village area. Where is the village population spread?
- (2) What are the other castes living with community under study?
- (3) What is the geographical area of the village?
- (4) What is the type of land?
- (5) What are the different professions the Rajput are doing?
- (6) What are the occupations of the castes in the surrounding area?
- (7) What the different types of domestic animals available for agriculture? What are the types of domestic animals used in agriculture?
- (8) Are there enough cattle for agriculture?
- (9) Are there enough cattle available?
- (10) What type of different breeds of the cattle is available? Are the cattle strong enough for agriculture work?
- (11) What type of different agriculture equipment and how many of those available for agriculture?
- (12) Are the fertilizers used for agriculture? Mention the types fertilizers used for agriculture. Is the organic manure used properly?
- (13) What are the different crops?

(2) House:

- (1) Where are houses built? What building material is used in building houses? What are the dimensions of houses?
- (2) Are houses adjacent to or away from one another?
- (3) Are houses of one community in a cluster or separate?
- (4) Are there houses other community in the same street?
- (5) Do the people of the same clan live in the same street or Separate Street?
- (6) What religious ritual is performed before building a new house?
- (7) Is building material used to build houses purchased locally or from outside?
- (8) How many rooms are there in the houses?
- (9) Are all rooms ventilated by sufficient doors and windows?
- (10) Is the roof made of grass, local tiles, Mangalore tiles, galvanized sheets or other material?
- (11) Where are fire place, temple, water stand, and barns located in the house?
- (12) Is there a veranda like space adjoining the house?

(13) Is a *Mandap* or *shamiyana* erected in front of houses? How, and Why?

(3) Household Items:

- (1) What are the household items?
- (2) Are the utensils made of copper, brass, aluminium, steel or any other metal?
- (3) Are cots made of threads of coconut peel, strip, bamboo or steel?
- (4) Are the furniture items like a bench, divan, a swing, chairs, table, cupboard and so on made of wood or iron?
- (5) Are items of ornaments made of gold, silver or any other metal? What are the names of different ornaments for ear, neck, arms and hands?

(4) Family system:

- (1) What type is the family? Is it father-dominated or mother-dominated?
- (2) How many members are there in a family?
- (3) Who is the most dominant member in the family, a woman, a man or the eldest son?
- (4) What is the relation among the members living in the family?
- (5) Who takes care of the earning of the family? Is it with the head, with the wife or with the eldest son?
- (6) Who takes important decisions in the family?
- (7) Who are consulted in the decision-making?
- (8) In what circumstances is the family divided?
- (9) Are there quarrels in the family among the members? Which members enter into hot arguments or fight? How are the quarrels solved if they take place?
- (10) Is the quarrel between husband-wife, mother-son, brother-brother, sister-sister, brother-sister, mother-daughter, mother-in-law and daughter-in-law, sister-in-law and husband's brother, husband's sister and wife, father-in-law and daughter-in-law, (between son-in-law living in the family and other members) solved by family members or with the help of persons outside the family, village, Caste *Panchayat* or by mutual understanding?
- (11) What happens if wife disobeys? Are there hot arguments, is she scolded or is she driven out of the house?
- (12) If there is a compromise, who helps them?
- (13) How are relations with other families maintained?
- (14) How are the relations between families of the same family line and others?
- (15) Are there marriages between members of the same family line? Why?

- (16) Is economic help taken from other families? Is it taken from persons of the same family line, outside the family line or other villagers?
- (17) Is any help taken from or given to families of other relatives? Is it in agriculture, social, religious or in any other form?
- (18) How is the help taken from or given to them? Is it in any physical form or in form of labour?

(5) Food and Drinks:

- (1) What do people eat?
- (A) Daily in the morning, at noon and in the evening?
- (B) On festivals and other days of celebration?
- (2) Are tea, liquor or opium taken regularly or only occasionally?

(6) Clothing:

- (1) Clothes of children: Boys/girls Smaller than 5 years and above 5 years
- (2) Clothes of men
- (3) Clothes of women

(7) Social customs:

- (1) Is any religious ceremony performed after conception?
- (2) What are the other social and religious rituals performed during pregnancy and up to childbirth?
- (3) Who performs these rituals? Who attends these rituals? Which relatives attend these rituals?
- (4) Where is the delivery done? Is it at woman's own house, at her father's house or at a hospital?

(8) Delivery:

- (1) Is the pregnant woman given any special food before delivery?
- (2) Who remains present at the time of delivery?
- (3) Is the delivery done with the help of a midwife, a trained nurse, and a doctor or anyother person?
- (4) Is the midwife from the community or any other community? How many of them are there at the time of delivery?
- (5) What do they do if there is any problem in delivery? Do they use any medicine, take recourse to religious beliefs or any other rituals?
- (6) Is any social or religious ceremony performed immediatelyafter delivery?
- (7) What does the midwife do after the delivery?

- (8) Is the woman given any special treatment?
- (9) How is used to cut the umbilical cord? What tool is used to cut it?
- (10) Where is the umbilical cord berried?
- (11) Where is the woman who has delivered a child kept in the house?
- (12) What food is given to the woman after her delivery?
- (13) Why a special food if it is given?
- (14) What different rituals performed till the child attains twelfth year? Where are theyperformed? Who performs them? Which relatives attend these rituals?
(Just as the *babary* ritual is performed at the age of four or five)
- (15) Is any special treatment given or a special ritual performed in case children in infancy?

(9) Engagement:

- (1) What is the age for engagement?
- (2) What is your opinion about the age of engagement?
- (3) What period should be there between the engagement and marriage?
- (4) What are the problems in asking the boys and girls about the age for Engagement?
- (5) Which party initiates the process of engagement? Is it the boy's party or the girl's side?
- (6) What factors do you keep in mind at the time of engagement? Is it family,education, property, outward appearance, good qualities, status or any other factor? Why?
- (7) Who plays an important role in the process of engagement?
- (8) Where does the ceremony of engagement take place? Does it take place at the boy's house, at the girl's house or at houses of both?
- (9) Is the custom of *chundadi Odhadavi* (formally give a *chundadi* or a head cover to the bride) proper? Do you like it?
- (10) How many persons go at the time of engagement? Which relatives go for it? Is the boy or girl who is to be engaged permitted to attend the Ceremony?
- (11) Who performs the ceremony of engagement?
- (12) How is the ceremony of engagement performed?
- (13) Can the boy and girl meet each other in public, privately, in fairs or on certain occasions?
- (14) What are the social transactions at the time of engagement by both the parties?

- (15) Are there customs like dowry or bride price at the ceremony of Engagement?
- (16) Do the bride's side give a meal to the bridegroom's relatives?
- (17) When do the guests depart?

(10) Marriage System:

- (1) What age do you prefer for marriage? Why?
- (2) What age is generally believed to be proper for marriage of boys and girls? Are there traditions of polygamy?
- (3) How many wives are allowed in polygamy if it is there? If there are more than one wife, are they sisters or from different family line?
- (4) Why are more wives allowed?
- (5) Which methods are used in the selection of a match?
- (6) What qualities and factors are considered in selecting a son-in-law? What qualities are considered in selecting a bridegroom?
- (7) Do you approve of dowry? Does the tradition of dowry exist? How much is given in dowry? What is the extent of cash and kind if it is there? What is given in the form of ornaments, clothes and other items?
- (8) Do you approve of sending off the bride to her husband's house at the time of marriage or later (a custom called *Anu*)? Why?
- (9) Do you accept getting a bride from another circle of villages?
- (10) Do you approve of giving brides in to another circle of villages?
- (11) Do you approve of marriages outside one's community?
- (12) Do you approve of marriages against your permission? Why?
- (13) What social and religious rituals take place up to the departure of the bridegroom's party?
- (14) Do you approve of expenditure incurred in procession of the bride or Bridegroom?
- (15) What would be community's reaction to stopping the custom processions?
- (16) When do the bridegroom's relatives go to the bride's residence?
- (17) What vehicles does the bridegroom's party travel by?
- (18) Do you like the bridegroom's party travelling by bullock-carts or by other modern vehicles? Why?
- (19) How many and which relatives join the bridegroom's party?
- (20) Do people from communities other than one's own join the bridegroom's Party?

- (21) Does the bride's party or the bridegroom party go to the spouse's house for Marriage?
- (22) What kind of clothes do the bridegroom and persons in his party wear while going to the bride's house?
- (23) Do you prefer traditional or modern clothes for the bride and the Bridegroom?
- (24) What are the other items taken with the bridegroom's party?
- (25) Who comes to receive the bridegroom and his party on reaching the bride's House?
- (26) Why is the bridegroom's party given one grand meal?
- (27) Where is the bridegroom's party accommodated?
- (28) What rituals take place at the house of bride's parents? Who performs these rituals?
- (29) When is the dowry given?
- (30) What do the relatives of the bride/bridegroom give in cash and kind?
- (31) Is it possible to discourage the tendency to wear ornaments?
- (32) What would be the impact of preparing the bridegroom simply with flowers instead of borrowed ornaments?
- (33) What rituals are performed when the bridegroom's party leaves the bride's residence after the wedding is over? Does the bride accompany the bridegroom?
- (34) Does any of the bride's friends accompany her if the bride is going to the bridegroom's house?
- (35) Do you approve the custom of giving/receiving gifts and/or cash on Weddings?
- (36) Do you approve of the custom of *purdah*?
- (37) When is bride called back to her parents' house from her husband's? Who goes to take her back to her parents' house? How many persons go for this purpose?

(11) Divorce:

- (1) Do you approve of the custom of divorce? Why?
- (2) What are the circumstances in which divorce is given?
- (3) Is dowry given back to the bride if she goes away on her own?
- (4) What are other reasons for divorce?
- (5) Which method do you prefer for divorce, with the help of *Panch* (Community Board), by court or by mutual understanding?

(12) Remarriage:

- (1) Do you approve of widow remarriage? Why?
- (2) Do you approve of remarriage of a widow who has got children? Why?
- (3) Does a woman give her consent for remarriage, or is it fixed by her parents?
- (4) Who could a widow, widower or a divorcee woman marry?
- (5) Could a widower or a divorcee man marry an unmarried woman?
- (6) Could a widow or a divorcee woman marry an unmarried man?
- (7) Is there any special ceremony in a widow remarriage?
- (8) What is the status of a widow?
- (9) Can a widow marry the elder brother of her dead husband?
- (10) Could a man marry his dead wife's younger or elder sister?

(13) Religious Life:

- (1) Is there any religious symbol for the community?
- (2) Is there any totem? What is worshipped as a totem?
- (3) What are the gods and goddesses people believe in?
- (4) How are the gods and goddesses worshipped? When do they worship them?
- (5) Which festivals and occasions do people celebrate? When are these festivals celebrated?
- (6) What is the importance of these festivals? Why?
- (7) What is the importance of religion in the economic field? Which gods and goddess do people worshipped at the time of beginning cultivation, harvest and for the protection of crops?
- (8) What sacrifices are offered to please gods and goddesses?
- (9) What rituals are performed at the time of building a new house, buying a new cattle or at the time of beginning a new work?
- (10) Is there a *sthanak* of a god (a special sacred place or temple in a corner) in the house? Where is it located if it is there?
- (11) Which religion is followed by people, Hindu, Islam or any other?
- (12) Which gods are worshipped individually?
- (13) Which gods are worshipped collectively?
- (14) What is the importance of religion in social life?
- (15) What is importance of a *bhagat* or *bhuva* (a *tantric*)?
- (16) What beliefs about ghosts exist? Where do they live? What is done to control them?
- (17) Do people believe in witches?

- (18) Who is believed to be a witch? Does she live in the village?
- (19) What do people do when a witch is caught? What ritual is performed to cure a possessed?
- (20) If someone is ill or is bitten by a snake/scorpion, is she/he taken to a doctor or a *bhuva* (a *tantric*)?
- (21) How does a *bhuva* (a *tantric*) give support to people?

(14) Death:

- (1) Which relatives visit a person who is on deathbed?
- (2) Which persons are called on death of a person?
- (3) What is done with the dead body?
- (4) Who carries the dead body?
- (5) What items are carried along with the dead body?
- (6) What is done at the *visamo* (first stoppage) on the way to the graveyard?
- (7) What rituals are performed when the dead body is buried or cremated?
- (8) What rituals are performed during the twelve days after death?
- (9) Is *barmu* (the ceremony of the twelfth day) compulsory?
- (10) Who performs the ritual of the twelfth day? How is it done?
- (11) Which relatives are called on the twelfth day?
- (12) How much expenditure is usually incurred in the ritual of the twelfth day?
- (13) When is a *palia* (a statue) erected after death? What are the rituals at the time of erecting a *palia*?
- (14) When are the statues worshipped? How is it performed?

(6) Census Reports and Gazetteers/Gazettes:

- (1) ‘*JillaVastiGanatariPustika*’ (Ahmedabad District), Govt. of Gujarat, Ahmedabad (Gandhinagar).
- (2) ‘*Ahmedabad Jilla Vasti Ganatari Aheval*’, 1961, 1971, 1981, 1991, 2001, Govt. of Gujarat, Ahmedabad (Gandhinagar).
- (3) ‘*Ahmedabad Jilla Ankadakiya Aheval*’, 2009-10, 2010-11, 2011-12, Ahmedabad District *Panchayat*, Ahmedabad.
- (4) ‘*Jilla Ankadakiya Ruparekha*’, 2008-09, (2010), *Jilla Ankadakiya Adhikari*, *Ankada Shakha*, *Jilla Panchayat*, Ahmedabad.
- (5) ‘*Bharatni Vasatiganatari-2001*’, Series-7, *Vibhag-12 (A) and 12 (B)*, *Jilla Vasati Ganatari Pustika*, Ahmedabad.
- (6) *Ankadashakha Vibhag*, *Kothi Kacheri*, Vadodara.

- (7) Gujarat Rajya Abhilekhagar, Kothi Kacheri, Vadodara.
- (8) Varshik Vahivati Ahevalo (Deshi Rajyo).
- (9) Abhilekh Sangraho.
- (10) 'Statistical Abstract of Gujarat State', (2011), Directorate of Economics and Statistics, Govt. of Gujarat, Gandhinagar.
- (11) Bakshi, A. R. (1976), 'Report of the Socially and Educationally Backward Class Commission', Govt. Press, Gandhinagar.
- (12) Literacy: Facts at a Glance.
- (13) Singh, Surjit (1979), 'ICSSR' Report.

(7) List of Informants (Voters):

- | | |
|--------------------------------------|---|
| (1) Shri Pratapsinh Ahujibhai Dodiya | Farmer, Dhanwada |
| (2) Shri Joravarsinh D. Jadav | Writer, Ahmedabad |
| (3) Prof. Nagajibhai Bhatti | Rtd. Professor, Surendranagar |
| (4) Late Shri Ramsinhji A. Parmar | Indian Railways, Surendranagar |
| (5) Late Shri Mavsinhji K. Parmar | Teacher (President's Award), Rajkot |
| (6) Prof. R. N. Mehta | Rtd. Professor, Ahmedabad |
| (7) Prof. Jalamsinh Vala | Rtd. Professor, Ahmedabad |
| (8) Dr. Nanubhai Dakorwala | Rtd. Professor, Baroda |
| (9) Prof. Roopsinh Solanki | Rtd. Professor, Limbadi |
| (10) Dr. Sardarsinh M. Padheriya | Agri. University, Disa |
| (11) Prof. Ranchhodbhai Chavada | Rtd. Professor, Ahmedabad |
| (12) Prof. Bipinchandra R. Trivedi | Rtd. Professor, Jambusar (Bharuch) |
| (13) Late Shri Gagubha Vala | Farmer, Social Worker and Leader, Arnej |
| (14) Late Shri Dajibhai Padheriya | Farmer, Social Worker and Leader, Adaroda |
| (15) Shri Bhavanisinh Mori | Social Worker, Vadhwan, Surendranagar |
| (16) Shri Virbhadrasingh Solanki | Rtd. Teacher, Baroda |
| (17) Late Shri Bachudanbhai Gadhavi | Poet, Folk Literature, Vadhwan, |
| (18) Shri Prabhatsinh Mod (Gadhavi) | Community Leader, Ranesar |
| (19) Shri Pratapsang Mod (Gadhavi) | Community Leader, Ranesar |
| (20) Shri Motibhai Mod (Gadhavi) | Community Leader, Ranesar |
| (21) Late Shri Bhikhabhai N. Rathod | Community Leader, Bhayla |
| (22) Shri Mavsangbhai L. Chauhan | Rtd. Director, Gandhinagar |
| (23) Shri Khodubhai K. Gohil | Social Leader, Kochariya |
| (24) Shri Takhubhai P. Parmar | Farmer, Dhanwada |

(25) Shri Pachanbhai Padheriya	Farmer, Dhanwada
(26) Late Shri Ramuhai J. Solanki	Farmer, Modasar
(27) Shri Roopsangbhai H. Mori	Warden, Surendranagar
(28) Shri Pravinsinh M. Parmar	LIC of India, Rajkot
(29) Late Shri Jaysinh Mori	Dena Bank, Vadodara
(30) Shri Jawansinh K. Solanki	Rtd. Principal, Bharuch
(31) Shri Jethusinh B. Kumpawat	Rtd. Teacher, Kukadiya (S. K.)
(32) Shri Naransinh D. Padhiyar	Ex. MLA, Junagadh
(33) Shri Mahendrasinh N. Padhiyar	Farmer and Poet, Junagadh
(34) Shri Mahesh J. Nakum	GSFC, Baroda
(35) Shri Virambhai B. Rathod	GSFC, Baroda
(36) Shri Amarsinh Vansh	SRP, Baroda
(37) Shri Ranjitsinh S. Sagar	Business, Kalyangadh
(38) Shri Jashvantsinh Mori	Vadhwan (Surendranagar)
(39) Shri Ganshyambhai Baroliya	GEB, Vadhwan
(40) Shri Khumansinh P. Padheriya	Rtd. Teacher, Dhanwada
(41) Shri Chandansinh T. Parmar	Farmer and Electrician, Dhanwada
(42) Shri Dilipbhai R. Vyas	Manager, Rajput Yuva Association, Baroda
(43) Shri Ganshyamsinh R. Solanki	Rtd. Principal, Modasr
(44) Shri Mahendrasinh G. Chavada	Police, Ahmedabad
(45) Shri Bhupatsinh P. Dodiya	Rural Laval Worker (<i>Gramsevak</i>), Dholka
(46) Shri Yuvrajsinh D. Dodiya	<i>Talati</i> , Dhanwada
(47) Dr. Rajendra B. Jani	Associate Professor, Gandhinagar
(48) Dr. Malade M. Odedara	Associate Professor, Ahmedabad
(49) Dr. Bharatsinh J. Gohil	Associate Professor, Kodinar
(50) Dr. Jaydevsinh B. Rayjada	Assistant Professor, Vallabhipur
(51) Dr. Bharatsinh B. Gohil	Associate Professor, Bagasara
(52) Dr. Yagneshbhai M. Joshi	Principal, Rajkot
(53) Dr. Archanaba A. Parmar	Assistant Professor, Wankaner
(54) Shri Ravibhai Pancholi	Researcher, Ahmedabad
(55) Shri Butubhai D. Solanki	Farmer, Modasar
(56) Shri Sardarsinh H. Solanki	Farmer, Modasar
(57) Shri Ranjitsinh Solanki	Farmer, Modasar
(58) Shri Ajitsinh D. Parmar	Business, Bhayla

(59) Shri Mavsinh G. Parmar	Business, Bhayla
(60) Shri Bharatsinh M. Rathod	Business, Bhayla
(61) Shri Indrajitsinh N. Parmar	Bhayla
(62) Shri Jaydipsinh H. Parmar	Bhayla
(63) Shri Vijaysinh J. Parmar	Bhayla
(64) Shri Indrajitsinh D. Rathod	Bhayla
(65) Shri Sanjaysinh G. Chavada	Bhayla
(66) Shri Pravinsinh B. Dodiya	Arnej
(67) Shri Harpalsinh A. Dodiya	Arnej
(68) Shri Balvantsinh B. Dodiya	Arnej
(69) Shri Narendrasinh K. Dodiya	Arnej
(70) Shri Aniruddhasinh H. Vala	Arnej
(71) Shri Mahavirsinh H. Solanki	Modasar
(72) Shri Gajendrasinh N. Solanki	Modasar
(73) Shri Surpalsinh P. Solanki	Modasar
(74) Shri Kuldipsinh V. Solanki	Modasar
(75) Shri Dolatsinh N. Daya	Modasar
(76) Shri Pravinsinh Padheriya	Teacher, Khasta
(77) Shri Dilipsinh D. Chauhan	Rural Laval Worker (<i>Gramsevak</i>), Khasta
(78) Shri Khumansinh R. Vala	Rural Laval Worker (<i>Gramsevak</i>), Khadol
(79) Shri Dhanajibhai Goraiya (Pagi)	<i>Talati</i> , Khasta
(80) Shri Vishwajitsinh D. Chauhan	Khasta
(81) Shri Narendrasinh K. Padheriya	Khasta
(82) Shri Vikramsinh G. Gohil	Khasta
(83) Shri Pravinsinh M. Chauhan	Khasta
(84) Shri Ranjitsinh B. Vagharola	Khasta
(85) Shri Narendrasinh M. Chavada	Khasta
(86) Shri Indrasinh P. Chavada	Khasta
(87) Shri Ghansyamsinh B. Chavada	Khasta
(88) Shri Parvatsinh M. Padheriya	Khasta
(89) Shri Ranjitsinh M. Chavada	Khasta
(90) Shri Bharatbhai M. Dave	Purohit, Dhanwada

(91) Shri Aditya Photographer	Bavla
(92) <i>Ankadashakha</i> (Dept. of Statistics)	District <i>Panchayat</i> , Ahmedabad
(93) <i>Ankadashakha</i> (Dept. of Statistics)	Baroda

Other than 200 respondents, the informants listed above have been helpful directly or indirectly during my fieldwork and even after the fieldwork whenever help was needed in different ways like filling in the questionnaires, discussions, introduction to villages or area, information about the Rajput, photographs, Leaflets, booklets, books, addresses, writings, pamphlets, phone and/or telephone numbers in addition to advices, suggestions, guidance and so on. I express my gratitude to them because I have been able to complete my work only with their help. They have proved to be an important link in my research in making my work rich with all necessary Information.

(8) Other Literary Material (Sources):

During my study I have tried to collect data from different sources and places whenever it was required. These sources include, Gujarat state *Abhilekhagar*, Vadodara, Annual Administrative Reports (*Deshi Rajyo*), *Abhilekh* Collections, newspapers (Dailies), Weekly journals, different magazines of the caste, literature of the *vahivacha Barot* (traditional record keepers), *Charani* literature and personal interviews with different people of the caste. These sources have enriched my research study enormously.