CHCEKLIST OF COLLEGIATE INNOVATIONS

The purpose of this checklist is to find out from colleges, their stage of adoption of educational innovations. Innovations are defined as innovative ideas, practices and programmes leading to significant and desirable changes in the institution.

In the second colum below are listed some innovations proposed by the U.G.C./Universities/Educational Commissions/Committees etc., or developed by individual colleges. On the right hand side within the brackets, the status of the innovation in your college can be indicated according to the following categorisation, by writing any of the numbers 1,2,3,4,5 or 6. These numbers stand for :

1-   Already adopted/introduced/begun and continuing.

2-   Adopted but discontinued.

3-   Decided to Adopt and Planning/Preparing.

4-   Interested but no/action taken yet.

5-   Aware but not interested/relevant/applicable to/ practicable in my college.

6-   Not aware of.

Please write the appropriate number in the brackets at the end of each item. Any additional information/ remarks may be entered in the space provided after each item.

No.	Name of Innovations	Score

A. Institutional Organisation and Administration

A.1 Preparation of a Development Plan for the College: (   )

A.2 Institutional Evaluation (self-study or Evaluation by external team of experts or both): (   )

A.3 Staff participation in decision-making in:
(a) Administrative affairs (   )

(b) Acadmic_Affairs: (   )

A.4 Student participation in decision-making in:
(a) Administrative Affairs: (   )
(b) Academic Affairs (   )

A.5 Decentralisation of administrative responsibility and authority to Departmental Heads: (   )

A.6 Forum/Committee/Council for dealing with needs/grievances/demands of staff/ students: (   )

A.7   Regular staff meeting: (   )

A.8   Evaluation of teachers' performance by
       students: (   )

A.9   Income-yielding projects for resource-   (   )
       mobilisation (farm, building for rent,
       consultancy etc.)

A.10   Preferential admission to socially and   (   )
       economically disadvantaged students/
       handicapped /disabled students:

A.11   Aptitude tests for admission: (   )

A.12   Shift System/Staggering of Working hours: (   )

A.13   +2/+3 pattern of courses: (   )

A.14   Any other: (   )

B.   Academic Development

B.1   College Autonomy: (   )

B.2   Application-oriented courses: (   )

B.3   Employment-oriented courses: (   )

B.4   Restructuring of courses   (   )

B.5   College Science Improvement Programme
       (COSIP):   (   )

B.6   College Humanities and Social Sciences   (   )
       Improvement Programme (COHSSIP)

B.7   Semester System: (   )

B.8   Internal Assessment: (   )

B.9   Question Bank: (   )

B.10   Use of New Teaching Methods:

     i)   Individualised Instruction: (   )

    ii)   Group Discussion: (   )

   iii)   Team-teaching: (   )

    iv)   Role-Play   (   )

     v)   Projects   (   )

   vi)   Assignments: (   )

  vii)   Independent Study: (   )

 viii)   Field trips/Study visits: (   )

   ix)   Library-based study: (   )

    x)   Any other: (   )

B.11   Remedial Education for Under-achievers: (   )

B.12   Special programmes for high-achievers: (   )

B.13   Planned use of audio-visual aids: (   )

B.14   Language Laboratory: (   )

B.15   Regional language as partial/full medium
      of instruction: (   )

B.16   Workshop practice for students of science: (   )

B.17   Application of learning in productive work: (   )

B.18   Interdisciplinary studies/programmes: (   )

B.19   Special training for recruitment/tests/
      examinations etc.:   (   )

B.20   Special courses in spoken English :   (   )

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B.21 Library services:

     i)   Open shelf system :   (   )
     ii)   Browsing room: (   )
   iii)   Textbook section in library :   (   )
    iv)   Reprographic services :   (   )
     v)   Book bank :   (   )
    vi)   Library Orientation for students (   )

B.22 Any other :   (   )

C. Student Services

C.1   Vocational guidance/bureau :   (   )
C.2   Counselling Centre/Programme : (   )
C.3   Orientation for new students: (   )
C.4   Leadership development programme: (   )
C.5   Earn-while you-learn programme: (   )
C.6   Health Services :   (   )
C.7   Day Study Centre: (   )
C.8   Film Club :   (   )
C.9   Student Newspaper :   (   )
C.10 National Service Scheme (NSS)   (   )
C.11 National Cadet Corps (NCC) :   (   )
C.12 National Sports Organisation (NSC) : (   )
C.13 Training in 'Yoga' :   (   )
C.14 Cooperative Store/Society :   (   )
C.15 Free/Subsidised Mid-day meals for
      neady students :   (   )
C.16 Any other :   (   )

D.   Community Services

D.1   Rural Development Project :   (   )

D.2   Slum Development Project: (   )

D.3   Adult Education :   (   )

D.4   Programme for helping neighbouring
       schools: (   )

D.5   Survey of local community to study
       socio-economic problems: (   )

D.6   Provision of college building/premises
       for use by the local community: (   )

D.7   Any other :   (   )

E.   Value-education:

E.1   Moral Instruction/Personality   (   )
       Development/Value Studies/Ethical
       Studies :

E.2   Sex/Marriage/Population/Education :   (   )

E.3   Courses / Lectures on World Religions: (   )

E.4   Lectures by experts on socio-economic/
       political issues/themes :   (   )

E.5   Family Life Education :   (   )

F.   Staff Development:

F.1   Have the College Staff participated in
       the following programmes :

       (a) U.G.C. - Teacher Fellowships for
           Ph.D. work: Yes/No

       (b) M.Phil Programme: Yes/No

       (c) Orientation Course for New Lecturers: Yes/No

(d) Course in College Administration
     for Principals: Yes/No

(e) In-service Course for librarians   Yes/No

(f) In-service courses for Office staff : Yes/No

(g) In-service courses for teaching staff : Yes/No

(h) Staff Seminars :   Yes/No

(i) Retreats for Staff: Yes/No

(j) On-campus faculty development Programmes:
     Programmes for entire staff: Yes/No

(k) Research projects related to
     respective discipline :   Yes/No

l)   Research Projects on Community
     Problems: Yes/No

(m) Training Course in the Teaching
     of Religion/Value-education :   Yes/No

(n) Subject-wise professional
     Associations of teachers :   Yes/No

(o) International academic conferences: Yes/No
(p) Any other :   Yes/No

G. Aims and Objectives of the College:

G.1 Please state whether, during the last 20
     years   your college has adopted any new
     aims/objectives or changed/modified any of the
     former aims/objectives? If the answer is
     yes, please explain what addition/change
     has been made/happened.

G.2 Have the following concepts been accepted by the college as an institutional aim/objective? (Please tick the appropriate column).

	Accepted	Being Considered	Not Accepted
(a) Contribution to national development:			
(b) Promotion of social justice:			
(c) Service to the Poor:			
(d) Imparting an education which is RELEVANT to societal needs:			
(e) Academic Excellence:			
(f) Employability of Students :			
(g) Any other :			

H. Any other

If your college has adopted any other innovations, please mention it here:

Name......................
Address..................
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