

EDUCATIONAL INNOVATIONS IN AFFILIATED COLLEGES:A QUESTIONNAIRE FOR PRINCIPALS AND TEACHERS

We are making a study of educational innovations introduced in colleges. We are studying the patterns and processes of adoption of innovations in colleges and the factors which help/hinder them.

In this connection we would like to know about the attitudes and opinions of college Principals and teachers in regard to educational change, in general, and the adoption of innovations in their respective colleges. Please respond to the following items on the basis of your personal experiences in your college

1. Years of teaching experience:
2. Academic Qualifications
3. Which subject(s) do you teach:
4. (a) Besides teaching, are you :
 performing any other functions/
 services in the college? : Yes () No ()
 (b) If the answer is yes,
 specify what function(s)/
 services :
5. Many innovations have been proposed and introduced in higher education. In terms of their adoption and resultant educational change how do you rate the innovativeness of following: (Please put a tick mark against the appropriate rating) .

	Highly inno- vative	Much inno- vative	Some- what inno- vative	Hardly inno- vative	Not at all inno- vative
(a) Indian Higher Educational System in General :					
(b) Your University					
(c) Your College					
(d) Your Department					
(e) Yourself as a Teacher					

6. (a) Have you participated in developing/planning/
implementing any new ideas/practices/programmes
in your university/college/department?

- | | | |
|------------------------------------|---------|--------|
| 1. In Administration | Yes () | No () |
| 2. In teaching-learning
process | Yes () | No () |
| 3. In examination reform | Yes () | No () |
| 4. In community service | Yes () | No () |
| 5. In student services | Yes () | No () |
| 6. In any other areas | Yes () | No () |

- (b) If the answer is 'Yes' to any of the above, please mention the name of the innovation in which you were involved:
7. (a) Please name two or three successful innovations in your College/Department:
- 1.
 - 2.
 - 3.
- (b) Was any innovation(s) discontinued in your college? If so, please name it/them:
- 1.
 - 2.
 - 3.
8. Listed below are some positive factors which generally help/promote, foster innovations in colleges. Please consider whether each factor helped innovations in your college, and if it did, put a tick mark in between the brackets on the right hand side, If it is not applicable to your situation, leave it unmarked. Any remark may be written in the space provided after each item.
- (a) Grants from U.G.C. : ()
- (b) Information/Guidance from U.G.C.: ()
- (c) Grants from University: ()
- (d) Innovativeness of University : ()
- (e) Encouragement from College Management : ()
- (f) Sound financial position of college:()
- (g) High motivation of teachers: ()
- (h) Teachers' willingness to do extra work: ()

- (i) Financial incentives given to teachers (if given) : ()
- (j) Reduction in teacher's workload: ()
- (k) Recognition/Appreciation given to innovative teachers : ()
- (l) Cooperation from students : ()
- (m) Participative decision-making by the Principal: ()
- (n) Competence of staff to take up innovations: ()
- (o) Professional development of staff(in-services courses, etc.): ()
- (p) Principal's visits abroad : ()
- (q) Principal's/Staff's contacts with Resource agencies such as U.G.C., University and other educational agencies: ()
- (r) Availability of books/journals on innovations in college library : ()
- (s) Regular discussion of new ideas/practices in staff meetings : ()
- (t) Cooperation from parents/public : ()
- (u) Tradition/prestige of the college : ()
- (v) High quality of the students : ()
- (w) Autonomous status of the college : ()
- (x) Usefulness of innovation for success in examinations: ()
- (y) Peace/discipline on campus : ()

(z) Any other: (specify)

- | | |
|------|---------|
| i) | () |
| ii) | () |
| iii) | () |

9. Listed below are some barriers to change which can inhibit/hinder the adoption/implementation of innovations in colleges. Put a tick mark against items which acted as barriers to innovations in your college. Leave out unchecked items which are not applicable to your college.

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|---|---------|
| (a) College's financial problems : | () |
| (b) Not getting grants from UGC/
University for innovations : | () |
| (c) Delay/irregularity in release of
sanctioned grants from donor
agencies : | () |
| (d) Lack of staff motivation : | () |
| (e) Reluctance of staff to do
extra work : | () |
| (f) Heavy workload of staff : | () |
| (g) Lack of relevance/use of innova-
tion for success in examinations : | () |
| (h) Lack of students' interest in
anything except examination
success : | () |
| (i) Lack of guidance from University : | () |
| (j) Resistance from teachers/teachers'
Unions : | () |
| (k) Poor quality of students : | () |
| (l) Lack of Principal's /Staff's
contacts with resource agencies
such as UGC/Universities, etc. : | () |
| (m) Lack of participation in in-service
courses and other professional
development programmes | () |

- (n) Heavy syllabus and consequent shortage of time: ()
- (o) Non-availability of books/
journals on innovations
in College Library: ()
- (p) Lack of physical facilities: ()
- (q) Agitations/indiscipline. on the
campus: ()
- (r) Lack of freedom/autonomy under
the affiliating system: ()
- (s) Lack of staff participation in
decision making: ()
- (t) Resistance/opposition from parents/
public: ()
- (u) Lack of recognition /appreciation
given to innovative teachers: ()
- (v) Lack of financial incentives to
teachers: ()
- (w) Traditional/Maintenance-oriented
nature of the University: ()
- (x) Lack of unity/teamwork among
the staff: ()
- (y) Lack of staff competence to under-
take innovations: ()
- (z) Any other (specify):
- i) ()
- ii) ()
- iii) ()

The following statements refer to some important collegiate innovations. Please indicate how far you agree or disagree with them by putting a tick mark in one of the five columns on the right hand side. Additional information/remarks may be written in the space provided after each item:

	Dis- agree alto- gether	Disagree some- what	Agree to some extent	Agree to a consi- derable extent	Agree totally
10. Affiliated Colleges should be granted Autonomy.					
11. Economically/socially disadvantaged students should be given preferential admission in colleges (by reser- vations)					
12. Pre-service training should be made compulsory for college teachers.					
13. Teachers' performance should be assessed periodically - By students By Peers					
14. Regional language should be made the medium of instruction. in colleges.					
15. Remedial education for academically weaker students should be organised in colleges.					

	1	2	3	4	5

16. The curricula should be related to the needs/problems of the local community.
17. Job-oriented courses should be started in colleges.
18. Value-education should be introduced/strengthened in colleges.
19. Colleges should help neighbouring schools in academic improvement.
20. College teachers should be trained in participative teaching methods/evaluation techniques, etc.
21. Principals should undergo training in management/administration.
22. Counselling programme should be introduced/strengthened in colleges.
23. College teachers should be given training in planning/implementing innovations.
24. What are your suggestions for promoting innovations and educational change in colleges? In that process, what do you expect the following organisations/individuals to do?
 - (1) U.G.C.
 - (2) University
 - (3) College
 - (4) Teachers' Organisations
 - (5) Principal
 - (6) Individual teachers
 - (7) Any other: