

P R E F A C E

Research in teacher education is comparatively a recent development in the field of educational research in India. Though the first doctoral attempt to study the teaching efficiency aspect of teacher education was done at Baroda as back as in 1951, it failed to get the University's approval. It was again a survey on a national level. The first successful doctoral work was done in India only in sixties. In the Baroda University itself, the first approved doctoral thesis on teacher education (1967) was at the elementary stage and its scope was also all India. The present doctoral study is the first one of its kind in Gujarat. Some Ph.D. work has been recently completed in the Baroda University on teacher education in Gujarat, but its scope is limited to the study of student-interaction and communication in the classroom. The present study deals with broader and larger issues of teacher education like organisation, management, programmes and finances.

Though historical perspective has occupied substantial space in the study, the greater focus is on the current scene. An attempt is made to find out an answer to the question : how effective is the present B.Ed. programme of the Universities of Gujarat ? This has led into a searching inquiry

into several determinants of the effectiveness of the training programme - the society, secondary schools, the teachers' colleges, their staff, students, programme, administration and finance. The basic assumption is that such an inquiry will result in diagnosing weaknesses of the present-day B.Ed. training programme so that measures can be adopted in good time to correct the weaknesses. After all the chief purpose of research in teacher education is to improve the teacher training programme.

In this Study, I was ably guided by my research advisor Professor D.M. Desai. His guidance was both stimulating and illuminating. I have no adequate words to express the deep gratitude that I feel for his inspiration and assistance in the preparation of the thesis.

All throughout my research work, I received fruitful help and co-operation from my respected colleague and Principal Dr. Daudbhai Ghanchi. He kept high my drooping spirit and alive the flame of my diminishing enthusiasm. I am deeply indebted to him.

Of a number of friends and well-wishers who helped me in collecting data, preparing statistical tables or reading proofs of the typed manuscript, I would particularly like to mention Shri C.U. Desai, Ex-Principal, Esplanade High School, Bombay. His help was spontaneous and his insistence on

accuracy was infectious. I also thank profoundly Shri J.C. Brahmabhatt my colleague, and my friend Shri C.J. Rathod, Lecturer in English, Arts College, Modasa, Prof. H.R. Joshi, Sarvajanic College of Education, Surat and Dr. K.C. Bhatt, Principal, Shri Rang College of Education, Bilimora, for their sympathy and help.

I am also highly indebted to the authorities of Teachers' Colleges at Baroda, Ahmedabad (A.G.), Porbunder,, Aliabada for making available to me some old college records on the students.

Dr. L.M. Padhya and Shri Modi of the Baroda University Library, Smt. Saroj Padhye of the C.A.S.E. Library and the Librarian at my college at Modasa have all helped me with sympathy and understanding of ^{the} needs of a researcher. I acknowledge my debts to them.

I hope and pray, this humble study will be found useful in streamlining and strengthening teacher education in Gujarat.

Modasa,
February 5, 1973

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