

LIST OF TABLES

TABLE NO.		PAGE
=====		
1.	Education standard of the population of Baroda city, 1961.	.. 75
2.	Workers per 1000 population and per 1000 distribution of workers in industrial categories.	.. 76
3.	Means, standard deviations, and F values of attitude test items for boys and girls combined in grades VIII through XI.	.. 96
4.	Means, standard deviations, and F values of attitude test items for boys and girls combined at age levels 12+ through 16+	.. 98
5.	Intercorrelations among six components of competence along with the total competence for VIII grade boys.	.. 112
6.	Correlations between the components of competence and consistency.	.. 114
7.	Correlations between components of competence and choice attitude.	.. 115
8.	Intercorrelations among four components of consistency.	.. 116
9.	Correlations between components of consistency and choice attitude	.. 118
10.	Intercorrelations among six components of competence along with the total competence for VIII grade girls.	.. 120
11.	Correlations between the components of competence and consistency.	.. 120
12.	Correlations between components of competence and choice attitude.	.. 121
13.	Intercorrelations among four components of consistency.	.. 122
14.	Correlations between components of consistency and choice attitude.	.. 123

TABLE NO.		PAGE
15.	: Intercorrelations among six components of competence along with the total competence for IX grade boys.	.. 125
16.	: Correlations between the components and consistency.	.. 125
17.	: Correlations between components of competence and choice attitude.	.. 127
18.	: Intercorrelations among four components of consistency.	.. 128
19.	: Correlations between components of consistency and choice attitude.	.. 129
20.	: Intercorrelations among six components of competence along with the total competence for IX grade girls.	.. 131
21.	: Correlations between the components of competence and consistency.	.. 131
22.	: Correlations between components of competence and choice attitude.	.. 133
23.	: Intercorrelations among four components of consistency.	.. 134
24.	: Correlations between components of consistency and choice attitude.	.. 135
25.	: Intercorrelations among six components of competence along with the total competence for X grade boys.	.. 136
26.	: Correlations between the components of competence and consistency.	.. 136
27.	: Correlations between components of competence and choice attitude.	.. 138
28.	: Intercorrelations among four components of consistency.	.. 138
29.	: Correlations between components of consistency and choice attitude.	.. 139
30.	: Intercorrelations among six components of competence along with the total competence for X grade girls.	.. 141

TABLE NO.	PAGE
=====	=====
31. : Correlations between the components of competence and consistency.	.. 141
32. : Correlations between components of competence and choice attitude.	.. 142
33. : Intercorrelations among four components of consistency.	.. 142
34. : Correlations between component of consistency and choice attitude.	.. 143
35. : Intercorrelations among six components of competence along with the total competence for XI grade boys.	.. 145
36. : Correlations between the components and consistency.	.. 145
37. : Correlations between components of competence and choice attitude.	.. 146
38. : Intercorrelations among four components of consistency.	.. 146
39. : Correlations between components of consistency and choice attitude.	.. 147
40. : Intercorrelations among six components of competence along with the total competence for XI grade girls.	.. 149
41. : Correlation between the components and consistency.	.. 149
42. : Correlations between components of competence and choice attitude.	.. 150
43. : Intercorrelations among four components of consistency.	.. 150
44. : Correlations between components of consistency and choice attitude.	.. 151
45. : Main effects and interaction effect in respect of total competence.	.. 156
46. : Main effects and interaction effect in respect of consistency - Field.	.. 157

TABLE NO.		PAGE
=====		
47.	Main effects and interaction effect in respect of consistency - Level.	.. 161
48.	Main effects ^{and} of Interaction effect in Respect of consistency - Family.	.. 163
49.	Main effects and interaction effect in respect of consistency - Time.	.. 164
50.	Main effects and interaction effect in respect of choice attitude.	.. 166
51A.	Correlations between intelligence and measures of vocational maturity for boys.	.. 179
51B.	Correlations between Intelligence and measures of vocational maturity for girls.	179
52A	Correlations between achievement and measures of vocational maturity for boys.	182
52B	Correlations between achievement and measures of vocational maturity for girls.	182
53A	Correlations between social adjustment and measures of vocational maturity for boys.	185
53B	Correlations between social adjustment and measures of vocational maturity for girls.	185
54A	Correlations between Family Adjustment and measures of maturity for boys.	.. 188
54B.	Correlations between family adjustment and measures of maturity for girls.	.. 188
55A	Correlations between neurosis and measures of maturity for boys.	.. 191
55B	Correlations between neurosis and measures of maturity for girls.	.. 191
56A	Correlations between self-sufficiency and measures of vocational maturity for boys.	193

TABLE NO.	PAGE
=====	=====
56B. : Correlation between self-sufficiency and measures of vocational maturity for girls. ..	193
57A. : Correlations between introversion-extraversion and measures of vocational maturity for boys.	195
57B. : Correlation between introversion-extroversion and measures of vocational maturity for girls.	195
58A. : Correlations between dominance-submission and measures of vocational maturity for boys.	197
58B. : Correlations between dominance-submission and measures of vocational maturity for girls.	197
59A. : Correlations between theoretical interests and measures of vocational maturity for boys.	198
59B. : Correlations between theoretical interests and measures of vocational maturity for girls.	198
60A. : Correlations between economic interest and measures of vocational maturity for boys.	200
60B. : Correlations between economic interest and measures of vocational maturity for girls.	200
61A. : Correlations between aesthetic interest and measures of vocational maturity for boys.	202
61B. : Correlations between aesthetic interest and measures of vocational maturity for girls.	202
62A. : Correlations between social interest and measures of vocational maturity for boys.	203
62B. : Correlations between social interest and measures of vocational maturity for girls.	203
63A. : Correlations between political interest and measures of vocational maturity for boys.	205
63B. : Correlations between political interest and measures of vocational maturity for girls.	205
64A. : Correlations between religious interest and measures of vocational maturity for boys.	207
64B. : Correlations between religious interest and measures of vocational maturity for girls.	207

TABLE NO.		PAGE
65A.	: Correlations between mother identification and measures of vocational maturity for boys.	209
65B.	: Correlations between mother identification and measures of vocational maturity for girls.	209
66A.	: Correlations between father identification and measures of vocational maturity for boys.	211
66B.	: Correlations between father identification and measures of vocational maturity for girls.	211
67A.	: Correlations between teacher identification and measures of vocational maturity for boys.	213
67B.	: Correlations between Teacher identification and measures of vocational maturity for girls	213
68A.	: Correlations between Peer identification and measures of vocational maturity for boys.	215
68B.	: Correlations between peer identification and measures of vocational maturity for girls.	215
69A.	: Correlations between independence orientation and measures of vocational maturity of boys.	218
69B.	: Correlation between independence orientation and measures of vocational maturity of girls.	218