

APPENDIX IV  
EXPLANATION FORM FOR THE RATING OF THE  
PUPILS

Dear Friends:

I am approaching you with a request for my Doctorate thesis on the problem of discipline in secondary schools.

A list of ten misbehaviours are given on a separate form. This is an explanation form for the teachers who are to rate the pupils on the basis of misbehaviours. You are to rate the pupil in each misbehaviour. Pupils possess the misbehaviour, extremely will be put in A grade, moderately will be put in B grade and in least proportion will be put in C grade. Please put the grades against the name of the pupil in respective columns.

MISBEHAVIOURS

- (1) Obstinacy is a tendency to persist in one's opinion, projects etc.  
 To judge obstinacy;
  - (1) Wrong method of approach to a problem -  
 persistent in and argumentative for the same.
  - (2) Refractory to punishment.
  - (3) Not yielding to suggestions regarding any  
 system of work.
- (2) Quarrelsomeness
  - (1) with teachers.
  - (2) With co-students.
  - (3) At home ( if observed)
- (3) Aggression - A pupil has a tendency to attack  
 anybody without being given any cause for excitement.
  - (1) A pupil assumes a quarrel.
  - (2) He gets pleasure in offending anybody even  
 by speech.
  - (3) Tendency to be aggressive in games also.

- (4) Lying - At school and home.
  - (5) Tempertantrum - It is an outburst of ill temper to loose temper in a moment on a slight excuse.
  - (6) Irregularity - (1) Home-work  
(2) Attendance  
(3) Arrival
  - (7) Negativism - It is a tendency to negate any proposal.  
(1) Routine activities  
(2) Other activities.
  - (8) Truancy - A tendency to remain absent without permission and knowledge of guardian and teachers.
  - (9) Jealousy - (1) Among the students  
(2) Among the family members.  
(if observed)
  - (10) Using Unfair means at the Examination -  
A tendency of copying of any kind at the examination.
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