

TABLE OF CONTENTS

- Acknowledgements	..	..	ii
- Table of Contents	..	..	iii
- List of Tables	..	..	v
- List of Appendices	..	..	viii

CHAPTER		PAGE
I	Introduction	1 - 59
	- Introduction	1
	- Problem of Present Study..	4
	- Concept of Giftedness and Talent	11
	- (A) Historical Overview..	12
	- (B) Various Definitions of Gifted- ness and Talent..	17
	- (C) Identifying Talented Students..	26
	- Concept of Identification..	35
	- Concept of Motivation..	42
	- Plan of the Present Investigation..	45
	- (A) Sample..	46
	- (B) Tools Used..	47
	- (C) Analysis of Results..	49
	- Summary..	50
	- References..	52
II	Review of Related Literature ..	60 - 125
	- Introduction	60
	- (A) Studies concerning Traits and Characteristics of Gifted and Talented students..	62
	- (B) Studies concerning identifica- tion patterns and Motivation of Talented Students..	97
	- (C) Studies concerning Academic and Non-academic Accomplishments of Talented Students..	107
	- References..	119
III	Plans and Procedure.. ..	126 - 175
	- Introduction.. ..	126
	- Sample	129
	- Tools Used.. ..	143

(Continued)

(Table of Contents)

CHAPTER	PAGE
- (a) Assessment of Talented..	145
Behaviour	
-Intelligence Test..	147
-Teacher Judgement..	148
-Behaviour Check-List..	150
-Performance of Extra	
Curricular Activities..	153
- (b) Assessment of School Achieve-	
ment..	156
- (c) Assessment of Motivation to	
learn..	157
- (d) Assessment of Identificati-	
on with Models..	163
- (e) Assessment of School Achieve-	
ment Values..	166
- (f) Assessment of Behaviour	
Orientation..	168
- Administration of the Tools..	170
- Summary..	172
- References..	174
 IV : Results of the Investigation and	
their Interpretation..	176-298
- Introduction..	176
- Comparison between Boys and	
Girls..	180
- Comparison between Urban and	
Rural Subjects..	195
- Relationships of Self Achieve-	
ment Value, Academic Achievement	
and Motivation with Identifica-	
tion and Achievement Values of	
the Models in case of Boys and	
Girls..	208
- Relationships of Self Achievement	
value, Academic Achievement and	
Motivation with Identification	
and Achievement Values of Models	
in case of Rural and Urban Subjects	260
 V : Summary and Conclusions..	299-324
- Summary..	299
- Conclusions..	310
- Implications and Suggestions..	320
- Bibliography..	325-341
- Appendices..	342-362