

## APPENDIX F

ENGLISH VERSION OF ORIGINAL  
QUESTIONNAIRE

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Confidential

Only for Research

November,  
1967

QUESTIONNAIRE TO STUDY ADOLESCENTS

Note:  
This ques-  
tionnaire  
is being used  
for Ph.D.  
Thesis.No one  
should use it

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## GENERAL INSTRUCTIONS

1. In this booklet there are questions concerning you, under different sections.
2. In the beginning of each section, explanation about answering the questions is given.
3. You have to answer all the questions in each section .Do not leave any question unanswered.
4. Do not worry about right or wrong answers. The answer which you think is suitable and appropriate is the correct answer for you.
5. Do not write your name. All your answers will be kept confidential. Give your frank opinions without any hesitation.
6. If you have any difficulty do not hesitate to ask the investigator.
7. If you answer frankly, it would be possible for you to understand yourself better. Your honest and frank opinions will be helpful in understanding your difficulties and also the difficulties of other boys and girls.
8. This is not a measure of your ability. This is simply a questionnaire to study psychology of young boys and girls in order to help them.
9. The success of this investigation depends on your true and honest responses.

Thanks for your co-operation

-----  
Name of the School or College : \_\_\_\_\_

Class or Grade : \_\_\_\_\_ Father's Education \_\_\_\_\_

Sex Boys/Girls Mother's Education \_\_\_\_\_

Age (Completed years) \_\_\_\_\_ Father's Occupation \_\_\_\_\_

Caste \_\_\_\_\_ Mother's Occupation \_\_\_\_\_

Name of the Village or town \_\_\_\_\_ Monthly income of the family \_\_\_\_\_

:3:

## SECTION-1

Directions: Below are listed various kinds of radio programmes being broadcast. Indicate how often you listen to these programmes by putting a tick mark( ✓ ) in the appropriate box. You should put only one tick mark for each item.

	:Never:	Some-:	Many :	Always
	:	:times:	:times:	:
1. Programme of classical music.	:	:	:	:
2. Film music and story.	:	:	:	:
3. National and International news.	:	:	:	:
4. Children's programmes.	:	:	:	:
5. Educational programmes for students.	:	:	:	:
6. Folk songs.	:	:	:	:
7. Lectures delivered by a leader or eminent persons.	:	:	:	:
8. Comedy.	:	:	:	:
9. Religious and historical programmes.	:	:	:	:
10. Sports, games and cricket commentary.	:	:	:	:
11. Social and illustrative dramas.	:	:	:	:
12. Light music and opera.	:	:	:	:
13. Informative talks.	:	:	:	:
14. Western music and English songs.	:	:	:	:

## SECTION-2

Directions: Movies(films) and dramas are of different kinds. They can be placed under certain categories by considering their themes. Below are listed different kinds of movies and dramas. Indicate how often you see these movies or dramas by putting a tick mark( ✓ ) in the appropriate box. You should put only tick mark for each item.

	:Never:	Some-:	Many :	Always
	:	:times:	:times:	:
1. Social	:	:	:	:
2. Romance and love.	:	:	:	:
3. News and information.	:	:	:	:
4. Adventure, spying and fighting.	:	:	:	:
5. Religious and historical.	:	:	:	:
6. Famous songs and dance.	:	:	:	:

:4:

## Section 2..

	:Never:	Some-	Many-	:Always
	:	times:	times:	:
7. Scientific.	:	:	:	:
8. Comedy and humourous.	:	:	:	:
9. Realistic and natural.	:	:	:	:
10. Rock and Roll and twist.	:	:	:	:
11. Patriotic.	:	:	:	:
12. Children's films.	:	:	:	:
13. Educational.	:	:	:	:
14. Sex themes.	:	:	:	:

## SECTION - 3

Directions: You may be reading many other books, weekly's, fortnightly's, monthly's and daily newspapers - besides your text-books. All these contain writings concerning different kinds of subjects which are listed below. Indicate how often you read such reading materials by putting a tick mark (✓) in the appropriate box. You should put only one tick mark for each item.

	:Never:	Some-	Many-	:Always
	:	times:	times:	:
1. Historical, religious and philosophical.	:	:	:	:
2. Adventure, magical spying.	:	:	:	:
3. Autobiography and biography.	:	:	:	:
4. Cinema, Heros and Heroines.	:	:	:	:
5. Scientific.	:	:	:	:
6. Comedy and humourous.	:	:	:	:
7. Gujarati literature and informative essays.	:	:	:	:
8. Children's stories and fairy tales.	:	:	:	:
9. Poetry, drama and essays.	:	:	:	:
10. Games, sports, athlets.	:	:	:	:
11. Factual incidents and true stories.	:	:	:	:
12. Picture stories and cartoons.	:	:	:	:
13. News and sermons.	:	:	:	:
14. Advertisements and fashions.	:	:	:	:

## SECTION - 4

Directions: Every young boy and girl does some activities according to his or her interests or aptitudes. You also may be doing some activities of your likings. Some such activities are listed below. Indicate how often you do these activities by putting a tick mark(✓) in the appropriate box. You should put only one tick mark for each item.

	:Never:	Some-	Many :	Always
	:	times:	times:	:
1. Do you prepare or repair scientific instruments?	:	:	:	:
2. Do you clean your room or house ?	:	:	:	:
3. Do you do painting, canework, sculpture or clay work ?	:	:	:	:
4. Do you attend N.C.C., A.C.C. or Scout camps ?	:	:	:	:
5. Do you write novels, poems, dramas or essays ?	:	:	:	:
6. Do you visit games, sports or circus?:	:	:	:	:
7. Do you take part in dance, drama or folk dance ?	:	:	:	:
8. Do you visit cinema, drama or entertainment programmes ?	:	:	:	:
9. Do you take part in debate or elocution competition ?	:	:	:	:
10. Do you gossip or loiter with friends?:	:	:	:	:
11. Do you take part in singing or playing upon musical instruments?	:	:	:	:
12. Do you beautify your hair, clothes or face ?	:	:	:	:
13. Do you take part in games or sports competitions ?	:	:	:	:
14. Do you take care of siblings or do the household work ?	:	:	:	:

:6:

## SECTION - 5

Directions : You may be thinking, discussing or conversing about different topics. Topics which you generally think about or discuss, are listed below. Indicate how often you discuss, converse or think about each of these topics, by putting a tick mark (✓) in the appropriate box. You should put only one tick mark for each item.

	:Never:	Some-:	Many :	:Always
	:	:times:	:times:	:
1. Future education or vocation.	:	:	:	:
2. Games, sports or athlets.	:	:	:	:
3. Present education or examinations.	:	:	:	:
4. Cinema, drama or film songs.	:	:	:	:
5. What is more important in life?	:	:	:	:
6. Artists, actors or actresses.	:	:	:	:
7. Science or progress.	:	:	:	:
8. Dress, appearance, clothes or fashions.	:	:	:	:
9. War and fight in your Nation or the Nations of the world.	:	:	:	:
10. School, college or teachers.	:	:	:	:
11. International relations.	:	:	:	:
12. Friends, other boys or girls.	:	:	:	:
13. National or International leadership.	:	:	:	:
14. News of own village, town or city.	:	:	:	:

## SECTION - 6

Directions: Some questions regarding your methods or habit of studying are listed below. Indicate how often you follow these study habits by putting a tick mark (✓) in the appropriate box. You should put only one tick mark for each item.

	:Never:	Some-:	Many :	:Always
	:	:times:	:times:	:
1. Do you depend upon important questions or suggestions which you get during examination ?	:	:	:	:
2. Do you prepare time table to study at home ?	:	:	:	:
3. Do you write the summary of the material, taking note of important points while reading ?	:	:	:	:

## Section 6...

	:Never:	Some-	Many :	Always
	:	times:	times:	:
4. Do you prefer as your reading material guide to text book?	:	:	:	:
5. Do you use the dictionary for ascertaining the meanings of new words ?	:	:	:	:
6. Do you read further only after some reading and assimilation of it ?	:	:	:	:
7. Do you become inattentive while reading ?	:	:	:	:
8. Do you study at home subjects which you do not like ?	:	:	:	:
9. Do you read two or three subjects on one day ?	:	:	:	:
10. Do you read the material again after having read it once?	:	:	:	:
11. Do you cram the material ?	:	:	:	:
12. Do you make an effort to remember the material which you have read?	:	:	:	:
13. Do you take somebody's advice in your study and discuss it with him ?	:	:	:	:
14. Do you read continuously for the period of about four to five hours.	:	:	:	:

## SECTION - 7

Directions: Some routine activities are listed below in order to know whether you decide everything about these activities and do everything according to your desire or your parents and elders decide everything and you do everything according to their desire. Indicate how often you decide about these activities according to your desire by putting a tick mark ( ✓ ) in the appropriate box. You should put only one tick mark for each item.

	:Never:	Some	Many :	Always
	:	times:	times:	:
what				
1. Do you decide to do after going home from school or college?	:	:	:	:
2. Do you decide how much to study and when to study ?	:	:	:	:

:8:

## Section 7

	:Never:	Some-:	Many :	Always
	:	:times:	times:	:
3. Do you decide what types of dress you should have and when to use it ?	:	:	:	:
4. Do you decide when to sleep at night and when to get up in the morning ?	:	:	:	:
5. Do you decide how to spend your pocket money ?	:	:	:	:
6. Do you decide how and when to use house hold articles ?	:	:	:	:
7. Do you decide to join some group or club ?	:	:	:	:
8. Do you decide to go out for a walk and when to return ?	:	:	:	:
9. Do you decide about persons as your friends and to move about with them ?	:	:	:	:
10. Do you decide what to eat and what not to eat ?	:	:	:	:
11. Do you decide to go to movies, picnic or some entertainment programmes ?	:	:	:	:

## SECTION - 8

Directions : Below are listed kinds of punishments which are given for some wrong doing. Indicate how often you get these punishments if you commit some mistakes, play mischief, do some thing wrong or act in a manner which is not liked by the parents, by putting a tick mark ( ✓ ) in the appropriate box. You should put only one tick mark for each item.

	:Never:	Some-:	Many :	Always
	:	:times:	times:	:
1. Beating	:	:	:	:
2. Forcing to stay home.	:	:	:	:
3. To get angry.	:	:	:	:
4. Food deprivation.	:	:	:	:

:9:

## Section 8

	:Never:	Some	:Many	:Always
	:	:times:	:times:	:
5. Not allowing to use any article at home.	:	:	:	:
6. Quarrelling, threatening or giving a long speech.	:	:	:	:
7. Asking to go to bed.	:	:	:	:
8. Family members unwilling to talk.	:	:	:	:
9. Explaining not to repeat the mistake.	:	:	:	:
10. Punishment of touching toes, holding ears and hobbling. (Tieing hands and feet).	:	:	:	:
11. Refusal to give pocket expense.	:	:	:	:
12. Forcing to confess and to give counselling.	:	:	:	:
13. To be locked in a room.	:	:	:	:
14. Forbidding visit to cinema, drama, circus or entertainment programmes.	:	:	:	:
15. Making feel sorry and excuse.	:	:	:	:

## SECTION - 9

Directions: We experience certain feelings in different situations. Some statements are given below in order to know how often you have certain types of feelings at three different places, (around home, at school or college and in a group of friends). Read each statement and indicate how often you experience these feelings around home, at school or college and in a group of friends. In brief indicate the extent of these feeling at three different places by putting a tick mark (✓) in the appropriate box against each situation. You should put only one tick mark for each item.

1. I feel bored and want to do something new and different.

	:Never:	Some-	:Many	:Always
	:	:times:	:times:	:
a) Around home.	:	:	:	:
b) At school or college.	:	:	:	:
c) In a group of friends.	:	:	:	:

:10:

- |  | :Never: | Some-  | Many   | :Always: |
|--|---------|--------|--------|----------|
|  | :       | times: | times: | :        |
| 2. I get opportunity to do more things on my own.                                  |         |        |        |          |
| a) Around home.  | :       | :      | :      | :        |
| b) At school or college.   | :       | :      | :      | :        |
| c) In a group of friends.  | :       | :      | :      | :        |
| 3. I feel like trying hard to do better than some one else to get good results.    |         |        |        |          |
| a) Around home.  | :       | :      | :      | :        |
| b) At school or college.   | :       | :      | :      | :        |
| c) In a group of friends.  | :       | :      | :      | :        |
| 4. I like to know clearly what I should do and what I should not do.               |         |        |        |          |
| a) Around home.  | :       | :      | :      | :        |
| b) At school or college.   | :       | :      | :      | :        |
| c) In a group of friends.  | :       | :      | :      | :        |
| 5. I feel bad because I try to do something and it does not turn out right.        | :       | :      | :      | :        |
| a) Around home.  | :       | :      | :      | :        |
| b) At school or college.   | :       | :      | :      | :        |
| c) In a group of friends.  | :       | :      | :      | :        |
| 6. I feel I want my friends to think that I am very clear and smart.               |         |        |        |          |
| a) Around home.  | :       | :      | :      | :        |
| b) At school or college.   | :       | :      | :      | :        |
| c) In a group of friends.  | :       | :      | :      | :        |
| 7. It is a matter of great importance to me when others pay attention to my ideas. | :       | :      | :      | :        |
| a) Around home.  | :       | :      | :      | :        |
| b) At school or college.   | :       | :      | :      | :        |
| c) In a group of friends.  | :       | :      | :      | :        |
| 8. I feel that I would like more friends to play with.                             |         |        |        |          |
| a) Around home.  | :       | :      | :      | :        |
| b) At school or college.   | :       | :      | :      | :        |
| c) In a group of friends.  | :       | :      | :      | :        |
-

:11:

## SECTION - 10

Directions: Every boy or girls worry about some problems which are listed below. Indicate how often you feel worry or anxiety about these problems by putting a tick mark (✓) in the appropriate box. You should put only one tick mark for each item.

	:Never:	Some-:	Many :	:Always
	:	:times:	:times:	:
1. Do you worry about your physical health ?	:	:	:	:
2. Are you craving for love and affection ?	:	:	:	:
3. Do you worry about problems pertaining to the economic condition of the family ?	:	:	:	:
4. Do you worry about your mental health ?	:	:	:	:
5. Are you perplexed about your present study ?	:	:	:	:
6. Do you worry about problems pertaining to recreational outlets ?	:	:	:	:
7. Do you worry about your personal appearance and manners ?	:	:	:	:
8. Do you worry about your future life ?	:	:	:	:
9. Do you worry about the nation or the world ?	:	:	:	:
10. Do you experience any difficulty in adjusting to school, college or society ?	:	:	:	:

:12:

## SECTION - 11

Directions : You may get certain ideas when you think to establish a new club and decide about its activities. Below are listed some such activities. Indicate to what extent these activities should have place in the functioning of the club by putting a tick mark (✓) in the appropriate box. You should put only one tick mark for each item.

	:Never: :	Some : :times:	Many : :times:	: Always
1. Social activities.	:	:	:	:
2. Games, sports or competitions.	:	:	:	:
3. Picnic, tour or parties.	:	:	:	:
4. Literary activities or arts and crafts.	:	:	:	:
5. Educational activities.	:	:	:	:
6. Religious activities.	:	:	:	:
7. Social service.	:	:	:	:
8. Organisational activities.	:	:	:	:
9. Dance, drama or fun fair.	:	:	:	:
10. Guidance and counselling to students.	:	:	:	:

Directions : Some questions regarding the working of the club are given below. Read each question carefully and answer it as per instructions :

1. Do you feel that both boys and girls should be included in a club ? YES : : / No : :

Give three reasons for your answer :

Reason 1 :

Reason 2 :

Reason 3 :

2. What should be the maximum strength (numerical) of the club ? \_\_\_\_\_
3. What should be the appropriate age of the members of the club? \_\_\_\_\_

## Section 11

4. Indicate how decision regarding some problems or activity should be taken by putting a tick mark (✓) against any one of the following alternatives :
1. Leader should decide.
  2. Majority should decide.
  3. Decision should be taken with the help of experts.
  4. Remaining in a state of indecision.
5. Indicate how the differences of opinions or conflicts between two clubs should be resolved by putting a tick mark (✓) against any one of the following alternatives :
1. Co-operative efforts and mutual understanding.
  2. Fighting and quarrelling.
  3. Remaining indifferent.
  4. Allowing others to decide at the cost of one's own ideas.

## SECTION - 12

Directions : Some forms of behaviours are listed below. Read each form of behaviour one by one and indicate the source to which it is more appropriate by putting a tick mark (✓) in the appropriate box. You should put only one tick mark for each item.

	Mother:	Father:	Teacher:	Friend:
1. Smiling	:	:	:	:
2. Threatening or scolding.	:	:	:	:
3. Instructions to learn reading or write.	:	:	:	:
4. Praising or encouraging.	:	:	:	:
5. Refusal in all matters.	:	:	:	:
6. Convincing or explaining.	:	:	:	:
7. Playing or going out for a walk.	:	:	:	:
8. Punishing or beating.	:	:	:	:
9. Helping in difficulties.	:	:	:	:
10. Talking or listening.	:	:	:	:
11. Quarrelling or getting angry.	:	:	:	:
12. Advising.	:	:	:	:

## SECTION-13

Directions: You have studied certain courses in the past or you are studying certain courses at present. Some of these courses are listed below. Indicate your frank opinion about these courses. (A) First, indicate whether the course is interesting or boring. (B) Indicate whether it will be in some way useful to you in future or not. For each course you have to put 2 tick marks ( ✓ ); One to indicate the extent of your interest and the other to indicate the usefulness of the course.

(A) Interest for the Courses			Name of the Courses	(B) Usefulness of the Courses		
Boring:	Uncertain:	Interesting:		Not useful:	Un-certain:	Useful:
:	:	:	: Gujarati	:	:	:
:	:	:	: Exercise or P.T.	:	:	:
:	:	:	: English.	:	:	:
:	:	:	: Games and sports	:	:	:
:	:	:	: Hindi	:	:	:
:	:	:	: A.C.C. or N.C.C.	:	:	:
:	:	:	: Sanskrit	:	:	:
:	:	:	: Painting, drawing or	:	:	:
:	:	:	: music.	:	:	:
:	:	:	: Social Studies.	:	:	:
:	:	:	: Needlework or crafts.	:	:	:
:	:	:	: Science.	:	:	:
:	:	:	: Mathematics.	:	:	:

## SECTION - 14

Directions: Very often students are involved in anti-social activities like strikes, riots and violence. At present such incidents have increased. There are many reasons for such behaviour. Some such reasons are given below. Read each reason carefully and indicate the extent to which it is responsible for unrest among students by putting a tick mark ( ✓ ) in the appropriate box. You should put only one tick mark for each item.

	Never:	Some-times:	Many-times:	Always
1. Uncertainty of future life goals.	:	:	:	:
2. Immoral behaviour of the society.	:	:	:	:
3. Increasing responsibility due to poor economic conditions of the family.	:	:	:	:

Section 14.	:Never:	Some-:	Many :	Always
:	:	times:	times:	:
4. Lack of families in Education.	:	:	:	:
5. Lack of virtues and national feelings among political leaders.	:	:	:	:
6. Ignorance about one's own energy, interests and aptitudes.	:	:	:	:
7. Lack of co-operation, and feelings among elders.	:	:	:	:
8. Economic difficulties in study and co-curricular activities.	:	:	:	:
9. Immoral behaviour of educational authorities.	:	:	:	:
10. Immoral behaviour among political leaders craving for power.	:	:	:	:
11. Waste of time and energy due to lack of proper guidance and counselling.	:	:	:	:
12. Inertia in society.	:	:	:	:
13. Lack of proper opportunities for economic stability.	:	:	:	:
14. Lack of teachers with high intelligence and sound character.	:	:	:	:
15. Political interference in the problems of students.	:	:	:	:
16. Indifferent attitudes towards students and difficulties.	:	:	:	:
17. Effect of cinema and pornographic literature.	:	:	:	:
18. Rigid rules of the Government about economic matters.	:	:	:	:
19. Lack of opportunity for the development of character and personality in education.	:	:	:	:
20. Misuse of students for the selfish purpose of political leaders.	:	:	:	:

:16:

## SECTION-15

Directions: Two lists of some values are given below (List A and List B). First, read all the words given in list A. You will realize from your own experience that some of these values are more important in life, while some others are less important. You have to rank these values according to their importance to you by assigning numbers from 1 to 10. The values which, according to you is most important, is to be assigned, No.1. Next in importance is to be assigned No.2. Thus, you have to assign numbers to the remaining values according to their importance ( write the number in the box against the value).

After finishing this, assign numbers from 1 to 10 to the values given in list B as explained above.

<u>LIST A</u>	<u>Nos.</u>	<u>LIST B</u>	<u>Nos.</u>
Creativity	_____	Spontaneity	_____
Fame	_____	Honour	_____
Freedom	_____	Discipline	_____
Harmony	_____	Justice	_____
Love	_____	Devotion	_____
Power	_____	Determination	_____
Quest	_____	Adventure	_____
Service	_____	Sacrifice	_____
Truth	_____	Sincerity	_____
Tolerance	_____	Humour	_____

## SECTION-16

Directions: Some terms are given below. If you know the meaning of the term completely i.e. if you know what it stands for, put a tick mark ( ✓ ) against that term. If you have merely heard the term without knowing its meaning do not put a tick mark against it. However, if you know the meaning of the term, put a tick mark against it without any hesitation. Your answers will be kept confidential.

- |                              |       |                   |       |
|------------------------------|-------|-------------------|-------|
| 1. Mother - origin of babies | _____ | 6.Ejuculation     | _____ |
| 2. Menstruation              | _____ | 7.Family planning | _____ |
| 3. Veneral disease           | _____ | 8.Intercourse     | _____ |
| 4. Delivery                  | _____ | 9.Loap            | _____ |
| 5. Testes                    | _____ | 10.Prostitution   | _____ |

## Section 16

- |                    |       |                   |       |
|--------------------|-------|-------------------|-------|
| 11. Masturbation   | _____ | 16. Uterus        | _____ |
| 12. Breasts        | _____ | 17. Vagina        | _____ |
| 13. Contraceptives | _____ | 18. Abortion      | _____ |
| 14. Semen          | _____ | 19. Sex-drive     | _____ |
| 15. Kiss           | _____ | 20. Homosexuality | _____ |

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Directions: You have to indicate here the source, from which you learnt the meaning of the terms given above. Names of some sources are given below. Indicate the source from which you obtained or you are obtaining such information, (learnt meaning) by putting a tick mark ( ✓ ) in the box against the source. You can put tick marks against more than one sources.

- |                      |       |  |       |
|----------------------|-------|--|-------|
| 1. Mother            | _____ | 6. Friends                                 | _____ |
| 2. Father            | _____ | 7. Reading books, magazines and newspaper. | _____ |
| 3. Brother or Sister | _____ | 8. Observation                             | _____ |
| 4. Doctor            | _____ | 9. Experience                              | _____ |
| 5. Teacher           | _____ |  |       |
| 10. Cinema or Radio  |       |  |       |
-

:18:

## SECTION-17

Directions: You might have decided or atleast thought about your future vocation. Here, you have to indicate your choice for the future vocation. Give names of three occupations in order of your choice or liking. Write the name of occupation which you like the most in the box of first choice. 'The one next in liking is to be written in the box of 'Second Choice.' Of these three occupations the one liked least is to be written in the box of 'third choice'. There after give three reasons for the choice of each occupation. In short indicate what you want to be in future with reasons.

Choice	Name of Occupation	Reasons for the Choice
First Choice		1. 2. 3.
Second Choice		1. 2. 3.
Third Choice		1. 2. 3.

THANKS