#### **Table of Contents**

Sr. No	Content	Pg. No.
INO	Certificate	ii
	Acknowledge	iii
	List of Tables	V
	List of Figures	ix
	List of Abbreviation	х
	ABSTRACT	xi
	CHAPTER 1: Introduction	
1.1	Tribes in India	2
1.2	Government Schemes for Education of Tribal Population	3
1.3	Relevance of Need for Achievement and Cognitive Abilities in	4
	Education	4
1.4	Motivational Factor: Need for Achievement	5
	1.4.1 Intrinsic and Extrinsic Motivation	8
	1.4.2 Strategies to Increase Motivation Among School	9
	Children	9
	1.4.3 Review of Studies on Need for Achievement	9
1.5	Cognitive Factors	12
	1.5.1 Concentration	14
	1.5.1.1 Review of Studies on Concentration	17
	1.5.2 Creativity	19
	1.5.2.1 Review of Studies on Creativity	21
	1.5.3 Problem Solving Ability	24
	1.5.3.1 Review of Studies on Problem Solving Abilities	29
1.6	Parents' Attitude Towards Education	31
1.7	Importance of Regularity and Factors Affecting Regularity	35
1.8	Issues Related to Tribal and Rural Education	37
1.9	Tribal Demography in Gujarat and Vadodara	43

	1.9.1 Tribal Demography in Vadodara District	44
	1.9.2 Demographic Detail of Dabhoi Block	45
	1.9.3 Demographic Detail of Naswadi Block	46
1.10	Need and Rationale	46
1.11	Objectives	48
1.12	Hypotheses	48
	CHAPTER 2: Method and Design of the study	
2.1	Variables	51
	2.1.1 Conceptual and Working Definitions For The Variables	50
	Under Study	52
	2.1.1.1 Conceptual Definitions	52
	2.1.1.2 Working Definitions	53
2.2	Sample	53
	2.2.1 Population	53
	2.2.2 Selection of School	54
	2.2.3 Research Design	54
	2.2.4 Sample Size	55
	2.2.5 Sampling Technique	55
	2.2.6 Selection of Participants	55
	2.2.7 Selection of Parents	56
2.3	Research Tools	57
	2.3.1 Ring Toss Game	58
	2.3.1.1 Nature of the Test	58
	2.3.1.2 Administration of Test	59
	2.3.1.3 Scoring	60
	2.3.2 Cancellation Test	60
	2.3.2.1 Nature of the Test	60
	2.3.2.2 Administration of Test	61
	2.3.2.3 Scoring	61
	2.3.3 Guilford's Alternative Uses Task	61

	2.3.3.1 Nature of the Test	61
	2.3.3.2 Administration of Test	62
	2.3.3.3Scoring	62
	2.3.4 Kohs Block Design	63
	2.3.4.1Nature of the Test	63
	2.3.4.2 Administration of Test	64
	2.3.4.3 Scoring	64
	2.3.5 Parents Attitude Towards Education Questionnaire	65
	2.3.5.1 Nature of the Test	65
	2.3.5.2 Questionnaire Development Procedure	66
	2.3.5.3 Administration of Questionnaire on Parents/Guardians	67
	2.3.5.4 Scoring	68
2.4	Ethical Considerations	68
	CHAPTER 3: Results	
3.1	Demographic Profile of Study Participants	71
3.2	Analysis of Need for Achievement Variable	72
3.3	Analysis of Concentration Variable	79
3.4	Analysis of Creativity Variable	84
3.5	Analysis of Problem Solving Ability Variable	87
26	Analysis of Parents' Attitude Towards Education	91
3.6	Questionnaire	91
	CHAPTER: 4 Discussion	
4.1	Need for Achievement	97
4.2	Concentration	101
4.3	Creativity	105
4.4	Problem Solving Ability	109
4.5	Parents' Attitude Towards Education	113
4.6	Major Findings	116
4.7	Recommendations	116
4.8	Limitations	118
4.9	Direction For Further Research	118

References	
Appendices	
Appendix A Record Sheet for Need for Achievement	141
Appendix B Record Sheet for Concentration	142
Appendix C Record Sheet for Creativity	144
Appendix D Record Sheet for Problem Solving Ability	145
Appendix E Parental Details	146
Appendix F Questionnaire for Parents' Attitude Towards	
Education	
Appendix G Parental Consent Form	149
Appendix H Parental Consent Signature Form	150
Appendix I Permission Letter for Data Collection From	
District Education Office	151
Appendix J Details of School Visit in Dabhoi Block	152
Appendix K Details of School Visit in Naswadi Block	
Appendix L Paper Publication	158