APPENDIX E

Questionnaire on Value-Orientations of Adolescents

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Only for Research

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GENERAL INSTRUCTIONS

This booklet contains five sections in which all statements represent different types of values.

In the beginning of each section, the definition and instructions for giving responses are given.

In the first four sections of this booklet are values which people consider important guiding principles in their lives. They are not all considered equally important, a value may be very important to some people and of little importance to others.

Please read each statement carefully and indicate the degree of importance you attach to each value statement.

The degree of importance is to be rated on a 5 point scale which looks like this.

(Maximum) 5 4 3 2 1 (Minimum)

Where: 5 : Most important

4 : Very important

3 : Important

2 : Slightly important

1 : Least important

Please do not encircle two numbers and do not omit any statement but encircle only one number which you consider

important in the degree of importance rated.

In the last section of this booklet are value statements. Specific instructions are given in the beginning of Section V.

There is no time limit set for recording your responses and there are no right or wrong answers.

All your answers will be kept strictly confidential. Therefore, please respond to them honestly and freely to make this research a success.

If you have any difficulty in understanding the questionnaires, do not hesitate to ask the investigator.

Kindly fill in the personal data sheet found in the next page.

Thanks for your co-operation.

PERSONAL DATA SHEET

Name:

Age:

Sex: Male/Female

Class:

Stream/Faculty:

Name of the School/College:

Medium of instruction:

- Family: (a) Joint/Single (b) Number of Family Members:
 - (c) Order of Birth
 - (d) How many brothers and sisters you have?

Are your parents alive? (a) Father:

Yes/No

(b) Mother: Yes/No

Educational level of parents:

- (a) Father:
- (b) Mother:

Occupation of parents:

- (a) Father:
- (b) Mother:

Monthly income of your family: Rs.

Mother Tongue:

Religion:

Nationality:

Caste:

Are you staying at present with your parents/relations/ in a hostel?

SECTION I

PERSONAL VALUES: are defined as inner beliefs practised by any individual.

INSTRUCTIONS: Listed below are a number of statements representing personal values. Please read the statements carefully and indicate the degree of importance on a 5 point scale by encircling the appropriate number.

	<u>М</u> 8	x1mum			M	<u>inimum</u>
1.	Appreciating the value of tidiness in all its forms.	5	4	3	2	1
2.	Not being ashamed of under- taking any type of work.	5	4	3	2	1
3.	Applying oneself steadily to the goals aimed at.	5	4	3	2	1
4.	Being sensitive to the value of time and commitments.	5	4	3	2	1
5.	Obeying ones' conscience in everything.	5	4	3	2	1
6.	Admiring the beauty in the world around.	5	4	3	2	1
7.	Being courageous when in distress.	5	4	3	2	1
8.	Enduring crisis confidently.	5	4	3	2	1
9.	Having the stable mind to adapt oneself to changes in life.	5	4	3	2	1

		<u>Maximum</u>			<u>M</u> :	inimum
10.	Having the strength to face challenges.	5	4	3	2	1
11.	Working earnestly toward the object of one's aspirations.	5	4	3	2	1
12.	Being able to confidently depend on ones own abilities.	5	4	3	2	1
13.	Striving for perfection in all spheres.	5	4	3	2	1
14.	Being optimistic when facing different situations.	5	4	3	2	1

SACTION II

SOCIAL VALUES: are defined as aspects of human interaction that are regarded as being worthy for the proper functioning of a group.

INSTRUCTIONS: Listed below are a number of statements representing social values. Please read the statements carefully and indicate the degree of importance on a 5 point scale by encircling the appropriate number.

	Maximum			<u>Minimum</u>		
1.	Practising mutual toleration.	5	4	3	2	1
2.	Showing warm affection to others.	5	4	3	2	1
3.	Tendency to share emotions of another person.	5	4	3	2	1
4.	Existing without interference.	5	4	3	2	1
5.	favouring harmonious relations.	5	4	3	2	<u>1</u>
6.	Rendering assistance to the needy.	5	4	3	2	1
7.	Jointly working in completing a task.	5	4	3	2	1
8.	Being genuine in everything.	5	4	3	2	1

SECTION III

INSTRUMENTAL VALUES: are defined as beliefs in certain things that lead to ultimate objects.

INSTRUCTIONS: Listed below are a number of statements representing instrumental
values. Please read the statements
carefully and indicate the degree of
importance on a 5 point scale by
encircling the appropriate number.

	<u>xe M</u>	imum			Min	imum
1.	Aspiring for something higher in life.	5	4	3	2	1
2.	Upholding liberal views towards life.	5	4	3	2	1
3.	Possessing the ability to do a thing.	5	4	3	2	1
4.	Being in good spirits.	5	4	3	2	1
5.	Being neat and tidy caters to healthy attitudes.	5	4	3	2	1
6.	Being bold in facing crisis.	5	4	3	2	1
7.	Pardoning the mistakes of others.	5	4	3	2	1
8.	Giving aid to the needy.	5	4	3	2	1
9.	Possessing a creative faculty of mind to imagine things.	5	4	3	2	1
10.	Being truthful promotes justice.	5	4	3	2	1
11.	Endeavouring to reply on self than on others.	5	4	3	2	1
12.	Being quick in understanding.	5	4	3	2	1
13.	Being capable of correct reasoning when necessary.	5	4	3	2	1
14.	Being affectionately disposed towards others.	5	4	3	2	1
15.	Being courteous to others.	5	4	3	2	1
16.	Adopting a dutiful attitude to elders.	5	4	3	2	1
17.	Being trustworthy when entrusted with any kind of work.	5	4	3	2	1
18.	Having a balanced mind.	5	4	3	2	1

SECTION IV

TERMINAL VALUES: are defined as the ultimate and desirable goals of living for any individual.

INSTRUCTIONS: Listed below are a number of statements
representing terminal values, please read
the statements carefully and indicate the
degree of importance on a 5 point scale
by encircling the appropriate number.

	<u>M</u> áx	<u>kimum</u>	•		Mir	<u>ilmum</u>
1.	Getting things that make life easy.	5	4	3	2	1
2.	Experiencing strong emotions.	5	4	3	2	1
3.	Having orientation towards results.	5	4	3	2	1
4.	Being free from war and conflict.	5	4	3	2	1
5.	Appreciating the creation of nature.	5	4	3	2	1
6.	Belief unequal rights to every citizen.	5	4	3	2	1
7.	Maintenance of stable family.	5	4	3	2	Ĺ
8.	Upholding liberty of action.	5	4	3	2	1
9.	Free from any disturbances.	5	4	3	2	1
10.	Maintaining peace within oneself.	5	' 4	3	2	1
11.	Having fully developed affectionate relationship.	5	4	3	2	1

	<u>M</u> ax	<u>cimum</u>			Mir	<u>imum</u>
12.	Concern about protecting the country from external aggression.	5	4	3	2	1
13.	obtaining satisfaction from what is to ones' feeling.	5	4	3	2	1
14.	Freeing oneself from the bondages of sins.	5	4	3	2	1
15.	Regarding oneself with esteem or honour.	5	4	3	2	1
16.	Striving for an identity in society.	5	4	3	2	1
17.	Being helpful in time of need.	5	4	3	2	1
18.	Having soundness of judgment in matters relating to life and conduct.	5	4	3	2	1

SECTION V

WORK VALUE INVENTORY

INSTRUCTIONS: Please read each of the pairs and tickmark

(_/) one of the two alternatives, i.e.,

either (a) or (b) which best describes your

work. Even when you feel that both the

alternatives are equally attractive to you,

choose the better of the two.

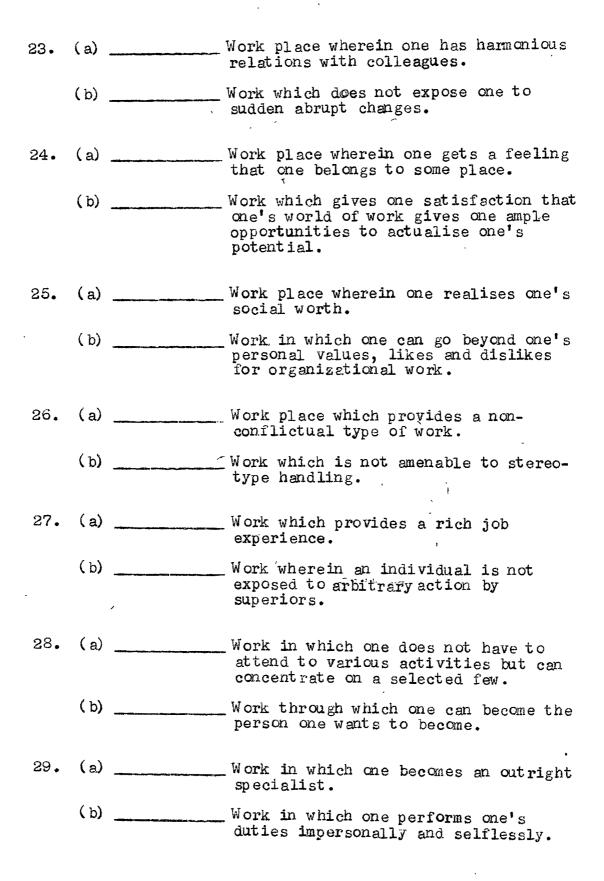
I seek from my job.

1.	(a)	Transformandovillabili-replay-vision some consormality-vision relative	Work	which	earns	me	a.	good	name.	
	(b)	PROTESTICAL COLUMN CONTINUES CONTINU		which arning					portun	ities

2.	(a)	Work in which make people regard me respectfully.
	(b)	Work in which I mostly do things way I like.
3.	(a)	Work which gives me opportunity to create a good image for myself among colleagues or in community.
	(b)	Work place where in one gets the best friends.
4.	(a)	Work which adds to my status.
•	(b)	Work which provides opportunities for trying one's hand on various other activities.
5.	(a)	Work which increases my value to the organization.
	(b)	Work which enables one to go ahead with one's main plans in life.
6.	(a)	Work which raises my colleagues esteem for me.
	(b)	Work which gives opportunity to achieve one's life goal in one's own way.
7.	(a)	Work which brings out how much useful I am to the organization.
	(b)	Work in which one gets the opportunity of providing one's loyalty to one's organization.
8.	(a)	Work which helps me to earn an unique position for myself in the organization.
	(b)	Work which gives me opportunity to be innovative.

9.	(a)	Work in which I am rated very near my real market worth.
	(b)	Work in which I can try out new ways of doing things or new ideas.
10.	(a)	_ Work that improves my earning capacity.
	(b)	_ Work place wherein onest gets maximum opportunity for developing good social contacts.
11.	(a)	Work that adds to my market value.
	(b)	Work which comprises of a number of activities demanding various skills.
12.	(a)	Work that prepares me for a more lucrative job in future.
	(b)	Work which permits one to look forward to future with confidence.
13.	(a)	Work with good financial prospects.
•	(b)	Work which permits one to live the kind of life he chooses.
14.	(a)	Work that helps me earn as much as my friends with similar qualification earns elsewhere in reputed organization.
	(b)	Work in which one can contribute to the achievement of organizational goals even at the cost of the personal goal.
15.	(a)	Work which gives me good returns on my investment in education.
	(b)	Work which contains challenges for using one's talents for problem solving in a novel way.

16.	(a) _	ly by rules.
	(b) _	work place wherein one gets opportunity for satisfactory interaction with colleagues.
17.	(a) _	Work in which I do not have to depend so much on others.
	(b) _	Work which is not too much routine.
18.	(a) _	Work in which there is not too much reporting to the business boss.
	(a')	Work in which one's career in the organization is duly protected.
19.	(a)	Work in which I have powers to take important decisions.
	(b) _,	Work in which there is no contradiction between personal values and occupational/professional values.
20.	(a)	Work in which I can make necessary changes without having to seek previous sanction.
•	(b)	Work in which one gets the maximum opportunity of working for the organization.
21.	(a)	Work in which there is some discretionary powers for rewarding or punishing subordinates.
	(b)	Work which gives freedom for experimenting.
22.	(a)	Work place wherein one can discuss one's problems and difficulties with colleagues.
	(b)	Work which is not too much monotonous.



30.	(a)	for all round development.
	(b)	Work which demand lot of thinking.
31.	(a)	Work which increases one's confidence on one's competence in working.
	(b)	Work which enables cones to lead a good life according to one's 1dea.
32.	(a)	Work which increases one's confidence that one gets a good job everywhere.
	(b)	Work which integrates one into the organizational life to one's satisfaction.
33.	(a)	Work in which one can afford honest difference of opinions in superiors.
	(b)	Work which demands use of one's imagination and predictability utmost.
34.	(a)	Work which provides consistency between what one thinks useful and good and what one has to do at the work place.
	(b)	Work through which one can add organizational effectiveness and its reputations.
35.	(a)	Work which helps one to create an image of one's self which is acceptable to one's self from all angles.
	(b)	Work which contributes to the develop- ment of new schemes.
36 .	(a)	Work through which one can prove one's worth to the society.
	(b)	_ Work which has no readymade blue-print to go by.