

TABLE OF CONTENTS

- ACKNOWLEDGEMENT	...	...	...	ii
- CONTENTS	...	...	...	iii
- LIST OF TABLES	...	...	...	viii
- LIST OF APPENDICES	...	...	...	xi

CONTENTS

CHAPTER		PAGE NO.
I :	CONCEPTUAL FRAMEWORK	1 - 44
1.1	INTRODUCTION	2 - 5
1.2	DEFINITION OF VALUES	5 - 8
1.3	CONCEPT OF VALUES	8 - 11
1.4	CHARACTERISTICS OF VALUES	11 - 14
1.5	FORMATION OF VALUES	14 - 15
1.6	TYPES OF VALUES	15 - 19
1.7	DEFINITION OF VALUE-ORIENTATION	19 - 20
1.8	CONCEPT OF VALUE-ORIENTATION	20 - 22
1.9	TYPES OF VALUE-ORIENTATION	22 - 22
1.10	CLASSIFICATION OF VALUE-ORIENTATION	22 - 24
1.11	VARIATIONS IN VALUE-ORIENTATION	24 - 25
1.12	THE NEED TO STUDY VALUE-ORIENTATION OF ADOLESCENTS	25 - 28
1.13	EARLY ADOLESCENCE	28 - 31
1.14	LATE ADOLESCENCE	31 - 34

1.15	DESCRIPTION OF THE SPECIFIC VALUES UNDER THE PRESENT STUDY	34 - 35
	(a) Personal Values	35 - 37
	(b) Social Values	37 - 39
	(c) Instrumental and Terminal Values	39 - 41
	(d) Work Values	41 - 42
1.16	CHAPTERISATION	43 - 43
1.17	SUMMARY	44 - 44
CHAPTER		
II	REVIEW OF RELATED LITERATURE	45 - 103
2.1	INTRODUCTION	46 - 46
	<u>FOREIGN STUDIES</u>	
2.2	REVIEW STUDIES ON GENERAL VALUES	46 - 50
2.3	REVIEW STUDIES ON PERSONAL VALUES	50 - 52
2.4	REVIEW STUDIES ON SOCIAL VALUES	53 - 54
2.5	REVIEW STUDIES ON INSTRUMENTAL AND TERMINAL VALUES	54 - 57
2.6	REVIEW STUDIES ON WORK VALUES	57 - 65
	<u>INDIAN STUDIES</u>	
2.7	REVIEW STUDIES ON VALUES	65 - 82
2.8	REVIEW STUDIES ON PERSONAL VALUES	82 - 83
2.9	REVIEW STUDIES ON SOCIAL VALUES	83 - 85
2.10	REVIEW STUDIES ON INSTRUMENTAL AND TERMINAL VALUES	85 - 89
2.11	REVIEW STUDIES ON WORK VALUES	89 - 99
2.12	SUMMARY	99 - 103

CHAPTER		PAGE NO.
III	METHODOLOGY	104 - 143
3.1	INTRODUCTION	106 - 106
3.2	JUSTIFICATION FOR THE SPECIFIC PROBLEM UNDER INVESTIGATION	106 - 108
3.3	THE PROBLEMS AND ISSUES TO BE STUDIED	108 - 109
3.4	DESCRIPTION OF THE VARIABLES	109 - 109
	(i) The Concept of Residential (Rural-Urban) Areas	109 - 112
	(ii) Concept of Educational (School/College) Environment	112 - 115
	(iii) The Concept of Sex Differences	115 - 117
	(iv) The Concept of Educational (General/Science) Streams	117 - 117
3.5	THE OPERATIONAL DEFINITIONS OF THE SPECIFIC VALUES UNDER THE STUDY	117 - 118
3.6	SAMPLING	118 - 118
	(i) Size of the Sample	118 - 119
	(ii) Selection of the Area Sample	119 - 119
	(iii) Selection of the Sample	119 - 120
	(iv) Final Sample	120 - 120
3.7	INSTRUMENTATION	122 - 122
	(a) Personal Value Scale	123 - 124
	(b) Social Value Scale	125 - 126
	(c) Instrumental Value Scale	126 - 128

	PAGE NO.
(d) Terminal Value Scale	128 - 130
(e) Reliability of Scales	131 - 135
(f) The Work Value Scale	135 - 137
3.8 SCORING	138 - 138
3.9 PLAN AND PROCEDURE FOR ADMINISTRATION	138 - 138
(a) Procedure for Developing Questionnaire	138 - 139
(b) Tryout Study	139 - 140
(c) Final Questionnaire	140 - 140
(d) Procedure for Administra- tion	140 - 142
(e) Final Data Collection	142 - 142
(f) Sorting out Unsuitable Data	142 - 143
(g) Procedure for Coding Raw Scores	143 - 143
CHAPTER	
IV ANALYSIS, INTERPRETATION AND DISCUSSION - 1	144 - 206
4.1 INTRODUCTION	145 - 145
4.2 COMPARISON OF THE RURAL AND URBAN ADOLESCENTS	146 - 161
4.3 COMPARISON OF THE SCHOOL AND COLLEGE ADOLESCENTS	162 - 175
4.4 COMPARISON OF THE MALE AND FEMALE ADOLESCENTS	175 - 192
4.5 COMPARISON OF THE GENERAL AND SCIENCE STREAM ADOLESCENTS	192 - 206

CHAPTER		PAGE NO.
V	ANALYSIS, INTERPRETATION AND DISCUSSION - 2	207 - 250
	5.1 INTRODUCTION	208 - 208
	5.2 FACTOR I	209 - 214
	5.3 FACTOR II	215 - 219
	5.4 FACTOR III	219 - 222
	5.5 FACTOR IV	223 - 226
	5.6 FACTOR V	226 - 230
	5.7 FACTOR VI	231 - 234
	5.8 FACTOR VII	235 - 238
	5.9 FACTOR VIII	239 - 241
	5.10 FACTOR IX	242 - 245
	5.11 FACTOR X	245 - 250
CHAPTER		
VI	SUMMARY, MAJOR FINDINGS AND SUGGESTIONS	251 - 262
	6.1 SUMMARY OF THE STUDY	252 - 255
	6.2 FINDINGS	255 - 260
	6.3 SUGGESTIONS FOR FURTHER RESEARCH	260 - 262
	BIBLIOGRAPHY	263 - 273
	APPENDICES	274 - 324