

ACKNOWLEDGEMENTS

At the very outset I would like to place on record my deep sense of gratitude to my Guide, Dr. I.D. Bhatt, without whose help and guidance this Thesis would not have reached the present form. I sincerely thank him for all the assistance and encouragement he gave me from time to time.

I take great pleasure in acknowledging and expressing my deep sense of gratitude and appreciation to Professor N.S. PATHAK, Dean, Faculty of Education & Psychology, M.S. University of Baroda, who showed keen interest in my work and devoted his precious time in guiding me continuously throughout and at all the stages of my research work. I am highly indebted to him for his constructive suggestions and guidance that has helped me in completing this research work leading to Ph.D.

I am also equally indebted to my Senior Teachers, especially Drs. R.K. Parlikar and C.N. Daftaur, for their valuable suggestions and support.

I also sincerely extend my due thanks to my Wife,
Mrs. Bhavana, for rendering her full support, encouragement
and co-operation, till the completion of the Ph.D. thesis.

I also owe a profound gratitude to the respondents for being so co-operative and very frank in giving out the information I needed most.

Members of my family are also to be thanked most for their unflinching co-operation and encouragement.

My thanks are also very much due to my friends who have helped me much during the preparation of this research work, especially, Sarvashri Jesal Patel, Raju Patel, Narendrabhai Patel, Miss Daxa Patel, Miss Amita Khandelwal, Shri Dushyant Dave, Shri P.L. Kahar, Shri Gajabhai, Shri Dineshbhai Shah and Shri Dineshbhai Dave.

Last but not the least, I express my sincere thanks to Mr. D.M. Mohite, who did his job of typing this thesis, to my and my guides entire satisfaction. I appreciate his neat and decent typing job.

MUKESH S. DALAL