INNOVATIVE PRACTICES CHECK LIST (IPCL)

Name of the School :

A Survey has been proposed to identify the nature of educationally innovative practices that are followed in our secondary schools. Your are requested to kindly co-operate in this useful work, putting tick (// marks in the brackets against those innovative practices which you have been following in your school.

sl.	Innovative Practices	ted in lesired	0	ted in	i expected	under	Discontinued
		Resul the d	chané	Resu	an ur chan _f	still und trial	Disc
A.	ACADEMIC	1			2	3	4
1.	Remedial Programme for the backward children.	1 					
2.	Programme for gifted children.	 					
3.	Deceloping reading habit of pupils.						
4.	Using instructional material.						· ·
В.	METHODS OF CLASSROOM INSTRUCTION						
1.	Library centered teaching.						1
2.	Film lessons.						1 1 1
3.	Film-strip lessons			 		1	1
4.	Audio-aids.	1		 			t 1 1
5.	Individualised-instruction					} { {	
6.	Group work					i 1	ļ
7.	Inviting experts for lecture.						1
8.	Radio lessons.	1					
9.	Use of improvised aids.	ļ		ļ			
10.	Use of visual aids.						
11.	Demonstration techniques.						
12.	Students making models.			ļ			
13,	Book banks for references.			ļ			
14.	Unit plan.		,			121	
15.	Enquiry method						
16.	Team Teaching.	i		Ì			
17.	Experimental and developmental projects.	1				, 1 1	•
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18.	Stimulating creativity among pupils				
19.					
20.	Peer tutoring.				
21.	Independent self study.				
22.	Pupils motivation.				
23.	Educational Television.				
24.	Students work book.				
25.	Work experience.				
C.	CO-CURRICULAR & EXTRA-CURRICULAR :				
1.	Literary Association.				
2.	Mathematics club.				
3.	Science club.		ĺ	ļ	
4.	History club.			l	
5.	Geography club.				
6.	Drama club.				
7.	N.C.C./N.S.S.	l	ĺ		
8.	Red Cross			ļ	
9.	Scouts.				
10.	Students Co-operative stores.				
11.	Annual excursions.				
12.	Hobby centre.			ļ	
D.	ADMINISTRATION		*****		
1.	Role of teachers in the school administration				
2.	Periodic seminars of teachers.				
3.	Co-operative projects by the teachers of the same school or of difference schools.				
4.	Tutorial system.				
5.	Farent-teacher association.				
6.	School complex and college school complex.				
7.	Book Bank.				
8.	Institutional planning.				
9.	The comprehensive school.				
10.	Role of pupils in the school administration.		ĺ		
11.	Student's self-Government	l	1	i	ł

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12.	Testing students within themselves.				
13.	Cumulative mark sheets of student records.				
14.	Examination without supervisor			l	
15.	Open book examination.				
16.	Marks for Discipline.				
17.	Marks for Handwriting.				
18.	Marks for library reading.				
19.	Marks for records.			1 1 F	
20.	Marks for cleanliness.				
F.	PUPILS DEVELOPMENT AND RECORD	L 		1 1 1 1	
1.	Student guidance and councelling centre.			i t	1
2.	Maintenance of 'norms' in physical abilities.			1	
3.	Cumulative records for pupils.				1 [[
4.	Annectotal records for pupils.	t) 1 1]
5.	Case-studies record.				-
6.	Students' savings bank.	1	t 1 1	1	

Any other innovative practices not mentioned above, that are practised in your school:

- (A)
- (B)
- (C)
- (D)
- (E)
- (F)

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