# TOOL

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# Measurement of Innovation

IN SECONDARY SCHOOLS

### investigated by

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COIMBATORE - 641 020

UNDER THE GUIDANCE OF

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M. S. UNIVERSITY OF BARODA

At

CENTRE OF ADVANCED STUDY IN EDUCATION

M. S. UNIVERSITY OF BARODA

BARODA

### QUESTIONNAIRE ON THE ADOPTION PROCESS OF INNOVATIONS -(QAPI)

(To be filled in by Headmasters)

Dear Brother/Sister,

Please find below a few statements regarding the Innovative Practices in Secondary Schools. Kindly indicate the extent to which you agree or disagree with those statements by putting a tick ( $\checkmark$ ) in the appropriate columns against each item. You are requested not to omit any item

Extent of your agreement: LE — Agree to a Large Extent SE — Agree to a Small Extent

N - Never agree

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Some of the sources disseminating innovative ideas for practice in schools are listed below. Indicate the extent to which you get innovative ideas for practice in your school from these sources

- a) Management
- b) Self
- c) Department of Education
- d) Teachers Training Colleges
- e) From observing other schools
- f) From teachers of other schools
- g) Our own independent thinking
- h) Our need for a solution of the day-to-day problems of our own.
- i) Educational journals & magazines.
- j) Parents or other members of the society.
- k) Pupils of our own school
- i) In service courses Resource persons
- m) Newspapers
- n) Any other source (please mention below.)

i)

ii)

iii)

- 2. The objectives of our accepting the innovative practices for adoption is:
  - a) To meet our own needs.
  - b) To fall in line with other institutions
  - c) To be up-to-date in our educational practices.
  - d) To realise certain high educational ideals
  - e) To improve our professional competency.
  - f) To enjoy the novelty of a new experience.
  - g) Because our management wants it.

teristic is one which is attributed to it from outsi	mplemented in your present within the	school: (An		
i) ii) iii)	e in option of the foliation of			)
53. How should an innovative mentation: (Please write	e practice be plann a few steps in the i	ed for its surant order).	ccessful imple-	, ,
; i) ; ii)				, , , , , , , , , , , , , , , , , , ,
54. A few reasons which are	responsible for suc	, may	menting a few	
innovations:	reshoriamie ioi said	cossiumy imple	aneiting a leve	
i) ii) in)				
innovative practices: (Plania)  i)  ii)  iii)  56. At what stage do the bat (Indicate the order of important to the process of	arriers for innovation		ar?	
a) Awareness stage	( )	,	•	ا
<ul><li>b) Interest stage</li><li>c) Evalution stage</li></ul>	( )		C	
d) Trial stage	( )		•	
e) Adaption stage	( )		-	
<i>)</i> .				
	, , , , , , , , , , , , , , , , , , ,	· . ·	84.18	· · · ·
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### FOR THE STAFF ONLY

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## QUESTIONNAIRE ON THE ADOPTION PROCESS OF INNOVATIONS (QAPI)

(To be filled in by Members of the Staff)

Dear	Brothe	r/Sister,
Uedi	DIOTHE	, וסוסנטון

Please find below a few statements regarding the Innovative practices in secondary schools Kindly indicate the extent of your agreement with those statements with a ( $\checkmark$ ) in the appropriate columns against each item. You are requested not to omit any item.

#### EXTENT OF YOUR AGREEMENT

LE - Agree to a Large Extent

SE — Agree to a Some Extent

N - Never agree

### SOURCE

Some of the sources disseminating innovative ideas for practice in schools are listed below. Indicate the extent to which you get innovative ideas for practice in your school from these sources

•	. L.E	SE	N
Management			,
) Headmaster			-
c) Education department			
l) Teachers Training Colleges			,
) From (observation of) other institutions		,	
) From Teachers of other schools			
g) Our own independent thinking			~
n) Our need for a solution of the day-to-day problems of our own.			Č
) Journals and educational magazines			
) Parents/Society		,	,
c) Pupils of our own schools			
) In-service courses — Resourse persons			٠.
n) Newspapers		,	
n) Any other (please mention below)			Š
1)			
it)		İ	`
in)			
The objectives of our having accepted innovative practices for adoption is		,	
a) To meet our own needs			
) To fall in line with other neighbouring institutions	,	,	
c) To be up to date in our educational practices			
d) To realise certain high educational ideals	,		
To help the students' educational achievement			
To improve our professional depth	,		1
i) To enjoy the novelty of a new experience	,	-	
a) Because our Headmaster wants it.	-		

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51.	Please write below a few initrinsic factors or successful innovative practices implemented in your school.
	(an intrinsic characteristic is one that is present within the innovative practice itself)
	(b) simple (15 )
	(C) The state of t
<b>52.</b>	What kind of change in the existing conditions of your school will help to implement an innovative practice successfully? Please mention below a few changes that are required:
	(i) (ii) (iii) (ii
53.	How should an innovative practice be planned for its successful implemention?
	(i) (ii) (iii)
•	(iii) A CONTRACTOR CON
5 <del>4</del> .	Indicate a few reasons (according to you) which are responsible to the success of a few innovative practices in your school.
	(i) (ii)
,	(iii)
55,	Indicate a few reasons (according to you) which are responsible for the failure of a few innovative practices in your school.
,	(i)
•	(ii) the state of
56.	Please mention a few barriers for implementation of an innovative practice
ť	(i) (ii)
	(ii) The state of
57	At what stage do the barriers usually appear?
1	a) Awareness stage (* 1912 - ) www. or 1912 of
	b) Interest stage  (
	c) Evaluation (mental trial) stage
į	d) Trial (small scale try out) stage-
1	e) Adoption (implementation) stage ( )
58,	Normally does the successful adoption of an innovative practice bring the desired change?
	the state of the s
,	the state of the s