

CHANGE PRONENESS INVENTORY (CPI)

(To be filled in by Headmaster)

This comprises a few questions which can be answered in five ways. Please don't omit any item?

Please put a circle around the relevant number?

	Always	Often	Occasionally	Sometimes	Never
1. Do you encourage other teachers to take up new Experiment?	5	4	3	2	1
2. Do you continuously try to provide your staff members with new ideas and practices in Education?	5	4	3	2	1
3. Do you encourage other teachers to have a planned change?	5	4	3	2	1
4. Do you give any facilities to a teacher who is trying something new?	5	4	3	2	1
5. Are some staff meeting devoted to the discussion of new developments and programme in curriculum, teaching methods examination etc?	5	4	3	2	1
6. Do you have a systematic plan for sharing new ideas and programmes with your staff members.?	5	4	3	2	1
7. Do you read books on process of educational change?	5	4	3	2	1
8. Does your library has books on educational change process?	5	4	3	2	1
9. Do you give any feed back or make any favour to a teacher who tries with new ideas and experiments?	5	4	3	2	1
10. Do you think that your role that you play is supportive to new ideas?	5	4	3	2	1
11. Do you seek opinion from your teachers in case of any administrative change?	5	4	3	2	1
12. Do you make any effort to try an innovation in school administration?	5	4	3	2	1

CHANGE PRONENESS INVENTORY (CPI)

(To be filled in by members of the staff)

This comprises a few questions which can be answered in five ways. Please don't omit any item.

1. Never 2. Sometimes 3. Occasionally 4. Often 5. Always

Please put a circle around the relevant number.

	Always	Often	Occasionally	Sometimes	Never
1. Do you try with different methods of teaching for a particular subject?	5	4	3	2	1
2. Do you refer text books other than prescribed in your school in your subject?	5	4	3	2	1
3. Are you willing to try something new which may increase your work load?	5	4	3	2	1
4. Do you mind trying something new which may fail?	5	4	3	2	1
5. Do you think critically before trying or accepting a new practice?	5	4	3	2	1
6. Do you plan for successful implementation?	5	4	3	2	1
7. Do you think you will try with a new practice even if the Principal is not willing?	5	4	3	2	1
8. Will you try to implement an innovation when other colleagues are cold or critical about you?	5	4	3	2	1
9. Do you exercise persistence and diplomacy in sticking with a new practice?	5	4	3	2	1
10. Do you like your innovation to be carefully scrutinised by your colleagues when there are chances of conflicting points of view?	5	4	3	2	1
11. Do you make any effort to know about innovations in your field?	5	4	3	2	1
12. Do you try to know about the process of educational change?	5	4	3	2	1
13. Do you talk about new ideas and practices in leisure hours?	5	4	3	2	1
14. Does your gossip or chit - chats with friends accomodate discussion about the new practice?	5	4	3	2	1
15. Do you feel that educational research has got any relevance to your work?	5	4	3	2	1
16. Do you think the innovation suggested by the Training Colleges are practicable?	5	4	3	2	1
17. Do you take initiative in contacting other schools because they are trying new ideas?	5	4	3	2	1
18. Do you bring new ideas and developments to the attention of other teachers as well as Principal?	5	4	3	2	1

	Always	Often	Occasionally	Sometimes	Never
19. Do you question yourself about teaching methods?	5	4	3	2	1
20. Do you see educational journals?	5	4	3	2	1
21. Will you try something which is suggested by the students?	5	4	3	2	1
22. When you are a teacher of a higher class do you mind being given classes in the lower classes?	5	4	3	2	1
23. Do you think that any innovation can be tried out?	5	4	3	2	1
24. Do you think that you are always open-minded to new ideas?	5	4	3	2	1
25. Are you optimistic about an innovation's capacity to change?	5	4	3	2	1
26. Do you think that we can better try to adopt our ancient education rather than experimenting anything new which may fail?	5	4	3	2	1
27. Would you like to change this school after a few years merely to have new experiences, when all other things remain unchanged?	5	4	3	2	1
28. Do you think you get adequate freedom to try out new ideas?	5	4	3	2	1
29. Do your colleagues tease you for trying out an innovation?	5	4	3	2	1
30. Do you stop trying out an innovation in order to maintain the relationship with teachers?	5	4	3	2	1
31. Does your Headmaster allow you to conduct any experiment of your own may be even without his permission?	5	4	3	2	1
32. Do you discuss about an innovation with your colleagues?	5	4	3	2	1
33. Do you try something new suggested in a journal?	5	4	3	2	1