

BARRIERS CHECK LIST (BCL)

Appendix - G1

(To be filled in by Headmaster)

Please check (✓) from the following list, those problems or difficulties that exist in your school. Please indicate ONLY those problems which are BARRIERS FOR ADOPTION OF INNOVATIVE PRACTICES in your institution. Please put a cross (x) against those which are not Barriers in your opinion.

1. Want of time ()
2. Heavy Syllabus ()
3. Inadequate Staff ()
4. Poor physical facilities in the school ()
5. Inadequate financial facilities ()
6. (Disinterested) Staff not interested ()
7. Education department's frequent interference ()
8. Attitude of the departmental officer ()
9. Group interests among staff ()
10. Non-co-operation of staff ()
11. Interference from higher (management,) authorities ()
12. Lack of sources for useful information ()
13. Lack of resourceful persons ()
14. Attitude of the resource persons ()
15. More vested (personal) interests of the staff than the interests in school affairs ()
16. Lack of support from the society surroundings ()
17. Lack of appreciation from any source ()
18. Lack of guidance from higher authorities ()
19. Want of encouragement from higher authorities ()
20. Inability of the staff to sustain interest till the end ()
21. Lack of a staff-member who can inspire other staff ()
22. Withdrawl attitude of the staff ()
23. Inadequate rapport (relationship) of the staff with the Headmaster. ()
24. Bad influence of the neighbour-institutions ()
25. Absence of academic environment in the school ()
26. Other schools in this area are against any innovation or change ()

27. Close contact of our staff with staff of neighbouring institution ()
28. Staff don't feel that the school is their property and they have to develop it ()
29. Staff feel that the school is Headmaster's property ()
30. One or two staff powerfully influence the attitude of the other staff negatively ()
31. Staff attitude to ignore problems when they arise ()
32. Staff never try to find solutions to problems ()
33. Staff don't have initiative ()
34. Staff don't have desire to improve their professional depth ()
35. Staff don't want changes in the existing systems ()
36. Staff don't have respect for their own profession ()
37. Almost every staff attends to some other work daily, for his/her additional earning ()
38. Majority of pupils come from poor homes ()
39. Parents of pupils are illiterates ()
40. A few members of the society have a strongly negative influence over the staff ()
41. Every time innovations are accepted by staff just for the sake of the Headmaster or others ()
42. Staff don't give true statements about the effects of an innovative practice ()
43. The existing system of exam-oriented education ()
44. Absence of suitable agency to train the staff adequately for their professional growth, ()
45. Want of a suitable system for selecting right persons for teaching profession ()
46. Headmaster's direct supervision is necessary at every stage ()
47. Lack of skills for the staff to adopt an innovative practice ()
48. Lack of imaginative power of the staff ()
49. Inadequate parent-teacher contact ()
50. Lack of tradition in the school. ()
51. Please indicate below if you have any other barrier excepting the above ()
1. ()
2. ()
52. Please select any FIVE important and powerful barriers and write them below according to their order of importance. ()
1. ()
2. ()
3. ()
4. ()
5. ()

BARRIERS CHECK LIST

(To be filled in by the members of the staff)

Please tick (✓) from the following, the problems or difficulties that exist in your school. Please indicate ONLY those problems which are BARRIERS FOR ADOPTION OF INNOVATIVE PRACTICES in your institution.

1. Want of time. ()
2. Heavy syllabus. ()
3. Inadequate staff. ()
4. Poor physical facilities in the school. ()
5. Inadequate financial facilities. ()
6. Frequent interference from Education department. ()
7. Attitude of the department officers. ()
8. Divided groups of staff. ()
9. Group interests among staff. ()
10. Interference from higher authorities. ()
11. Inadquate resource persons. ()
12. Inadequacy of help or ideas from resource persons ()
13. No inspiring innovative idea from any source is available ()
14. No relationship between the real need and the suggested innovative practices. ()
15. Attitude of the resource persons. ()
16. Staff have more vested interests outside school. ()
17. Lack of appreciation from any source. ()
18. Lack of support from the society. ()
19. Lack of guidance from higher authorities. ()
20. Want of sustained encouragement from authorities. ()
21. Inability of the staff to sustain interest till the end. ()
22. Want of a suitable member of staff to inspire the other staff ()
23. Fear of additional work ()
24. Inadequate relationship between Headmaster and the staff ()
25. Influence of the neighbour institution. ()

26. The neighbour schools don't care to adopt any innovation.
Therefore those staff have more free time. ()
27. One or two of our own staff are able to powerfully influence
the rest in a negative manner. ()
28. Our staff have a tendency to ignore problems instead of
solving them. ()
29. Our staff don't discuss their problem with the Headmaster
to find a solution. ()
30. Our staff are satisfied with an immediate solution for a problem. ()
31. Inadequate sources like journals or magazines for reaching
new ideas. ()
32. Inadequate social status for a teacher ()
33. No parent - teacher contact. ()
34. Innovations are imposed from above and are never suggested ()
35. Headmaster's attitude ()
36. Authoritarian approach of the Headmaster. ()
37. The Headmaster has no sustained interest till the end. ()
38. Headmaster has no trust or faith in the staff. ()
39. The Headmaster is not able to give adequate information
about an innovative idea. ()
40. The Headmaster is not able to suggest solutions when
problems arise in implementing an innovation. ()
41. Inadequate planning at the initial stages. ()
42. Bossing attitude of the Headmaster. ()

43. Absence of suitable agency to train the staff on development of the required professional skills. ()
44. Staff get easily discouraged even when there is a small problem in implementing an innovation. ()
45. Lack of tradition in this school. ()
46. Inadequate foresight and imagination of the Headmaster. ()
47. Please indicate below, if you have any other barriers that are not mentioned in the above list : ()
 - a)
 - b)

48. Indicate FIVE most important barriers according to their order of importance in your school situation.

49. Have you any solutions to overcome these barriers;