

INTERVIEW SCHEDULE (for Headmaster) (IS)

1. Could you please tell me a few innovative practices you have introduced in your school in the past two years?
2. When did you actually introduce each of these innovations?  
Year and month.
3. Are all these innovations being practised now?
4. Which of the innovations ceased to be practised?
5. When were they dropped? Year and month.
6. Could you please tell the reasons for dropping them?

About a successful innovation:

1. How did you get the new idea?
2. Did you discuss the new idea with others? If so with whom?
3. Did you try to get more information from any other source?
4. What were the sources consulted?
5. Did you receive any encouragement from higher authorities?  
Co-owrkers? Parents?
6. What other help did you get from higher authorities?
7. Did you receive help from the neighbouring training college?  
Extension services department?
8. Was there any sort of training given?
9. Did you have the support of the teachers?
10. Did anyone criticise the new idea?
11. What type of criticism was offered?
12. Did the adoption of the innovation require any change in  
the existing administrative structure?
13. Were all in the schools aware of the innovation?
14. Did the teachers who actually carried out the innovation evince  
interest in the programme?
15. Did you come across the successful implementation of the  
innovation elsewhere?
16. Does the innovation satisfy any of your felt need?
17. Do you find the results encouraging?
18. Have you evaluated the programme?
19. Did any other external agency evaluate the programme?  
With what result?
20. Has the programme undergone any change in the process of  
installation and institutionalisation?
21. What were the causes for the changes effected?
22. Do you have any feedback arrangement with the authority who  
initiated the programme?
23. Do you have any suggestion to offer for the improvement of the  
innovation to better suit your needs? If so please state.

About a discontinued Innovative Practice:

1. Where did you get the idea from?
2. Were you convinced of the utility of the innovation?

3. Did you feel the need for change?
4. How did you appraise the teachers of the innovation?
5. Was the response from the teachers favourable?
6. Were books, pamphlets etc. dealing with the proposed change made available to the teachers?
7. Did anyone from outside with experience in this line talk to them on the need for and method of the adoption of the innovation?
8. Were the teachers confident of practising the new programme?
9. How long the innovation was practised?
10. Was it suddenly dropped or gradually dropped?
11. Did you evaluate practice at any stage?
12. Did you attempt to receive it any time later?
13. What was the result of your attempt?
14. Did you get any help from outside or from higher authorities, to pursue the programme when you first encountered the difficulty to continue the scheme?
15. Did you come across the successful implementation of the innovation elsewhere?
16. Did you then study the factors contributing to the success of the innovation in that institution?

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PROFORMA FOR THE JURY OPINION

Problem : Many headmasters want to make their schools innovative. Some of them want to improve their existing innovative standards. All of them are in search of an authentic source of guidelines. It is with the view to providing the necessary guiding information, a research study has been undertaken on "How does an innovative school operate to maintain its innovativeness in the system?" To successfully carry out my research I need 20 innovative schools. I am trying to identify at the rate of two most innovative schools from each district of Tamil Nadu. I seek the help of a number of well informed persons for this and I designate them as the 'Jury' for my study.

May I request you to serve as a member of the jury to select two schools for my study, from your district bearing in mind the following criteria?

1. A school which puts as many new ideas into practice as possible, pertaining to areas viz: academic, administrative, co-curricular, extra-curricular, evaluation etc.
2. A school which has a record of high academic achievement in the form of high percentage of passes in the final(public) examinations.
3. A school for which there is great demand from the parents, to admit their children.
4. A popularly 'good' school in the conventional sense.
5. A school that provides for all round development of the pupils.

Please give top priority to the first criterion. However, keep the other criteria also in mind while suggesting two schools which relatively fit into all the five criteria to the extent possible. You may suggest even more than two schools but please write their names in the order of priority in the space provided below:

Names of schools : (1) . . . . .  
(2) . . . . .  
(3) . . . . .

Thank you for rendering a very valuable service to the cause of education in your role as a member of the jury for my research study.

Investigator

PROFORMA FOR JURY OPINION ON THE CRITERIA FOR 'NON-INNOVATIVE'  
SCHOOLS

Please suggest any five schools from your area (Coimbatore district) on the following criteria:

1. A school which :
  - (a) does not practice any innovative idea or
  - (b) puts a very insignificantly meagre number of innovative ideas into practice, or
  - (c) whether puts any innovative ideas into practice or not the effect of such practices is not observably felt either by its own pupils or by the society to which the school happens to cater.
2. A school which gives only academic coaching for the pupils/ or just prepares its pupils for the examination and is never interested in creating opportunities to its pupils for all-round development.
3. A school in which the parents do not prefer or rush to admit their children.
4. A school which is rated as mediocre or very ordinary by the public in its area.
5. A school which could be called as a good example for a non-innovative school.
6. A school in which none of the teachers or the management could be called either innovative minded or change prone.
7. A school in which the climate as observed from outside, is not found to be favorable to introduce innovative practices.

Please enter the names of five schools in the order of priority, which in your opinion fit into all these above five criteria to a maximum extent :

- 1.
- 2.
- 3.
- 4.
- 5.

Thanking you,

Investigator