INTERVIEW GUIDE FOR HEADMASTERS (IGH)

I. Innovation, Planning, Strategy adoption and discontinuance:

- a) No. of innovations introduced in the past 5 years.
- b) Planning and preparation for adoption.
- c) Strategy:: goals, norms, roles, time=target interimal assessment, feedback, two-way communication, decentralisation mode.
- d) Frequency of innovation adoption.
- e) Discontinuance Causes Stage of discontinuance.
- f) Desired changes whether achieved from innovations.
- g) Barriers causes remedies.

II. Role of Educations Department:

- a) Role of Departmental Officers in innovation.
- b) Role impact on change.
- c) Incentives, follow-ups.
- d) Role in innovation diffusion.
- e) Information in-put and out-put.

III. Linkage with resource systems:

- a) Components of resource system.
- b) Effectiveness of resource system.
- c) Resource system concurrence with school needs.

IV. Management:

- a) Nature Interfering, supporting, non-commital etc.
- b) Financial support.
- E) Innovative mindedness.
- d) Interested in innovations.
- e) Encouragement incentive.
- f) Feed back system.

V. Staff:

- a) Innovative proneness
- b) Groupstmucture opinion leader.
- c) Self-initiative sustemmance goal oriented.
- d) Academic and professional qualities.
- e) Linkage with resource system prof. growth.
- f) Inter staff Headmaster staff rapport feed back communication style.
- g) Job and professional security.

VI. Self:

- a) Sense of security and job satisfaction.
- b) Professional awareness.
- c) Change prone-ness attitude towards innovation.
- d) Innovation in-put.
- e) Attitude to staff administration style.
- f) Teacher knvolvement in decision making.
- g) Teacher control & Teacher encouragement.
- h) Feed back communication.
- i) Management and strategy of change.
- j) Meeting resistance.
- k) Planning the change.
- 1) Resourcefulness.
- m) Linkage with resource systems.