

ROLE ANALYSIS DATA (RAD) FOR D.E.Os

1. What is the object of a D.E.O's post in our system of Education?  
(Rationale)
2. What are the definitely prescribed aspects or elements in the job description of a D.E.O. or a Deputy Inspector?
3. What are the discretionary elements in the job description of D.E.O.? (ie. points where the D.E.O. can decide)
4. What does the C.E.O. and Director of School Education expect from the D.E.O.?
5. Please indicate by a tick ( / ) mark those items connected to your job from the following:
  - A. Types of Duties:
    - i) Administrative.
    - ii) Academic
    - iii) Any other
  - B. Duty-Load Allocation:
    - i) School Visits
    - ii) Supervision
    - iii) Inspection
    - iv) Office Administration
    - v) State level/district level planning.
    - vi) Any other.
  - C. Role in Educational Change :
    - i) Suggesting innovative ideas to schools.
    - ii) Financial/other aids for implementing innovative practices.
    - iii) Questioning non-innovative institutions for being so.
    - iv) Suggesting sources for innovative ideas.
    - v) Any other.
  - D. Information in-put :
    - i) Carrying out departmental programmes.
    - ii) Giving personal ideas.

- iii) Learning new ideas from schools.
- iv) Playing the role as a medium of communication.
- v) Source of information for the role of a 'change agent'.

E. Expertise :

- i) Providing consultancy for innovative ideas.
- ii) Preparation/supply of package information.
- iii) Self initiated expertise on the basic of the perception of school problems.

F. Incentive or Feed Back :

- i) Providing psychological incentive.
- ii) Providing material incentive.
- iii) Speaking to heads and faculty members about innovative practice.
- iv) Results evaluated.

G. Follow-up :

- i) Providing feed-back results to schools.
- ii) Frequent visits to encourage innovativeness.
- iii) Taking serious steps for discontinuance.

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