

(NOTE: (i) Item 14 does not apply to M.Ed.students.  
(ii) Item 15 does not apply to B.Ed.students).

1. Name of your college, where you are studying.....
2. Your course (Please check ☒ ) B. Ed. (     )  
M.Ed. regular- (     ) M.Ed. evening college (     ).
3. Your Roll Number in the college.....
4. Your Register No.for the University Semester I Examina-  
tion .....
5. Your Sex (Please check ☒ ) Male (     ) Female (     )
6. Your Age (Please check ☒ )  
20-24(     ) 40-44 (     )  
25-29(     ) 45-49 (     )  
30-34(     ) 50-54 (     )  
35-39(     ) 55-59 (     )
7. Your highest academic qualifications (Please state)  
.....  
.....
8. Did you take a FIRST (Above 60%) or SECOND class (Above  
50%) in any degree examination?  
  
(Please check ☒ ) Yes (     ) No (     )  
  
(b) If yes, was it First class? (     ) or Second class? (     )  
  
(c) Was that a science degree? (     ) or Arts degree? (     )

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9. Your elective subjects in B.Ed. course (Please check ☐)
- (a) English ☐ (b) Special English ☐
- (c) Tamil ☐ (d) Mathematics ☐
- (e) Physical science ☐ (f) History ☐
- (g) Biological science ☐ (h) Geography ☐
- (i) If any other, please specify .....
10. (a) Are you in receipt of any scholarship, stipend or any other financial help from any public source?
- Yes ☐ No ☐
- (b) If yes, please mention the particulars.....
11. Have you any teaching experience? (Please check ☐)
- Yes ☐ No ☐
12. How many years of teaching experience do you have?
- Please state: (a) At school level .....  
(b) At collegiate level .....
13. Your personal status (Please check ☐)
- (a) B.Ed. student only ☐
- (b) Selected for D.E.O. ☐
- (c) Working as Sec. Grade deputed for B.Ed. ☐
- (d) M.Ed. regular student ☐
- (e) School teacher doing part-time M.Ed. ☐
- (f) Headmaster doing part-time M.Ed. ☐
- (g) College Asstt. Prof. doing part-time M.Ed. ☐
- (h) College Professor doing part-time M.Ed. ☐
- (i) If any other, please specify .....
- .....
14. Your Grade Point Average in the three Education Subject Papers in Semester I Theory examinations.

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15. Your elective subjects in the M.Ed. (In both the semesters)
- (a) Semester I .....
- (b) Semester II .....
16. If you are dependent on your father/guardian, complete the following:
- (a) Education of your father/guardian .....
- (b) Occupation of your father/guardian.....
- (c) Monthly income of your father/guardian from all sources .....
17. If you are as a family unit, independent of your parents, please state your monthly income from all sources
- .....
18. If your family is a RURAL family, complete the following:
1. Caste: (encircle the appropriate number)
- |                 |   |                    |   |
|-----------------|---|--------------------|---|
| Scheduled caste | 1 | Agricultural caste | 4 |
| Lower caste     | 2 | Prestige caste     | 5 |
| Artisan caste   | 3 | Dominant caste     | 6 |
2. Occupation of family head:
- |                        |   |
|------------------------|---|
| Labour                 | 1 |
| Caste occupation       | 2 |
| Business               | 3 |
| Independent profession | 4 |
| Cultivation            | 5 |
| Service                | 6 |
3. Education of family head:
- |                  |   |
|------------------|---|
| Illiterate       | 0 |
| Can read only    | 1 |
| Can read & write | 2 |
| Primary          | 3 |
| Middle           | 4 |
| High School      | 5 |
| Graduate         | 6 |

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4. Social participation of family head:		7. Farm Power:	
Social of one organization	1	No drought animal	0
Member of more than one organization	2	1-2 drought animals	2
Office holder	3	3-4 drought animals or 1 or more prestige animal	4
Wide public leader	6	5-6 drought animals or Tractor	6
5. Land:		8. Material Possession:	
No land	0	Bullock-cart	1
Less than 1 acre	1	Cycle	1
1 - 5 acres	2	Radio	1
5 - 10 acres	3	Chairs	1
10 - 15 acres	4	Improved Agricultural implements	2
15 - 20 acres	5		
More than 20 acres	6		
6. House:		9. Family:	
No home	0	Type	
Hut	1	Single	( )
Katcha house	2	Joint	( )
Mixed house	3	Size	
Pucca house	4	Upto 5	1
Mansion	6	Above 5	2
		Distinctive features	2

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SECTION II      RATING SCALE OF AWARENESS OF RECENT DEVELOPMENTS IN EDUCATION AND THE CHECK LIST OF UTILISATION OF SOURCES OF INFORMATION FOR AWARENESS-KNOWLEDGE FOR B.ED. AND M.ED. STUDENTS

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Listed in this section are items of Recent Developments in Education under twelve categories. You may read each item carefully and rate your awareness of the item on a five point scale with the following scoring principle:

I <u>do not know</u> that there is such a thing:	0
I <u>know</u> that there is such a thing (its mere <u>existence only</u> )	1
I <u>know something</u> about that thing	2
I <u>know a good deal</u> about that thing	3
I <u>know completely</u> about that thing	4

Please indicate your awareness of the items by encircling the respective scores in the columns against the items concerned.

Examples:

1. The Madras English Language Teaching (MELT) campaign.

If you have not heard of MELT at all, you will encircle 0 in the column against the item

① 1 2 3 4

2. The International Education Year.

If you remember that you have heard this somewhere, but you do not know which year was precisely the International Education year and which body had decided to so name it, you may deem, that you know just the existence of the item. Therefore, you may encircle 1 in the column against the item.

0 ① 2 3 4

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## 3. The International Education Year.

If you happen to know that the International Education Year was 1970 and it was celebrated as such all over the world for the purpose of promoting education, you may consider that you know something about the item and therefore encircle 2 in the column against the item.

0 1 2 3 4

## 4. National Awards for outstanding teachers.

If you happen to know that this National Award for outstanding teachers is made by the Government of India for experienced and outstanding teachers, who have made some original contribution to the cause of education and that such an award means a certificate plus a cash award of Rs.500 for the recipient you may consider yourself as knowing a good deal about the item. In that case, you may encircle 3 in the column against the item.

0 1 2 3 4

## 5. National Award for outstanding teachers.

If you happen to know that the recipient of the National award for outstanding teachers is eligible for the benefit of extension of his/her service beyond superannuation for a maximum period of five years, you may regard yourself as knowing completely about the item. In that event, you may encircle 4 in the column against the item.

0 1 2 3 4

With regard to SOURCES OF INFORMATION FOR AWARENESS AND KNOWLEDGE OF RECENT DEVELOPMENTS IN EDUCATION, you may consider the following ten:

1. The college faculty-formally.
2. The college faculty-informally.
3. Classmates.
4. School contacts.
5. College library-reading.

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6. Public library-reading.
7. The Press.
8. The Radio.
9. The T. V.
10. Others

## Examples:

1. Commonwealth Fellowship in Education, U. K.

One of the recent developments in Education is the Government of the U.K. offers Fellowships in Education for outstanding educational personnel from the Commonwealth countries. You may happen to know this. Probably you get this information from someone of your college-faculty in an informal interactional situation. If so, please encircle 2 in the column against the item.

1 ② 3 4 5 6 7 8 9 10

2. It is quite possible that besides hearing of this item from a faculty-member informally, you might have come across this item in "Public library reading", say, in British Council Library. You could have seen a British Council Bulletin, mentioning the Commonwealth Education Fellowship Scheme. If that is so, please encircle 6 also in the column against the item.

1 2 3 4 5 ⑥ 7 8 9 10

3. Please note that multiple sources of information on Recent Developments in Education may be utilized by you and hence you may encircle the concerned numbers in the column against the items. There is no restriction that you should encircle only one or two numbers in the column. You may encircle as many symbols as you need to, depending on the number of sources of information, you have utilized for each item.

No.	Item Statements	Scale of Awareness					Sources of Information for Awareness-Knowledge									
		0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
1.0	EDUCATION AND THE STATE															
A	Matters of state policy:															
1.1	National policy on Education, 1968	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
1.2	Education being placed in the concurrent list of the constitution, 1976	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
1.3	Secular nature of education in the public schools of India	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
1.4	National structure and pattern of education (10 + 2 + 3)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
1.5	Free and compulsory primary education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
B	National schemes for the talented:															
1.6	NCERT's National Talent Search Scheme	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
1.7	NCERT's National Rural Talent Search Scheme	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
1.8	NCERT's National Science Talent Search Scheme	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.0	EDUCATION AND THE TEACHERS															
A	Teacher development:															
2.1	In-service education and training of teachers	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.2	Summer Institutes for teachers	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10



No.	Item Statements	Scale of Awareness					Sources of Information for Awareness-Knowledge									
		0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.3	Action research by teachers	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.4	National programme of seminar readings for teachers and teacher-educators by the NCERT	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.5	Experimental and developmental projects by teachers, supported with the NCERT funds	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.6	Evaluation of teaching	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.7	Panel Inspection of Schools in Tamil Nadu	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
C	Professionalism of teachers:															
2.8	Professional autonomy of teachers	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.9	Teachers' centre (like the one in SCERT, Madras)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
2.10	Teacher-aides	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
3.0	EDUCATIONAL PSYCHOLOGY															
3.1	Flexible grouping of pupils	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
3.2	Achievement motivation	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
3.3	Guidance and counselling	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
3.4	Classroom climate	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
3.5	Ned Flanders' interaction analysis	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10

No.	Item Statements	Scale of Awareness					Sources of Information for Awareness-Knowledge									
		0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.0	EDUCATIONAL MANAGEMENT AND ADMINISTRATION															
A	Conceptual Stage:															
4.1	Educational management by objectives	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.2	Human relations and communications in management	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.3	Assessment of organisational climate of educational institutions	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.4	College complex	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.5	Quality control in education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.6	Management of educational innovations	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
B	Practice Stage:															
4.7	Nationalisation of school text-books	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.8	Shift system for schools	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.9	The school complex programme	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.10	Flexible scheduling of school work	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.11	Central kitchen for Mid-day Meals programme	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.12	Autonomous status to certain colleges	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.13	Decision-making in educational management	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10

No.	Item Statements	Scale of Awareness					Sources of Information for Awareness-Knowledge									
		0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.14	Semester system of course organisation	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
4.15	Mixed ability grouping of pupils	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.0	METHODS OF TEACHING AND LEARNING															
A	Educational Technology:															
5.1	Mobile Science Laboratory for schools	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.2	A.I.R. Programme use in schools	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.3	Demonstration method	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.4	Educational Television (ETV)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.5	Overhead Projector	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.6	Language laboratory	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.7	Closed circuit television for educational use	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.8	Teaching Machine	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
B	Focussed on the Learner:															
5.9	Independent study	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.10	Activity based method of teaching and learning	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.11	Discovery learning	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.12	Remedial Teaching	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.13	Resources based teaching and learning	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10

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No.	Item Statements	Scale of Awareness					Sources of Information for Awareness-Knowledge									
		0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.14	Simulation	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.15	Educational games	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.16	Programmed instruction	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.17	Open-shelf library (open-access)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
C	Focussed on the Group:															
5.18	Brain-storming	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.19	Panel Discussion	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
D	Focussed on the teacher:															
5.20	Microteaching	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.21	Teaching models	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
5.22	Team teaching	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
6.0	EDUCATIONAL EVALUATION															
A	Conceptual dimension:															
6.1	Concepts of formative and summative evaluation (B.S.Bloom)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
6.2	Objectives-based testing and examining	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
6.3	Criterion-referenced testing and examining	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
6.4	Taxonomies of educational objectives (B.S.Bloom, et al.)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
6.5	Improved question- paper construction	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
6.6	Objective-type tests	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10

No.	Item Statements	Scale of Awareness	Sources of Information for Awareness-Knowledge
		0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.7	Structured essay-type questions	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.8	Diagnostic tests	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.9	Unit tests	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.10	Open book examinations	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
B	Administrative dimension:		
6.11	Progressive and cumulative assessment	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.12	Internal assessment	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.13	Question/Item Banking	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.14	Central valuation of examination answer scripts	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.15	Increased objectivity in marking answer-scripts by using a scoring key, etc.	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.16	Compartmentalisation of examination	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.17	Course evaluation	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
C	Statistical dimension:		
6.18	Awarding grades (either independently or based on percentages)	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.19	Use of the technique of scaling of marks	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
6.20	Use of standard scores	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10

No.	Item Statements	Scale of Awareness					Sources of Information for Awareness-Knowledge									
		0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
7.0	EDUCATION AND THE CURRICULUM															
7.1	Compulsory physical and health education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
7.2	UNESCO-UNICEF Science	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
7.3	Integrated curriculum	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
7.4	Nutrition education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
7.5	Population education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
7.6	Work experience in school education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
7.7	Vocationalisation of higher secondary education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
7.8	The three-language formula	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.0	EDUCATION AND THE COMMUNITY															
A	A new outlook:															
8.1	Equality of educational opportunity and education of the disadvantaged sections of the people	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.2	Non-formal education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.3	Life-long integrated education	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
B	The education system's response to community needs:															
8.4	Correspondence education (own-time education)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10

No.	Item Statements	Scale of Awareness					Sources of Information for Awareness-Knowledge									
		0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.5	Evening College Courses (part-time education)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.6	Functional literacy programme	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.7	Book Banks in schools and colleges	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.8	Community and Social Service by College Students	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.9	Open University	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
C	Community support for education:															
8.10	Mid-day Meals Scheme	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.11	Parent Teacher Association	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
8.12	School Improvement Projects through community support	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
9.0	EDUCATIONAL REPORTS															
A	National:															
9.1	The University Education Commission Report (Drs. S.Radhakrishnan) 1949	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
9.2	Report of the Committee on Rural Higher Education (Dr.K.L.Shrimali)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
9.3	Indian Education Commission Report entitled "Education and National Development" (Dr. D.S.Kothari) 1964-66	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10

No.	Item Statements	Scale of Awareness	Sources of Information for Awareness-Knowledge
		0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
B	British:		
9.4	Plowden Committee Report on "Children and their Primary Schools" HMSO 1959	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
10.0	EDUCATIONAL PLANNING		
A	Policy and Planning:		
10.1	Planning for equalisation of educational opportunity	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
10.2	Planning for Higher Secondary Education	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
10.3	Planning a multiple-entry and exit system of education	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
B	Approaches to Planning:		
10.4	Manpower planning	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
10.5	Institutional planning	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
10.6	Economics of education	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
C	Plan		
10.7	Educational Survey	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
11.0	EDUCATIONAL LITERATURE		
11.1	Work-book for students	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
11.2	Programmed texts	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
11.3	Taxonomy of Educational objectives Vol.I (Cognitive Domain) (Bloom, et al.) Longmans, 1958	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10



No.	Item Statements	Scale of Awareness	Sources of Information for Awareness-Knowledge
		0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
11.4	Taxonomy of Educational objectives Vol.II (Affective Domain) (David R. Krothwhohl, et al.) Longmans, 1964	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
12.0	EDUCATIONAL AGENCIES		
A	State level:		
12.1	State Council of Educational Research and Training (SCERT), Madras	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
12.2	The State Institutes of Education	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
12.3	The State Evaluation Units	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
12.4	Examination Reform Units in select Universities	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
B	Regional Level:		
12.5	Technical Teachers' Training Institute (Southern Region), Madras	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
12.6	Regional Institute of English Southern Region, Bangalore	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
12.7	Regional Colleges of Education	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10
C	National level:		
12.8	Rural Higher Institutes	0 1 2 3 4	1 2 3 4 5 6 6 7 8 9 10
12.9	Central Institute of English, Hyderabad	0 1 2 3 4	1 2 3 4 5 6 7 8 9 10

No.	Item Statements	Scale of Awareness					Sources of Information for Awareness-Knowledge									
		0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
12.10	Kendriya Vidyalaya Sangathan	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
12.11	National Council of Educational Research and Training (NCERT), New Delhi	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
12.12	Indian Council of Social Science Research (ICSSR), New Delhi	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
12.13	University Grants Commission (UGC)	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
12.14	Association of Indian Universities, New Delhi	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10
E. International Level:																
12.15	UNESCO Regional Office for Education in Asia, Bangkok	0	1	2	3	4	1	2	3	4	5	6	7	8	9	10