APPENDIX V - INSTRUCTION TO EXPERT JUDGES FOR CATEGORISING RECENT DEVELOPMENTS IN LIST I AND RATING THEM FOR THEIR SIGNIFICANCE AND ADDING ITEMS TO THE LIST.

## INSTRUCTION TO EXPERT JUDGES

Centre of Advanced Study in Education, M.S.University of Baroda, Baroda-2.

RECENT DEVELOPMENTS IN EDUCATION (only for Research Purpose)

The researcher is engaged in conducting a study of "Awareness and Knowledge of Recent Developments in Education and their correlates among B.Ed. and M.Ed. students". This research requires preparation of an up-to-date and comprehensive list of Recent Developments in Education. This list contains as such 204 items of Recent Developments in Education.

You are requested to go through List I carefully and do the following three functions:

1. Identify the category within which each item will fit with reference to a suggestive list of twelve categories given together with their respective codes.

(1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11)	Education and the State Education and the Teachers Educational Psychology Educational Management and Administration Teaching and Learning Methods Educational Evaluation Education and the Curriculum Education and the Community Educational Reports Educational Planning Educational Literature	ES ET Psy EMA TL EE EC Com ER EP EL
(11) (12)		EL EA

2. Rate the significance of each item, using the numerical score of the five point scale provided hereunder:

Strongly significant:	Score of 4
Somewhat Significant:	Score of 3
Uncertain	Score of 2
Not Significant	Score of 1
Not at all significant	Score of O

2

3. Suggest addition of items of Recent Developments in Education and suitable categories and codes.

Your professional expertise will certainly go a long way in laying the right foundations for this research endeavour.

Thanking you for your invaluable assistance and co-operation,

Yours faithfully,

M. S. Yadav, Guide, M. S. University of Baroda, Baroda-2.

(M. Raghuram Singh)
Researcher.

LIST I of "Recent Development in Education" for Expert Jury Judgment:

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Sr. No.	Names of the Items	Code of classifi- cation	Rated Score
(1)	(2)	(3)	(4)
	表 医皮肤 医皮肤 医食品 化自己品种 医自己 医自己 医自己 医自己 自由的 经价格的 化抗毒素 经免疫 化合物		
1.	National structure and pattern of education		
2.	Free and compulsory primary education		
3.	Nationalisation of text-books		,
4.	National Policy on Education, 1968		
5.	Education, becoming a concurrent subject		
6.	Equalisation of educational opportunity		
7.	Secular education		
8.	Higher Secondary education		
9.	Manpower planning		ļ
	Education of the disadvantaged		
	Education Act in Kerala		
	Educational Vouchers		
	National Science Talent Search Scheme		
14.			
15.	National Rural Talent Search Scheme		
16.	The twenty-point programme		
17.	The International Education Year		1
18.	In-service education and training of teachers		
19.			
20.	National awards for teachers		
21.	Microteaching		

33. Classroom climate 36. Teaching models 37. Guidence and counselling 38. Human relations-communication 39. Human relations-motivation 40. Flexible scheduling 41. Non-formal education 42. Lifelong integrated education 43. Correspondence education (own-time education) 44. Open University 45. Evening college courses (part-time education) 46. Institutional Planning 47. Semester/trimester system of course organisation 48. Assessment of organisational climate of schools and colleges 49. Mini-course 50. Autonomous status to certain colleges 51. Educational innovations 52. Flexible grouping 53. Individually Prescribed Instruction 54. The British type of Comprehensive school 55. School Parks (Pavilions) 56. Economics of Education 57. Central Kitchens 58. Shift system 59. Mobile Science Laboratory 60. Bridge course 61. Futurology in education 62. Quality control in education 63. Management by objectives 64. Open Plan school 65. Mixed ability grouping 66. College Complex	(1)	(2)	(3)	(4)
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(1)	(2)	(3)	(4)
17/	Criterion-referenced testing and examining		
115.			
	Taxonomy of educational objectives		
	Standard scores		
	Central valuation		
	Open book examinations		
	No pass/fail system		
	Diagnostic tests		
	Unit tests		1
	MELT campaign		
124.	Objective type tests		İ
	Structured essay-type questions		
	Automatic promotion		
	Population education		
	Nutrition education		1
129.	Compulsory physical and health education		
	Work-experience in secondary education		
131.			
	education		
132.	The three-language formula		
	UNESCO-UNICEF Science		
	Community and Social Service		
	Integrated curriculum		
	Remedial teaching		
	Work-book for students		1
138.			
139.	Multiple entry-exit system		
140.			
141.	Course evaluation	•	
	Parent-Teacher Association (PTA)		
143.			
	community support)		
	Mid-day meals scheme		
	Deschooling		
146.	Functional literacy programme		
147.	Book Banks.	1	
148.			
149.			
150.			
151.	Coleman Report		1
152.	Plowden Report	'	1
153.	Robbins Report		
154.	Kothari Report		
155.	Shrimali Report on Rural Higher Education		
<b>15</b> 6.	Crowther Report		
157.			]
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(1)		(3)	(4)
162.	Performance budget		
163.	Capital budget		
164.			
165.	Project Formulation		
166.	Programme Evaluation and Review Technique (PERT)		
167.	Critical Path Method (CPM)		
	Panel Inspection of schools in Tamil Nadu		
169.	School mapping and Educational mapping		
170.	Feasibility testing		
171.	Costing educational plan		
172.			
173.	Manpower statistics		
174.	Integrated planning		
175.	Operations research		
	Methetics		
	In-basket training		
	Educational survey		
179.	School is dead-An essay on alternatives		
_ <del>*</del>	in Education-Evertt Reimer		
	Deschooling society		
181.	Future Shock (Alvin Toffler)		
182.	Learning to be (Report of the Edger Faure Commission) by UNESCO		
183.	Towards a Learning Society	i	
184.	Taxonomy of educational objectives (Vol. I)		
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186.	Towards Functional Learning Society		
187.	Central Institute of English, Hyderabad		
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190.	Kendriya Vidyalaya Sangathan		
191.	National Council of Educational Research and Training (NCERT)		1
192.	State Council of Educational Research and Training (SCERT)	/	
	State Institutes of Education		
	State Evaluation Units		
	University Grants Commission (UGC)		
197.	National Staff College for Educational Planners and Administrators		
198.	UNESCO Regional Office for Education in Asia, Bangkok		
199.	International Institute for Educational Planning, Paris	,	
200.	Regional Institute for English, Bangalore.		
	Rural Higher Institutes		
202.	Association of Indian Universities		
	Exam.Reform Units in Select universities		
400.			•