

APPENDIX VII - REASONS FOR REJECTING/DROPPING CERTAIN ITEMS
FROM THE LIST I OF 'RECENT DEVELOPMENTS IN
EDUCATION', BASED ON EXPERT-JURY JUDGMENT:

Sr. Item
No. No.

- | | | |
|-----|-----|--|
| 1. | 11. | Education Act in Kerala.
It got low mean significance score. One of the experts made nil written response |
| 2. | 12. | Educational Vouchers.
It got low mean significance score. One of the experts made nil response. |
| 3. | 16. | The Twenty Point Programme.
It got low mean significance score. Three of the experts made nil written response. |
| 4. | 17. | The International Education Year.
It got low mean significance score. Nil response from one of the experts. |
| 5. | 20. | National Awards for Teachers.
Besides low mean significance score, there was strong disagreement among the experts. |
| 6. | 25. | Teachers' Home Project.
Low mean significance score. |
| 7. | 27. | Sabbatical Year.
Besides its low mean significance score, nil response from one expert. |
| 8. | 39. | Human Relations-motivation.
Was viewed as closely related to Item No.38. |
| 9. | 49. | Mini-course.
Three experts made nil response. Was viewed as irrelevant to the Indian situation. |
| 10. | 53. | Individually Prescribed Instruction.
It did not apply to the Indian situation. |
| 11. | 54. | The British Comprehensive School.
No response from one expert. |
| 12. | 55. | American School Parks (Pavilions).
Not related to the Indian context. |
| 13. | 60. | Bridge course.
It had been included under Item No.8. |

 Sr. Item
 No. No.

14. 67. Staff Participation in Administration.
15. 68. Student Participation in Administration.
 Items 67 and 68 had become elaboration of Item 71
 (Participative Management) and hence they could
 be dropped.
16. 73. Organizational control.
 It was viewed as not a recent development.
17. 90. Q-sort Method-
 It was not necessary at B.Ed. Level
18. 91. Q-Technique
 It was not needed at the B.Ed. Level
19. 96. Teaching at a Distance.
 This was another way of expressing the idea in
 Item No. 44 namely 'Open University'.
20. 97. Peer tutoring.
 It was uncertain whether it was a recent development.
21. 98. School Museum.
 Perhaps not a recent development.
22. 149. Rural-Urban Migration.
 Could that be viewed as a development?
23. 158. The Concept of Efficiency in Education.
 Nil response from two of the experts.
24. 163. Capital Budget.
 It was considered too technical to be included
 for the B.Ed. level.
25. 173. Manpower Statistics.
 This had been included in Item No. 9 namely
 'Manpower Planning'.
26. 204. Centre of Advanced Study in Education (CASE).
 Since the research tools used in this research
 would bear the name of Centre of Advanced Study
 in Education prominently, there was no point in
 studying the awareness of this item on the part of
 the B.Ed. and the M.Ed. students.

Note: From the original list of 204 items, 26 were dropped.
 Besides two items (item Nos. 10 and 148) were combined
 into 1. Further item No. 123 was utilized as an illustra-
 tion for the purpose of rating. Hence the instrument was
 finalised with 176 effective items.
