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APPENDIX XIV

Centre of Advanced Study in Education M. S. University of Baroda, Baroda-2 INSTRUCTION TO EXPERT JUDGES (EDUCATIONAL EVALUATION) FOR PERFECTING PILOT TEST ON KNOWLEDGE OF RECENT DEVELOPMENTS IN EDUCATION (Only for Research Purpose)

The researcher is engaged in conducting a study on "Awareness and Knowledge of Recent Developments in Education and their correlates among B.Ed. and M.Ed. students". This research requires preparation of an objective Test on Knowledge of certain Recent Developments in Education. This Test Paper contains 99 multiple-choice test items as such. It is intended that this should be pre-tested on a sample of B.Ed. students, after following your suggestions for perfecting the same.

You are requested to go through these items carefully and do the following five functions:

- 1. Review each item critically and edit, if necessary.
- 2. Identify the item of Recent Developments, the knowledge of which is being tested by each testitem, by consulting the copy of List II of Recent Developments in Education and write the item number of List II against the item number of the test.
- 3. Classify each Test-item, broadly within the framework of Bloom's Taxonomy of Educational Objectives and with special reference to the nine subcategories in the category of knowledge in the cognitive domain as given below:
 - 1. Knowledge of Terminology
 - 2. Knowledge of Specific Facts

- 3. Knowledge of Conventions
- 4. Knowledge of Trends and Sequences
- 5. Knowledge of Classifications and Categories
- 6. Knowledge of Criteria
- 7. Knowledge of Methodology
- 8. Knowledge of Principles and Generalisations
- 9. Knowledge of Theories and Structures
- 4. Identify the best answer out of the four choices provided for every test-item.
- 5. Estimate the difficulty level of each test-item, using the numerical score of a three point scale:

3 - Difficult; 2 - Appropriate; and 1 - Easy with reference to the target population of the B.Ed. students of the University of Madras.

Your professional expertise will certainly go a long way in the sound construction of a Test Instrument required for this research study.

Thanking you for your valuable assistance and cooperation,

Yours faithfully,

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Researcher.

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