CONTENTS

			PAC	E N	10.
ACKNOWL	EDGEMENT				
LIST OF	APPENDI	CES			
LIST OF	TABLES				
CHAPTER					
I		INTRODUCTION	1	44	9 p
	(A)	The background to the Problem		2	
	A:1	Challenges facing Modern Society		2	
	A:2	The Educational System		6	
	A:3	Recent Developments in Indian Education		17	
	A:4	Strategies for Development		5 3	ş
	A:5	Teacher Education		5 5	
	(B)	The Problem to the Investigated		6 5	
	(C)	Statement of the Problem		6 6	
	(D)	Scope of the Study		6' 5	
	(E)	Definition of Terms		69	•
	(F)	Objectives of the Study		71	
	(G)	The Hypotheses of the Study		7.3	
	(H)	Organisation of the Thesis		81	
		References		81	
II		REVIEW OF RELATED RESEARCH	91	- ;	16 4
	(A)	Introduction		92	
	(B)	Selected Studies on Innovation- Adoption-Diffusion		9 3	
	(c)	Studies on Teacher Education		99	

CHAPTER			PAGE No.
	(D)	Studies on Awareness	109
	D:1	Introduction	109
	D:2	Psychological Studies on Awareness	110
	D:3	Sociological Studies on Awareness	111
	D:4	Career Awarenes	115
	D:5	Tests, Instruments and Experiments in Awareness Research	116
	D:6	Teacher Awareness of Specific Educational Innovations	118
	D:7	Teacher Awareness of Pupil Home conditions	119
	D:8	Teacher Awareness of Classroom Behaviour	121
	(E)	Studies on Knowledge	12%
	(F)	Studies on Professional Attitudes of Teachers and Student-teachers	12 [.] 8
	(G)	Studies on Utilisation of Sources of Information	13.4-
,	(H)	Conclusion and Implications	14:7
		References	15.5
III		METHODOLOGY	165 - 247
	(A)	Introduction	16\$
	(B)	The Variables	167
	(C)	Sampling	17 4
	(D)	Tools for the Investigation- Standardised Tools	184
	D:1	Ahluwalia's Teacher Attitude Inventory (TAI).	184

CHAPTER			PAGE No.
	D:2	Socio-Economic Status Scales	185
	D:2:1	Socio-Economic Status Scale (Urban)	186
	D:2:2	Socio-Economic Status Scale (Rural)	188
	(E)	Tools for the Investigation - Specially Designed Instruments	191
	E:1	Student Information Blank (SIB)	191
	E:2	Measurement of Awareness	191
	E:3	Rating Scale for Awareness of Recent Developments in Education (RSARDE)	19:7
	E:4	Checklist of Utilisation of the Sources of Information (CLUSI)	208
	E:5	Measurement of Knowledge	212
	E:6	Test on Knowledge of Recent Developments in Education (TKRDE)	218
	(F)	Grade Point Average	234
	(G)	Data Collection	23.8
	(H)	The Scheme of Analysis of Data	240
1	•	References	24 6
IA		ANALYSIS OF DATA	24 8- 53 3
	(A)	Introduction	251
		Section: 1	•
	(B)	Performance of B.Ed and M.Ed students on Five Educational Aspects:	25 5 - 281
	B:1	Awareness of the Recent Develop- ments in Education of the B.Ed	255

CHAPTER			PAGE No.
	B :2	Knowledge of Recent Developments in Education of the B.Ed and M.Ed students	260
	B:3	Utilisation of the Sources of Information relating to Recent Developments by the B.Ed and M.Ed students	267
	B :4	Professional Teacher Attitude of the B.Ed and M.Ed students	273
·	B:5	Inferences from the Comparative Study of the Performance of B.Ed and M.Ed students on the Four Educational Variables	28.0
	B:6	The Grade Point Average (GPA)	, 2 80
		Section: 2	
	(c)	The Effect of Institutional and Biographical Variables of the B.Ed and M.Ed Students on their Awareness and Knowledge of Recent Developments in Education:	284-316
	C:1	The Mode of Analysis	282
	C:2	Comparison of Institutional/ Biographical Variables of the B.Ed students and their Awareness of Recent Developments	285
	C:3	Comparison of Institutional/ Biographical Variables of the M.Ed students and their Awareness of Recent Developments	293
	C:4	Comparison of Institutional/ Biographical Variables of the B.Ed students and their Knowledge of Recent Developments	299
9	C : 5	Comparison of Institutional/ Biographical Variables of the M.Ed students and their Knowledge of Recent Developments	310

<u>_</u> 1=	CHAPTER			PAGE No.
			Section: 3	
		(D)	Descriptive Analysis of Awareness and Knowledge of Recent Develop- ments and Utilisation of Sources of Information among B.Ed and M.Ed students:	317 - 46 6
	•	D:1	Introduction	317
		D:2	Awareness of Recent Developments in Education of the B.Ed students	320
		D:3	Awareness of Recent Developments in Education of M.Ed students	34 4
		D:4	Comparative study of Awareness of Recent Developments in Education of B.Ed and M.Ed students	36¶
		D:5	Utilisation of the Sources of Information by the B.Ed students	97.5
		D:6	Utilisation of the Sources of Information by the M.Ed Students	415
		D:7	Comparative Study of Utilisation of Sources of Information by the B.Ed and the M.Ed Students	447
		D:8	Knowledge of Recent Developments in Education of the B.Ed and the M.Ed students	45 6
		D:9	Comparing Knowledge of Certain Recent Developments with Awareness and Utilisation of Sources of Information related to them	461
			Section: 4	
		(E)	The Correlates of Awareness and Knowledge of Recent Developments in Education - A study of Linear Correlations:	467 - 475
		E:1	Introduction	467
	,	E:2	Linear Correlations in the B.Ed Sample	46 8

, с

,

		vi	
CHAPTER		·	PAGE No.
	E:3	Linear Correlations in the M.Ed Sample	47 2
		Section : 5	
	(F)	The Relationship among the Five Educational Variables And Partial Correlations:	47 6 - 52 0
	F:1	Introduction	476
	F:2	The Study of Relationships among the Five Educational Variables with reference to the B.Ed sample and Partial Correlations	477
	F:3	The Study of Relationships among the Five Educational Variables with reference to the M.Ed sample and Partial Correlations	490
	F:4	Conceptual Explanations for the Relationship among the Five Educational Variables	50 4
		Section: 6	
	(G)	Prediction of Awareness and Knowledge of Recent Developments of B.Ed and M.Ed students using Multiple Regression Analysis:	52 1 - 53 3
	G:1	Introduction	521
	G:2	Prediction of Awareness of Recent Developments in Education for the B.Ed student-population	52 4
	G:3	Prediction of Awareness of Recent Developments in Education for the M.Ed Student-population	52 %
	G :4	Prediction of Knowledge of Recent Developments in Education for the B.Ed student-population	52 8
	G :5	Prediction of Knowledge of Recent Developments in Education for the M.Ed student-population	53 6
	G:6	Discussion	533

CHAPTER	•	PAGE No.
V	SUMMARY OF FINDINGS AND IMPLICATIONS	534 - 617
(I)	Introduction	53 5
Α.	Challenges facing Modern Society	53 5
В.	The Educational System	∖53 5
č.	Recent Developments in Indian Education	53'6
\mathtt{D}_{\bullet}	Teacher Education and Strategy for Development	537
E.	The Research Problem	_53 ₿ -
F.	Objectives of the Study	5 39
G.	The Hypotheses of the Study	54)
H.	Organisation of the Thesis	54 .3
	•	
(11)	Review of Related Research	54 3 - 55t
A.	Studies on Innovations	54 3
В.	Studies on Teacher Education	54#
c.	Studies on Awareness	54 5
D.	Studies on Knowledge	547
E.	Studies on Professional Teacher	548
	Attitude	
F •	Studies on Utilisation of Sources of Information	55 0
(III)	Methodology .	55k - 55%
Α.	Introduction	55 † -
В.	The Populations and samples of the study	553
C.	Standard Research Tools in the Investigation	55 3
D.	Specially Designed Research Instruments	554
E.	Data Collegtion	55 ≶
F.	The System of Analysis of Data	55 6
(IV)	Findings	55 ° - 60 7
A.	Introduction	55 %
	Section: 1	
B.	Performance of the B.Ed and the M.Ed Students in the Five Educational Aspects.	5 69 - 56 3
B :1	Awareness of Recent Developments in Education	55)
B : 2	Knowledge of Recent Developments in Education	560

CHAPTER			PAGE No.
	B:3	Utilisation of the Sources of Information	56 %
	B:4 B:5	Professional Teacher Attitude	56 2 56 2
		Section: 2	
	C.	The effect of Institutional and Biographical Variables of the B.Ed and M.Ed students on their Awareness and Knowledge of Recent Developments in Education	56 3 - 56¢
	C:1	Biographical Variables of the B.Ed Students on their Awareness of	56 3
	C:2	Recent Developments The effect of Institutional and Biographical Variables of the M.Ed students on their Awareness of Recent Developments	56 ¼
	C#3	The effect of Institutional and Biographical Variables of the B.Ed Students on their Knowledge of Recent Developments	564
	C:4		56 6 `
		Section: 3	
	D•	Descriptive Findings on Awareness and Knowledge of Recent Developments & Utilisation of Sources of Information of B.Ed and M.Ed students	56 & 59 5
	D:1	Awareness of Recent Developments among B.Ed students	567
	D: 2	Awareness of Recent Developments among M.Ed students	572
	D:3	Comparative study of Awareness of Recent Developments of B.Ed and M.Ed Students	57 <i>(</i>)
	D:4	Utilisation of Sources of Informa- mation by B.Ed students	579
	D:5	Utilisation of Sources of Information by M.Ed. students	584

,

CHAPTER	,	PAGE No.
D\$6	Comparative Study of Utilisation of	589
D :7	Information by B.Ed and M.Ed students Knowledge of Recent Developments in Education of the B.Ed and M.Ed students	59ፊ ု
	Section: 4	
E.	The Correlates of Awareness and Knowledge of Recent Developments in Education	595-597
E:1		59 K
E	the B.Ed sample Results of Linear Correlations in the M.Ed Sample	597
	Section: 5	
F.	The Relationship among the Five Educational Variables and Partial Correlations.	598- 604
F:1	The Relationship among the Five Variables in B.Ed Sample	598
F: 2		600
F:3		602
	Section : 6	
G.	Multiple Regression Equations for the Prediction of Awareness and Knowledge of Recent Developments of B.Ed and M.Ed Students.	605-607
н.		607
n. I.	Certain Ancillary Findings Recommendations	609
J.	Suggestions for Further Research	613
		616
K.	Conclusion	616