APPENDIX XXXII.A - TEST ON KNOWLEDGE OF RECENT DEVELOPMENTS
IN EDUCATION (TKRDE) AND THE PERFORMANCE OF
B.Ed. STUDENTS OF MADRAS UNIVERSITY: ITEMS
OF RECENT DEVELOPMENTS ARRANGED IN RANK
ORDER STATUS BASED ON FACILITY VALUE

	†	/ 超级性 ⁶⁰ 电点 建铁铁 (10) 10 1		7
Sr.	Test		Facility	Rank
No.	Item	Item Statements	Value	Status
	No.	, .	%	
(1)	(2)	(3)	(4)	(5)
			·/	
1.	23	Demonstration Method	75	1 7
2.	14	Guidance and Counselling	71	1 2 3 4 5 6 7
3.	51.	Work experience in school education	68	3
4.	62	Parent Teacher Association	67	4
5.	45	Question/Item Banking	65	5
6.	13	Achievement Motivation	64	6
7.	64	The University Education Commission	63	7
	-	Report (Dr.S.Radhakrishna), 1949		
8.	50	Population Education	61	8
9.	15	Classrcom Climate	60	9.5
10.	34	Teaching models	60	9.5
11.	4	National structure and pattern of	59	12
32.		education (10+2+3)		
12.	17	Nationalization of School text-books	59	12
13.	21	Mobile Science Laboratory for Schools	59	12
14.	67	Work-book for students	56	14
15.	30	Educational games	55	16
16.	32	Open-shelf library (Open-access)	55	16
17.	57	Evening College Courses (part-time	55	16
		education)		_
18.	5	Free and compulsory primary education	54	18.5
19.	28	Remedial teaching	54	18.5
20.	59	Book Banks in Schools and Colleges	52	20
21.	3	Secular nature of education in the	51	23.5
		public schools of India		- Jan
22.	8	NCERT'S National Science Talent Search	51	23 👸
00	04	Scheme		23.5
23.	24	Educational Television (ETV)	51	
24.	43	Progressive and cumulative assessment	51	23.5
25.	44	Internal assessment	51	23.5
26.	55	Non-formal education	51	23.5
27.	52	Vocationalisation of higher secondary education	49	27
28.	,	National Policy on Education, 1968	48	28.5
29.	1 42	Unit tests	48	28.5
30.	40	Structured essay-type questions	46	30
31.	26	Activity-based method of teaching and	45	32
32.	61	Mid-day Meals Scheme Learning	45	32
33.	66	Planning for Higher Secondary Education		32
34.	25	Independent Study	43	34
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(1)	(8)	(3)	(4)	(5)
35.	54	Equality of educational opportunity and education of the disadvantaged sections of the people tion	42	35.5
36. 37.	56 19	Correspondence education (own-time educa-/ Semester system of course organization		35 .5 38
38.	37	Taxonomy of Educational objectives (B.S.Bloom, et al.)	41	38
39.	65	Indian & Education Commission Report entitled 'Education and National Develop- ment (Dr. D. S. Kothari), 1964-66	41	38
40. 41.	6	NCERT'S National Talent Search Scheme Action research by teachers	40 40	4 1 41
42.	35	Team Teaching	40	41
43.	7	NCERT'S National Rural Talent Search Scheme	39	44.5
44.	33	Microteaching	38	44.5
45.	63	School Improvement Projects through community support	3 8	44.5
46.	27	Discovery learning	3	46
47.	12	Evaluation of teaching	36	48
48.	22	A.I.R.Programme Use in Schools	36	48
49.	- 39	Objective type tests	36	48
50.	29	Resources based teaching and learning	32	50.5
51.	46	Increased objectivity in marking answer-	32	50.5
52.	68	scripts by using a scoring key, etc. The State Council of Educational Research	31	54.5
53.	10	and Training (SCERT), Madras Summer Institute for teachers	31	54.5
54.	20	Mixed-ability grouping of pupils	31	54.5
55.	31	Programmed Instruction	31	54.5
5 6.	49	Nutrition education	31	54.5
57.	69	National Council of Educational Research and Training (NCERT), New Delhi.	31	54.5
58.	60	Community and Social Service by college students	30	58
59.	2 Educ	ation being placed in the concurrent list of the Constitution, 1976.	29	59.5
60.	3 8	Improved Question Paper Construction	29	59.5
61.	±1 6	Ned Flanders' Interaction Analysis	27	61
62.	41	Diagnostic tests	26	62
63.	48	Integrated Curriculum	25	64
64.	53	The three language formula	25	64
65.	58	Functional Literacy Programme	25	64
66.	9	Inservice education and training of teachers	24	66.5
67.	47	Compulsory physical and health education	24	66.5
68.	18	The school-complex programme	20	68
69.	36	Objectives-based testing and examining	16	69