

APPENDIX XXXIII.B - TEST ON KNOWLEDGE OF RECENT DEVELOPMENTS IN EDUCATION (TKRDE) AND THE PERFORMANCE OF M.Ed. STUDENTS OF MADRAS UNIVERSITY - ITEMS OF RECENT DEVELOPMENTS IN RANK ORDER STATUS BASED ON FACILITY VALUE

Sr. No.	Test Item No.	Recent Developments in Education Item Statements	Facility Value %	Rank Status
(1)	(2)	(3)	(4)	(5)
1.	32	Open-shelf Library (Open-access)	95	1
2.	15	Classroom Climate	91	2
3.	52	Vocationalisation of higher secondary education	85	3
4.	1	National Policy on Education, 1968	82	5
5.	13	Achievement Motivation	82	5
6.	66	Planning for higher secondary education	82	5
7.	14	Guidance and Counselling	81	7
8.	17	Nationalisation of school text-books	79	10
9.	23	Demonstration method	79	10
10.	28	Remedial teaching	79	10
11.	44	Internal assessment	79	10
12.	62	Parent Teacher Association	79	10
13.	24	Educational Television (ETV)	77	14
14.	57	Evening college courses (part-time education)	77	14
15.	67	Work book for students	77	14
16.	5	Free and Compulsory Primary Education	74	16.5
17.	21	Mobile Science Laboratory for Schools	74	16.5
18.	50	Population education	73	18
19.	3	Secular nature of education in the public schools of India	72	19.5
20.	45	Question/Item banking	72	19.5
21.	34	Teaching models	71	21.5
22.	63	School Improvement Projects through community support	71	21.5
23.	65	Indian Education Commission Report entitled 'Education and National Development (Dr.K.S.Kothari), 1964-66	69	23
24.	51	Work experience in school education	68	24
25.	18	The School-Complex Programme	67	26
26.	25	Independent Study	67	26
27.	56	Correspondence education (own-time education)	67	26
28.	19	Semester system of course organization	64	29.5
29.	22	A.I.R. Programme Use in Schools	64	29.5
30.	59	Book Banks in Schools and Colleges	64	29.5
31.	61	Mid-day Meals Scheme	64	29.5
32.	6	NCERT'S National Talent Search Scheme	63	33

(1)	(2)	(3)	(4)	(5)
33.	35	Team teaching	63	33
34.	68	The State Council of Educational Research and Training (SCERT), Madras	63	33
35.	8	NCERT'S National Science Talent Search Scheme	62	35.5
36.	42	Unit tests	62	35.5
37.	30	Educational games	60	37.5
38.	58	Functional Literacy Programme	60	37.5
39.	27	Discovery learning	59	39
40.	64	The University Education Commission Report (Dr.S.Radhakrishnan), 1949	58	40
41.	12	Evaluation of teaching	56	42.5
42.	31	Programmed Instruction	56	42.5
43.	40	Structured essay-type questions	56	42.5
44.	60	Community and Social Service by College students	56	42.5
45.	11	Action research by teachers	55	45
46.	41	Diagnostic tests	51	46
47.	54	Equality of educational opportunity and education of the disadvantaged sections of the people	50	47
48.	4	National structure and pattern of education	49	48
49.	7	NCERT'S National Rural Talent Search Scheme	47	49
50.	38	Improved Question Paper construction	46	50.5
51.	69	National Council of Educational Research and Training (NCERT), New Delhi	46	50.5
52.	2	Education being placed in the concurrent list of the Constitution, 1976	45	52.5
53.	37	Taxonomy of Educational objectives (B.S.Bloom, et al.)	45	52.5
54.	10	Summer Institutes for teachers	44	54.5
55.	29	Resources based teaching and learning	44	54.5
56.	43	Progressive and cumulative assessment	41	56
57.	9	Inservice education and training of teachers	40	58
58.	39	Objective-type tests	40	58
59.	49	Nutrition education	40	58
60.	55	Non-formal education	37	60
61.	20	Mixed-ability grouping of pupils	36	61
62.	36	Objectives-based testing and examining	34	62.5
63.	46	Increased objectivity in marking answer-scripts by using a scoring key, etc.	31	62.5
64.	33	Microteaching	29	64
65.	16	Ned Flanders' Interaction Analysis	28	66
66.	47	Compulsory physical and health education	28	66
67.	48	Integrated curriculum	28	66
68.	26	Activity-based method of teaching and learning	19	68
69.	53	The three language formula	17	69