

## Bibliography

- Ahuja, S. (2018). *An in depth studies of teaching competencies of higher education teachers and its relation to social capital*. Jamia Hamdard University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/211522>
- Ahmadi, N. Motallebzade, K. & Fatemi, M. A. (2014, December 1). *The effect of cooperative learning strategies on Iranian intermediate students' writing achievement*. Scientific Research Publishing. <https://www.scirp.org/journal/paperinformation.aspx?paperid=64991>
- Arco, T. Jose, L. Fernandez, M.. Francisco, D. Fernandez, B. & Juan, M. (2011). *Higher Education: The International Journal of Higher Education and Educational Planning*. 62(6), pp.773-788.
- Aronson, E., Blaney, N., Stephin, C., Sikes, J., & Snapp, M. (1978). *The jigsaw classroom*. Beverly Hills, CA: Sage Publishing Company.
- Atula, J. (2016). *Teacher Education Programmes in Himachal Pradesh An evaluation Study*. Himachal Pradesh University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/202005>
- Awasthi, D. (2014). *Impact of Cooperative Learning on achievement self esteem and cohesiveness of students of different personality types*. University of Lucknow. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/70165>
- Balasubramanya, N. (2017). *Teaching competence of teacher educators in relation to their personality type and attitude towards teaching profession*. University of Mysore. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/209691>
- Banumathi, S. (2018). *Faculty competencies for effective teaching learning process in higher education institutions*. Anna University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/252681>
- Best, J.W. & Kahn, J.V. (1993). *Research in Education* (7<sup>th</sup> ed.). New Delhi: Prentice Hall of India Private ltd.
- Bhatnagar, G. (2015). *A study of higher technical educational institutes in western UP and NCR with special reference to qualification and performance of faculty in delivering quality education*. Sharda University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/233079>

- CASE (2000). M.Ed. Syllabus, The Maharaja Sayajirao University of Baroda., Vadodara.
- CASE (2013), *General objectives of Methodology of Educational Research*. Syllabus of M.Ed. Course. Published by Centre of Advance study in Education, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda. P. 21
- Chakraberti, M.i (1977). *An inquiry into strategies of classroom teaching*. The Maharaja Sayajirao University of Baroda. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/58465>
- Chandrasekarac, A. S. (2012). *Effective communicative english teaching techniques for non english speakers at the undergraduate programmee*. Periyar University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/198991>
- Chaudhary, A. (2019). *Outcome Based Education in Higher Education Institutions in India Assessment of Understanding and Application and Measuring Training Impact*. Manipal University Jaipur. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/235719>
- Chebii, R. Wachanga, S.W. & Anditi, Z. O. (2018, September 6). Effects of cooperative E-learning approach on students' chemistry achievement in Koibatek sub-county, Kenya. Scientific Research Publishing.
- Chien, Y.C. (2004). *Incorporating Cooperative Learning in Taiwan English as a foreign Language (EFL) classrooms*. An Unpublished Ph.D. Thesis, DAI, 65 (09), p.3311.
- Cooper, J., Prescott, S., Cook, L., Smith, L., Mueck, R. & Cuseo, J. (1990). *Cooperative Learning and College Instruction*. California State University, Eduational Resources Information Center.
- Deutsch, M. (1949), An Experimental Study of the Effects of Cooperation and Competition Upon Group Process, *Human Relations*, 2, pp.199-231.
- Deutsch, M. (1962). Cooperation and trust: Some theoretical notes. In M.R. Jones (Ed.), Nebraska symposium on motivation, pp. 275-319. Lincoln, NE: University of Nebraska Press.
- Devi, U. (2015). *Teaching competency of secondary school teachers in relation to teaching attitude personality and anxiety*. Maharshi Dayanand University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/208011>

Devries, D.L. & Slavin, R.E. (1978). Teams- Games- Tournament (TGT): Review of 10 classroom experiments. *Journal of Research and Development in Education*, (12).

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P.202

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P.203

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P.205

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P.209

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. Pp. 213-214

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P.239

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P. 240

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P. 242

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. Pp..266- 268

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P.270

*Draft National Education Policy 2019.* (2019). Ministry of Human Resource Development, Government of India. P. 288

[https://mhrd.gov.in/sites/upload\\_files/mhrd/files/Draft\\_NEPE\\_2019\\_EN\\_Revised.pdf](https://mhrd.gov.in/sites/upload_files/mhrd/files/Draft_NEPE_2019_EN_Revised.pdf)

Dumont, H. Istance, D. & Benavides, F. (2010). Cooperative learning | Learning, remembering, believing: Enhancing human performance. The National Academies Press. <https://www.nap.edu/read/2303/chapter/9#88>

Gamit, A. D. Antolin, J. A. & Gabriel, A. G. (2017, December 6). The effects of cooperative learning in enhancing the performance level of grade-10 mathematics students in Talavera national high school in the Philippines. Scientific Research Publishing. [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=81489](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=81489)

Gay, L. R. & Airasian, P. (2000). *Educational Research: Competencies for Analysis and Application* (6<sup>th</sup> ed.). New Jersey: Prentice Hall, Inc.

Gerlach, J. M. (1994). *Is this collaboration?*

Gillies, R.M.(2007), *Cooperative Learning: Integrating Theory and Practice*. Sage Publication.

Giraud, G. (1997). Cooperative Learning and statistics introduction. *Journal of Statistics Education*, 5(3), University of Nebraska, Lincoln.

Guerrero, J. T. Taala, W. & Cordero, R.P. (2019, March 6). Combining jigsaw classroom pedagogy to team based learning (tbl)-technology and E-blackboard in nursing education: Attaching innovative pieces to the puzzle. Scientific Research Publishing. <https://www.scirp.org/journal/paperinformation.aspx?paperid=90955>

Gunjal, Madhuri (2014). *Evaluative study of the relation between socio economic background with perception and attitude of B Ed students towards teacher training and teaching profession.* Tilak Maharashtra Vidyapeeth. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/37473>

Hijam, R. D. (2015). *Management of the higher education in Manipur since 1972*. Manipur University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/39238> [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=87621](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=87621)

Ibrahim, M. D. B. & Aaijaz, N. (2011). Dynamics of Peer Assisted Learning and Teaching at an entrepreneurial university: an experience to share. *International Journal of Humanities and Social Science*, 1(12), p. 93.

- Jeevan, J. (2017). *Effect of Cooperative Learning on academic anxiety social skills and achievement in social studies of secondary school students*. Panjab University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/235189>
- Jhala, B. (2003). *A study of the effectiveness of Cooperative Learning and mastery learning approaches in teaching of algebra in STD IX*. Sardar Patel University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/75528>
- Johnson, D. W. (1991). Human relations and your career (3<sup>rd</sup>.Ed.) nglewood Cliffs, NJ:Prentice-Hall.
- Johnson, D.W & Johnson, R.T. (1995). *Learning Together and Alone: Cooperative, Competitive and Individualistic Learning*. USA: Allyn and Bacon.
- Johnson, D.W. & Johnson, R. T. (1989). Cooperation and Competition: Theory and Research. Edina, MN: International Book Company.
- Johnson, D.W. & Johnson, R. T. (1995). Teaching students to be peacemakers (3<sup>rd</sup> Ed.). Edina, MN: International Book Company.
- Johnson, D.W. & Johnson, R.T. (1998). *Cooperative Learning and Social Interdependence Theory*. Retrieved on 04/06/2013 from <http://co-operation.org/pages/SIT.html>
- Johnson, D.W. (1993). Reaching out: Interpersonal effectiveness and selfactualisation (6<sup>th</sup> Ed.) Needham Heights, MA: Allyn & Bacon.
- Johnson, D.W., Johnson, R. T. & Holubec, E.J. (1993). Cooperation in the Classroom (6<sup>th</sup> Ed.). Edina, MN: International Book Company.
- Johnson, R. T. & Johnson, D.W. (2001). Methods for Developing Coopoerative Learning on the Web. *Introduction to Cooperative Learning* , p.2. Retrieved from <http://courses.cs.vt.edu/~cs4624/s01/docs/cooplearning.pdf>
- Johnson, R.T. & Johnson, D.W. (1987). Cooperative Learning and the advantages and the socialization crisis in science and mathematics classrooms. In Champagne and Hornig (Eds.), *Students Sand Science learning* as retrieved on 09/11/2013 from [http://www.eric.gov/ERICDocs/data/ericdocs2sql/content\\_storage](http://www.eric.gov/ERICDocs/data/ericdocs2sql/content_storage)

- Jose, S. S. (2018). *Developing a model based on Cooperative Learning for enhancing social intelligence and academic achievement among students at upper primary level*. Mahatma Gandhi University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/247213>
- Kamaruddin, S. Rahimi N.M. & Yusuf, N. (2019, November 26). The effectiveness of cooperative learning model jigsaw and team games tournament (TGT) towards social skills. Scientific Research Publishing. <https://www.scirp.org/journal/paperinformation.aspx?paperid=96637>
- Kerlin, B.A. (1992). *Cognitive Engagement Style, Self - Regulated Learning and Cooperative Learning*. Retrieved from <https://www.scribd.com/document/38455667/Cognitive-Engagement-Style> on 5/4/2019
- Kerlinger, F. (1986). *The nature of research and science* – Sage publication. P.10
- Khan, T. (2015). *Higher Education In Punjab An Evaluative Study*. Punjabi University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/35749>
- Khan, Z. M. (2007). *To investigate into the effectiveness of microteaching as a techniques on general teaching competence gtc on pupil teachers*. Dr. Babasaheb Ambedkar Marathwada University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/101035>
- Khint, R. V. (2018). *A study of an effectiveness of C L L cooperative language learning and M I multiple intelligence on educational achievement and retention with reference to teaching of Gujarati language*. Saurashtra University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/212840>
- Kholi, L (2011). *A study of environmental education attitude and awareness among the students in higher education in Nagaland*. Nagaland University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/220683>
- Kothari, C. R. (2010). *Research methodology: Methods and Technique* (ed. 2<sup>nd</sup>). New Delhi: New Age International (P) Limited publishers. p.1.
- Krashen, S. (1985). *The Input Hypothesis: Issues and Implications*. California: Laredo publishing Co. Inc.
- Larsen, F. D. (1997). *An Introduction to Second Language Acquisition Research*. New York: Longman.

Lin & Li, L. (2010), *Pro Quest LLC*. Ed. D. Dissertation, Alliant International University San Diego.

Maden & Sedat (2011), *Educational Science theory & Practice*, 11(2) pp.911-917.

Mahamod, Z. & Somasundram, B. (2017). Effectiveness of Cooperative Learning on the Achievement and Motivation of the students in Learning Malay Language . Creative Education . Vol.8 No.15 .

Maragi, S. B. (2010). *A study of interaction of social and task cohesion in relation to performance out come*. Karnatak University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/95881>

Mathew, T. K. (2003). *Feasibility of implementing Modern Instructional strategies in the Institutions of Teacher Education in Kerala*. Mahatma Gandhi University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/6204>

McCulloch, J. (1985). Lickona's Curriculum for Cooperation. *Ethics in Education*, 4.

Mishra, S.G. (2018). *A study of relationship of academic achievement to aptitude attitude and anxiety of MEd students studying under Dr Babasaheb Ambedkar marathwada university jurisdiction*. Dr. Babasaheb Ambedkar Marathwada University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/210402>

Moruskar, D. S. (2004). *A comparative study of the teachers trained through four year integrated course and one year course in secondary teacher education in respect of teacher competency and teaching effectiveness*. Shivaji University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/140149>

Murray, C. (1994). *Underclass: The crisis deepens*. Institute of Economic Affairs.

Muthaiah, N. (1994). *A study of the effectiveness of Cooperative Learning strategy in enhancing achievement in mathematics and social interaction of high school students in Coimbatore*. Bharathiar University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/101100>

Nagaraj, P. (2005). *Effectiveness of reciprocal teaching technique in enhancing the reading skills of engineering students in English*. Bharathiar University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/101409>

Nagarathna, S. (2018). *A study of the intended and implemented curriculum of internship at secondary teacher education in Karnataka*. University of Mysore. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/250076>

Narayanan, S. (2010). Western School of Philosophy. In *UGC NET/SLET Education* (3<sup>rd</sup> ed.). New Delhi: Bright Publication, p.349.

National Research Council. (1994). *Learning, remembering, believing: Enhancing human performance* | The national academies press. Digital Object Identifier System. <https://doi.org/10.17226/2303>

Newman, F.M. & Thompson, J.A (1987). *Effects of Cooperative Learning on achievements in Secondary Schools. A Summary of Research*, Madison WI-University of Wisconsin, National Centre of Effective secondary schools, p.30.

Newmann, F.M. & Thompson, J. A. (1987). *Effects of Cooperative Learning on achievement in secondary schools. A summary research.* Retrieved on 6/10/2011 from [http://www.eric.gov/ERICDocs/data/ericdocs2sql/content\\_storage](http://www.eric.gov/ERICDocs/data/ericdocs2sql/content_storage)

Panitz, T. (2011). *Collaborative versus Cooperative Learning- a comparison of the two concepts which will help us understand the underlying nature of interactive learning.* Retrieved on 10/11/11 from <http://home.capecod-net/~tpanitz/tedsarticles/ coopdefinition.htm>

Parveen, Q., Mahmood, S.T., Mahmood, A., & Arif, M. (2011). Effect of Cooperative Learning on Academic Achievements of 8<sup>th</sup> Grade Students in the Subject of Social Studies. *International Journal of Academic Research*, 3(1), pp.950-951. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/36524>

Pons, R. M. Sharan, Y. Serrano, J. M. Lomeli, C. & Buchs, C. (2013, March 28). Training of non-university level teachers in cooperative learning methods. Scientific Research Publishing. [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=29252](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=29252)

Pradhan, A. K. (2015). *A Study of the Materials and Methodology Used to Teach English in Colleges of Engineering.* The English and Foreign Languages University, Hyderabad. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/218030>

Qureshi, S. (2016). *Teaching Aptitude Level of Intelligence Mental Health and Attitude towards Teaching of Student Teachers in Secondary Teacher Education Institutions of Jammu and Kashmir Divisions A Comparative Study.* University of Kashmir. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/193766>

*R&D Expenditure Ecosystem: Current Status & Way Forward.* (2019). Economic Advisory Council to the Prime Minister, Gov. of India. <https://psa.gov.in/sites/default/files/pdf/RD-book-for-WEB.pdf>

Rahaya, S. (1998). Cooperative Learning of Science in Promoting Cooperative Learning in Science and Mathematics Education: A Malaysian Perspective. *Eurasia Journal of Mathematics, Science & Technology Education* retrieved on 02/11/2011 from [http://www.ejmste.com/v3n1/EJMSTEv3n1\\_Zakaria&Iksan.pdf](http://www.ejmste.com/v3n1/EJMSTEv3n1_Zakaria&Iksan.pdf)

Rocca, C. L. (2015, March 27). Cooperative learning online in higher education. Second experience at Roma Tre university, Italy. Scientific Research Publishing. [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=55400](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=55400)

Sachin & Abdullah (2011). *Asia Pacific Education Review*, 12(3), pp27-435.

Salvin, R. (1953). *Cooperative Learning. Review of Educational Research*, 50(2), pp.315-342.

Salvin, R.E. (1978). Student Teams & Achievement Divisions (STAD), *Journal of Research & Development in Education*, pp.9-49.

Sansanwal, D. N. (1976). *An experimental study in programmed learning for teaching research methodology course at M.Ed level*. An Unpublished Ph.D. Thesis, CASE, M. S. University of Baroda, Vadodara.

Santhakumari, K. (2014). *Study on the perception of teacher educators on the practical aspects of secondary teacher education*. Periyar University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/20821>

Sarmah, A. (2015). *Inequality in access to higher education*. Assam University.

Seema, G. (2014). *Developing a package based on metacognitive strategies for promoting skills in teaching Mathematics among student teachers at secondary level*. Mahatma Gandhi University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/166893>

Sharan, P., Hare, C.W. & Lazarowitz, R.H (Eds.). *Cooperation in Education*. Provo, Utah: Brigham Young University Press.

Sharan, S. & Sharan, Y. (1976). *Small Group Teaching*, Englewood. Cripps, NJ: Educational Technology Publications.

- Singai, C.B. (2018). *Higher Education And University Governance In India*. Manipal University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/227010>
- Singh, K. K. (2015). *The growth of higher education in Manipur 1980- 2001*. Manipur University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/39397>
- Singh, P. S. (1990). *Effectiveness of VALUE Teaching Using Value Clarifying Strategies in Development Value Orientation of Student Teachers*. Dr. Rammanohar Lohia Avadh University, Faizabad. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/230858>
- Sivakumar, K.S.(2014). *Effectiveness of Cooperative Learning And Computer Assisted Learning on The Academic Achievement of IX Standard Students In Biology*. Bharathiar University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/51451>
- Slavin, R. E. (1991). Student team learning a practical guide to cooperative learning. Washington DC National Education Association. - References. (n.d.). Scientific Research Publishing. [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/reference/ReferencesPapers.aspx?ReferenceID=2177235](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/reference/ReferencesPapers.aspx?ReferenceID=2177235)
- Slavin, R.E. (1991). Synthesis of research on Cooperative Learning. *Educational Leadership*, 48(5).
- Song, X. Yin, H. & Wang, Q. (2013, January 9). The effect of cooperative learning mode applied in the university students' shaping class. Scientific Research Publishing. <https://www.scirp.org/journal/paperinformation.aspx?paperid=26691>
- Subbulakshmi, T. V. (2016). *An Analysis of the Techniques Of Teaching Drama to ESL Learners*. Bharathidasan University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/248564>
- Tajeri, M. (2017). *An exploration of digital storytelling as a learning activity in teaching of English as a second language in higher education*. Panjab University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/226536>
- The U.S. Department of Educational Research (1992). *Education Research Consumer guide*. Retrieved on 13/10/2011 from <http://www2.ed.gov/pubs/OR/ConsumerGuides/cooplearn.html>
- Thomas, V. (2013). *A study on the effectiveness of a strategy based on Cooperative Learning for science teaching in class VII*. The Maharaja Sayajirao University of Baroda. Ph.D. Thesis.

Trakru, M. (2017). *Effectiveness of e Learning in Higher Education An Empirical Study*. Shri Vaishnav Vidyapeeth Vishwavidyalaya. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/207916>

Umemoto, T. & Yada, N. (2016, September 5). The relationship between beliefs in cooperation, motivation, and engagement in cooperative learning. Scientific Research Publishing. [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=70786](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=70786)

UNESCO (1996). Learning to Live Together. Retrieved on 23/10/11 from <http://www.unesco.org/delors/index.html>.

Uno, M. & Katayama, Y. (2017, September 6). Learning outcomes using cooperative learning in communication classes: Evaluation using text analysis. Scientific Research Publishing. [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=79236](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=79236)

Vygotsky, L. (1978). Interaction between learning development, *Mind and Society*. Harvard University Press, pp. 79-91.

Wang et.al. (2011). *Computer & Education*, 56(1), pp.300-311.

Wang, X. & Hu, J. (2020, March 6). Analysis of cooperative learning in management (Bilingual) class—Based on rain classroom. Scientific Research Publishing. [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=98825](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=98825)

Wei, P. & Tang, Y. (2015, March 3). Cooperative learning in English class of Chinese junior high school. Scientific Research Publishing. <https://www.scirp.org/journal/paperinformation.aspx?paperid=54839>

Woolfolk, A. (2001). *Educational Psychology*, (8th ed.) Needham Heights: Allyn & Bacon, A Pearson Education Company.

Yazdani, G. M. (2016). *Professionalism among Teacher Educators of District Institute of Education and Training DIETs in Delhi*. Jamia Millia Islamia University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/197617>

Yazdani, G. M. (2016). *Professionalism among Teacher Educators of District Institute of Education and Training DIETs in Delhi*. Jamia Millia Islamia University. Ph.D. Thesis. Retrieved from <http://hdl.handle.net/10603/19761>

Zakaria, E. Solfitri, T. Daud, Y. & Abidin, Z. Z. (2013, February 7). Effect of cooperative learning on secondary school students' mathematics achievement. <https://www.scirp.org/journal/paperinformation.aspx?paperid=27759>

## **Webliography**

<http://www.unesco.org/delors/index.html>.

<http://co-operation.org/pages/SIT.html>

<http://courses.cs.vt.edu/~cs4624/s01/docs/cooplearning.pdf>

<http://courses.cs.vt.edu/~cs4624/s01/docs/cooplearning.pdf>

<http://hdl.handle.net/10603/101035>

<http://hdl.handle.net/10603/101035>

<http://hdl.handle.net/10603/101100>

<http://hdl.handle.net/10603/101100>

<http://hdl.handle.net/10603/101409>

<http://hdl.handle.net/10603/101409>

<http://hdl.handle.net/10603/140149>

<http://hdl.handle.net/10603/140149>

<http://hdl.handle.net/10603/166893>

<http://hdl.handle.net/10603/166893>

<http://hdl.handle.net/10603/193766>

<http://hdl.handle.net/10603/193766>

<http://hdl.handle.net/10603/19761>

<http://hdl.handle.net/10603/197617>

<http://hdl.handle.net/10603/197617>

<http://hdl.handle.net/10603/198991>

<http://hdl.handle.net/10603/198991>

<http://hdl.handle.net/10603/202005>

<http://hdl.handle.net/10603/202005>

<http://hdl.handle.net/10603/207916>

<http://hdl.handle.net/10603/207916>

<http://hdl.handle.net/10603/208011>

<http://hdl.handle.net/10603/208011>

<http://hdl.handle.net/10603/20821>

<http://hdl.handle.net/10603/20821>

<http://hdl.handle.net/10603/209691>

<http://hdl.handle.net/10603/209691>

<http://hdl.handle.net/10603/210402>

<http://hdl.handle.net/10603/211522>

<http://hdl.handle.net/10603/211522>

<http://hdl.handle.net/10603/212840>

<http://hdl.handle.net/10603/218030>

<http://hdl.handle.net/10603/220683>

<http://hdl.handle.net/10603/220683>

<http://hdl.handle.net/10603/226536>

<http://hdl.handle.net/10603/226536>

<http://hdl.handle.net/10603/227010>

<http://hdl.handle.net/10603/227010>

<http://hdl.handle.net/10603/230858>

<http://hdl.handle.net/10603/230858>

<http://hdl.handle.net/10603/233079>

<http://hdl.handle.net/10603/233079>

<http://hdl.handle.net/10603/235189>

<http://hdl.handle.net/10603/235189>

<http://hdl.handle.net/10603/235719>

<http://hdl.handle.net/10603/235719>

<http://hdl.handle.net/10603/247213>

<http://hdl.handle.net/10603/248564>

<http://hdl.handle.net/10603/248564>

<http://hdl.handle.net/10603/250076>

<http://hdl.handle.net/10603/250076>

<http://hdl.handle.net/10603/252681>

<http://hdl.handle.net/10603/252681>

<http://hdl.handle.net/10603/35749>

<http://hdl.handle.net/10603/35749>

<http://hdl.handle.net/10603/36524>

<http://hdl.handle.net/10603/36524>

<http://hdl.handle.net/10603/37473>

<http://hdl.handle.net/10603/39238>

<http://hdl.handle.net/10603/39238>

<http://hdl.handle.net/10603/39397>

<http://hdl.handle.net/10603/39397>

<http://hdl.handle.net/10603/51451>

<http://hdl.handle.net/10603/58465>

<http://hdl.handle.net/10603/58465>

<http://hdl.handle.net/10603/6204>

<http://hdl.handle.net/10603/6204>

<http://hdl.handle.net/10603/70165>

<http://hdl.handle.net/10603/75528>

<http://hdl.handle.net/10603/86782>

<http://hdl.handle.net/10603/95881>

<http://hdl.handle.net/10603/95881>

<http://home.capecod-net/~tpanitz/tedsarticles/ coopdefinition.htm>

<http://tojet.net/articles/v3i3/337.pdf>

[http://www.academia.edu/download/33787421/Cooperative\\_Learning\\_Methods\\_A\\_Meta-Analysis.pdf](http://www.academia.edu/download/33787421/Cooperative_Learning_Methods_A_Meta-Analysis.pdf)

[http://www.ascd.org/ascd/pdf/journals/ed\\_lead/el\\_199102\\_slavin.pdf](http://www.ascd.org/ascd/pdf/journals/ed_lead/el_199102_slavin.pdf)

[http://www.ascd.org/ascd/pdf/journals/ed\\_lead/el\\_199102\\_slavin.pdf](http://www.ascd.org/ascd/pdf/journals/ed_lead/el_199102_slavin.pdf)

[http://www.ejmste.com/v3n1/EJMSTEv3n1\\_Zakaria&Iksan.pdf](http://www.ejmste.com/v3n1/EJMSTEv3n1_Zakaria&Iksan.pdf)

[http://www.eric.gov/ERICDocs/data/ericdocs2sql/content\\_storage](http://www.eric.gov/ERICDocs/data/ericdocs2sql/content_storage)

[http://www.eric.gov/ERICDocs/data/ericdocs2sql/content\\_storage](http://www.eric.gov/ERICDocs/data/ericdocs2sql/content_storage)

<http://www2.ed.gov/pubs/OR/ConsumerGuides/cooplearn.html>

<https://eric.ed.gov/?id=EJ421354>

<https://eric.ed.gov/?id=EJ421354>

<https://m.scirp.org/papers/81200>

[https://mhrd.gov.in/sites/upload\\_files/mhrd/files/Draft\\_NEP\\_2019\\_EN\\_Revised.pdf](https://mhrd.gov.in/sites/upload_files/mhrd/files/Draft_NEP_2019_EN_Revised.pdf)

<https://psa.gov.in/sites/default/files/pdf/RD-book-for-WEB.pdf>

<https://sg.inflibnet.ac.in/simple-search>

[https://sg.inflibnet.ac.in/simple-search?query=cooperative+learning&sort\\_by=score&order=desc&rpp=10&etal=0&language\\_page=1](https://sg.inflibnet.ac.in/simple-search?query=cooperative+learning&sort_by=score&order=desc&rpp=10&etal=0&language_page=1)

<https://www.nap.edu/read/2303/chapter/9#88>

<https://www.nap.edu/read/2303/chapter/9#88>

<https://www.perceptiondynamics.info>

[https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=55400](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=55400)

[https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=98825](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=98825)

[https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=81489](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=81489)

[https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=87621](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=87621)

[https://www.scirp.org/\(S\(351jmbntvnsjt1aadkposzje\)\)/journal/paperinformation.aspx?paperid=79236](https://www.scirp.org/(S(351jmbntvnsjt1aadkposzje))/journal/paperinformation.aspx?paperid=79236)

<https://www.scirp.org/journal/PaperInformation.aspx?PaperID=25638>

<https://www.scirp.org/journal/paperinformation.aspx?paperid=26691>

<https://www.scirp.org/journal/paperinformation.aspx?paperid=27759>

<https://www.scirp.org/journal/paperinformation.aspx?paperid=54839>

<https://www.scirp.org/journal/paperinformation.aspx?paperid=64991>

<https://www.scirp.org/journal/paperinformation.aspx?paperid=70786>

<https://www.scirp.org/journal/paperinformation.aspx?paperid=90955>

<https://www.scirp.org/journal/paperinformation.aspx?paperid=96637>

<https://www.scribd.com/document/38455667/Cognitive-Engagement-Style> on 5/4/2019

<https://www.users.miamioh.edu/shermalw/aera906.html>