APPENDIX VI.

IDEAS INCORPORATED IN THE FIRST DRAFT OF THE QUESTION-NAIRE ON READING INTEREST AND WEIGHTAGE ALLOTTED FOR SCORING

	医乳毒素 医多头头 医克马耳氏 医皮肤	
Sr. No.	Ideas incorporated	Weightage
Q. 1	To see preference of students to extra-reading as a leisure time activity.	1, 0
Q. 2	To find out to what extent students like to do extra-reading	3, 2, 1 (on three point scale)
Q. 3(a)	To see the types of books preferred the most by the students.	1, 0
Q. 3(b)	To see the types of stories, novels, plays, biographies, poems liked very much by the children.	3, 2, 1 (on three point scale)
Q. 4(a)	To assess newspapers reading habit.	4, 3, 2, 1 (on four point scale)
Q. 4(b)	To find out the types of news items liked the best by the children.	2, 1
Q. 5(a)	To assess the habit of journal reading among children.	4, 3, 2, 1 (on four point scale)
Q. 5(b)	To see the types of journals enjoyed very much.	2, 1
Q. 6(a)	Whether students like comics.	1, 0
Q. 6(b)	The reasons for liking comics.	Percentage alone
Q. 7(a)	To see if students have favourite series of any writer.	1, 0
Q. 7(b)	To find out the particular qualities of a book appreciated by the children.	Percentage alone

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Sr. No.	Ideas incorporated	Weightage	
Q. 8	To inquire into reading interest of the pupils through names of book read recently and reasons for liking them.	Qualitative analysis	
*Q. 9	To ask students to give the title of a book and write the first para of it on their own.	Qualitative analysis	
Q.10	To find out the preference of language to read through. spend	1, 0	
Q.11	To find out the time/every day by students on extra-reading.	4, 3, 2, 1 (on four point scale)	
Q.12	To assess the sources from where the students get maximum supply of reading materials.	Percentage alone	
Q.13	To see who inspires students the most to do extra-reading.	1, 0	

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^{*} Q. 9 was deleted after tryout as majority of students avoided answering it on the ground of difficulty.