

## CONTENTS

### CHAPTER

		<u>Page</u>
I	: <u>BASIC EDUCATION IN SAURASHTRA</u>	: 1
	Introduction - Reorientation in education - Specific significance - Birth of Nationalism - Daxinamoorty in Bhavnagar - New thinking in child education-Contri- bution of States - After integration - New Curriculum- Three types of Schools- stages of progress- Integration with Bombay State - At present.	
II	: <u>EVALUATION IN BASIC SCHOOLS</u>	: 15
	Recommendations of Zakir Hussain Committee regarding examinations in basic schools- Meaning of evaluation - Place of evaluation - Present status- Need for systematic evaluation- Scope of evaluation-Kinds of assessment.	
III	: <u>RESUME OF SIMILAR STUDIES ON BASIC EDUCATION.</u>	: 29
IV	: <u>THE PROBLEM</u>	: 40
	Need of the study - Scope and limitations of the study.	

V	: <u>METHOD OF STUDY</u>	45
	Introduction - Meaning of an experiment - Group techniques- Parallel group technique- Experimental design - Nature of the sample - Tools of evaluation - 't' test(paired).	
VI	: <u>TOOLS OF STUDY, THEIR USE AND CALCULATIONS</u>	52
	Introduction - Factors controlled - Matched groups- 't' for controls - Standardised Achievement Tests - Test - scores - 't' for Achievement Tests- Personality - Assessment - Personality Rating Sheet - Mean ratings - 't' for Personality rating - Achievement Tests in Physical education - Test items - Scope - Value of 't' - Adjustment Inventory - Norms - Scores - Value of 't' - Minnesota Manual Dexterity Test - Test scores - Value of 't' - Reliability of Tests.	
VII	: <u>OUTCOME OF THE STUDY</u>	176
	Findings - Conclusions - Suggestions.	

A P P E N D I X

	<u>Page</u>
I : Questionnaire :	198
II : Group Intelligence Test :	199
III : Personality Rating Sheet :	200
IV : Achievement Tests in Physical Education :	201
V : Adjustment Inventory :	202
VI : Scoring Key :	203
VII : Achievement Test :	204
B I B L I O G R A P H Y :	209