APPENDIX 'H'

ATTITUDE SCALE

Name _____   School _____

Sex _____   Age _____

Attitude Towards Programmed Instruction

Following is a list of twentythree statements expressing different attitudes towards Programmed Instruction as a method of teaching. Programmed Instruction is the method by which you have been studying the topic "Thermometer". We want to know what you feel about this method. Please read each statement carefully and then (i) Pur a tickmark (_/) if you agree with the statement. (ii) Put a cross (X) if you do not agree with the statement.

This is not an examination. There are no right or wrong answers to these statements. This is simply a study of students' attitudes towards this method. People differ in their opinions about this. Therefore, please indicate your own attitude.

1. I feel I would have done much better in my early examinations if I had learnt through programmed instruction.

2. I would like to learn some other topics also by this method.

3. Programmed instruction is certainly useless as there can be no learning without a teacher.

4. Learning from a programme is faster than learning from a teacher.

5. Like any other method it has some good points and also some limitations.

6. I feel certain topics can be taught through programmed instruction satisfactorily and some other methods may be used for the remaining topics.

7. Programmed instruction is the best method of teaching for all the topics.

8. It takes too much time to learn through programmed instruction

9. I am sure that every student can score maximum marks if taught through programmed instruction.

10. This method should never be adopted as there is no scope for student-teacher relationship.

11. I prefer to learn through a programme as ideas are presented in it always in small steps.

12. It is rather difficult to have a large number of good programmes which would be necessary if we have to teach through programmed instruction.

13. I enjoy answering questions at every step.

14. I would not prefer to learn other topics using a programme.

15. It is tiresome to write the answer every time and compare.

16. Like a textbook a programme gives some textual material, but it does not teach.

17. This method makes the students understand each step before going to the next.

18. I like this method because I can correct my mistake myself.

19. Most students would learn better from teachers than from programmed instruction.

20. Programmed instruction may be a good method of teaching but I do not think we can afford to have it as it is very costly.

21. I think repetition of some ideas in different forms makes it easier to learn from a programme.

22. Even the best teacher cannot be so effective as programmed instruction for student's learning.

23. It is monotonous (uninteresting) to read through all the frames.