

LIST OF CONTENTS

	Page No.
ACKNOWLEDGEMENT	i
LIST OF CONTENTS	ii
LIST OF TABLES	vi
CHAPTER - I INTRODUCTION	1 - 17
1.1 Context of the study	2
1.2 Significance of the present study	8
1.3 Objectives of the study	11
1.4 Hypotheses of the study	14
references	17
CHAPTER - II REVIEW OF RELATED RESEARCHES	18 - 41
2.1 Introduction	19
2.2 Relative effectiveness of different programme forms	19
2.2.1 Studies on different response modes	20
2.2.2 Studies on different styles	24
2.3 Relationship between certain personality variables and achievement of the students	28
2.4 Conclusions	36
References	39

		Page No.
CHAPTER - III	TRY OUT STUDY	42 - 59
3.1	Introduction	43
3.2	Objectives	43
3.3	Sample	44
3.4	Entering behaviours and pretest	44
3.5	Programme forms	46
3.6	Terminal behaviours and posttest	48
3.7	Procedure	50
3.8	Results and discussions	51
	References	59
CHAPTER - IV	FINAL STUDY AND INSTRUMENTATION	60 - 74
4.1	Introduction	61
4.2	Sample	61
4.3	Design of the study	62
4.4	Tools employed in the study	63
4.5	Procedure	71
4.6	Statistical techniques used for the analysis of data	72
	References	74
CHAPTER - V	ANALYSIS AND INTERPRETATION	75 - 123
5.1	Introduction	76
5.2	Relative effectiveness of the programme forms	78

5.3	Relationship between certain personality variables and the performance of the students on posttest	94
5.4	Relationship between certain variables	103
5.5	Sex as a variable	107
5.6	Academic motivation as a variable	112
5.7	Dependency as a variable	116
5.8	Attitude towards programmed learning as a variable	118
5.9	Measurement of students' attitude towards programmed learning	122
	References	123
CHAPTER - VI	SUMMARY, FINDINGS AND SUGGESTIONS	124-146
6.1	Introduction	125
6.2	Objectives of the study	125
6.3	Hypotheses of the study	128
6.4	Try out study	131
6.4.1	Objectives	132
6.4.2	Sample	132
6.4.3	Procedure	133
6.4.4	Results	133
6.5	Final study	133
6.5.1	Sample	134
6.5.2	Design of the study	135

	Page No.
6.5.3 Tools employed in the study	135
6.5.4 Procedure	136
6.5.5 Statistical techniques used	137
6.6 Findings	139
6.7 Suggestions for further research	145
 BIBLIOGRAPHY	 147-154
 APPENDICES	 155-362
APPENDIX A PRETEST	155
APPENDIX B PROGRAMME FORMS	158
APPENDIX C POSTTEST OR CRITERION TEST	338
APPENDIX D JIM SCALE	344
APPENDIX E PRE-ADOLESCENT ADJUSTMENT SCALE	350
APPENDIX F PRE-ADOLESCENT DEPENDENCY SCALE	353
APPENDIX G READING COMPREHENSION TEST	355
APPENDIX H ATTITUDE SCALE	360
