

TABLE OF CONTENTS

	Page
Acknowledgement ii
Table of Contents v
List of Tables vii
List of Appendices xii
List of Figures xii
CHAPTER	PAGE
I : INTRODUCTION	1 - 36
1.1 Context of the Study	2
1.2 Background of the Problem	5
1.3 What is Creative Thinking ?	8
1.4 Teaching Strategies	15
1.5 Can creative thinking be developed?	18
1.6 Different Approaches of Fostering Creative Thinking	21
1.7 The Present Study	26
1.7.1 Four Strategies	27
1.7.2 Creative Thinking	32
1.7.3 Achievement	33
1.7.4 Objectives	34
1.7.5 Hypotheses	35
1.8.0 Delimitations	36
II : REVIEW OF RELATED LITERATURE	37 - 63
2.1 Fostering Creativity	38
2.2 Correlates of Creativity	48
2.3 Indian Studies	56
2.4 Summary	60
III : METHOD AND PROCEDURE	64 - 99
3.0 Introduction	65
3.1 Design	68
3.2 Variables	72
3.3 Intervening Variables	72
3.4 Sample	73

CHAPTER		PAGE
III :	3.4.1 Pupils ..	73
	3.4.2 Teachers ..	78
	3.4.3 Units ..	81
	3.5 Treatments ..	82
	3.6 Instrumentation ..	84
	3.6.1 Tools for the Description of the Sample ..	85
	3.6.2 Tools for Measuring the Effects of Treatment Variable ..	88
	3.7 Procedure of Experiment ..	94
	3.8 Statistical Techniques ..	99
IV :	ANALYSIS AND INTERPRETATIONS ..	100-206
V :	DISCUSSION OF RESULTS ..	207-237
	5.1 Discussion of the Results	207
	5.2 Conclusions ..	227
	5.3 Educational Implications..	230
	5.3.1 Suggestions for Future Studies	236
VI :	SUMMARY ..	238-251
	6.0 Introduction ..	239
	6.1 Need of the Study ..	241
	6.2 Statement of the Problem..	243
	6.3 Explanation of the Terms .	243
	6.4 Objectives ..	245
	6.5 Hypotheses ..	245
	6.6 Delimitations ..	246
	6.7 Planning and Procedure ..	246
	6.8 Analysis of Data ..	250
	6.9 Findings ..	251
- :	BIBLIOGRAPHY ..	252
- :	APPENDICES ..	280
