

Table No	List of Tables	Page No.
1.1	Planning the Instruction	19
2.1	Exploring Process Skills	29
2.2	Enhancing Process Skills	30
2.3	Relating Process Skills	30
2.4	Studies Related to Teachers and Pupils	33
2.5	Studies Related to Teaching / Learning Process on Pupils	34
2.6	Studies Related to Impact of EVS Approach on Children	34
2.7	Teaching - Learning Process	37
2.8	Supporting Teaching-Learning Process	38
3.1	A Summary of Field Work Activities	48
3.2	Coding Categories	54
5.1	Activity Cycle on Soil	76
5.2	Soil Comparative Diagrams	82
5.3	Ants Comparative Diagrams	98
5.4	Comparative Diagrams School Soil, Earthworm and Ant	100
5.5	Representation of Ant and School Soil	101
5.6	List of Groups – Communicating Effectively	101
5.7	Attention to Detail	104
5.8	Activity Cycle on Sound Part A	108
5.9	Activity Cycle on Sound Part B	121
5.10	Identification of Sound	126
5.11	Definition of Sound Before and After Activity	136
5.12	Different Objects	142
5.13	Activity Cycle on Water Part A	144
5.14	List of Activities on water Part B	166
5.15	Water Evaporation Initial and Final	176
6.1	Pre & Post Instructional Ideas-Soil	200
6.2	Pre & Post Instructional Ideas-Sound	201
6.3	Pre & Post Instructional Ideas-water	202