

TABLE OF CONTENTS

CONTENTS	PAGE NOS.
Certificate	I
Acknowledgement	II
Table Of Contents	IV
List Of Tables	VIII
List Of Graphs	IX
List Of Maps	IX
List Of Figures	X
List Of Appendices	X

SR. NO.	CHAPTER ONE CONCEPTUAL FRAMEWORK OF THE STUDY	PAGE NO.
1.0	Education – Need And Importance	1
1.1	Importance Of Primary Education	2
1.2	Historical Development Of Primary Education In India – A Brief Retrospect.	3
1.3	Primary Education: The Post-Independence Scenario	7
1.4	Primary Education: The Present National Scenario	9
1.5	The Way Forward.....Challenges Et Al.....	11
1.6	The Issue Of Quality – What And Why?	12
1.7	The State Of Gujarat: Educational Scenario	13
1.8	Vadodara City – An Overview	14
1.9	The Educational Scene At Vadodara City	15
1.10	Status Of Primary Education In Gujarat And Vadodara	15
1.11	Organization Of Primary Education In Vadodara City.	16
1.12	Rationale Of The Study	17
1.13	Statement Of The Problem	23
1.14	Objectives Of The Study	23
1.15	Operational Definition Of Terms	24
1.16	The Organization Of The Study	25

SR NO	CHAPTER II A REVIEW OF RELATED LITERATURE	PAGE NO.
2.0	Introduction	27
2.1	Studies Related To School Inputs	29
2.2	Studies Related To School Instructional Processes	38
2.3	Studies Related To Learning Outcomes	42
2.4	Overall Observations	46

SR NO	CHAPTER III APPROACH AND METHODOLOGY	PAGE NO.
3.0	Introduction	47
3.1	Statement Of The Problem	47
3.2	Research Questions	47
3.3	Objectives Of The Study	48
3.4	Delimitation Of The Study	49
3.5	Operational Definition Of Terms	49
3.6	Approach Adopted	50
3.7	Nature of Data	50
3.8	Sources of Data	51
3.9	Operational Framework of The Study	52
3.10	Project Implementation	53
3.11	Tools - Instruments For Data Collection	55
3.12	Mode of Construction and Implementation of Tools	58
3.13	Preparation of Test Frames.	60
3.14	Data Analysis	62

SR NO	CHAPTER IV THE SETTING OF THE STUDY	PAGE NO.
4.0	The State of Gujarat.	64
4.1	The Educational Scene At Gujarat.	66
4.2	Vadodara City – An Overview.	66
4.3	The Educational Scene At Vadodara City.	67
4.4	Status Of Primary Education in Gujarat & Vadodara.	67
4.5	Organization Of Primary Education In Vadodara City.	68
4.6	Status Of Primary Education In Vadodara – Some Vital Statistics.	72

SR NO	CHAPTER FIVE DATA ANALYSIS AND INTERPRETATION	PAGE NO.
5.0	Introduction - Quality Of Primary Schooling	75
5.1	School Infrastructure	77
	5.1.1 Infrastructure Facilities.	78
	5.1.2. Teaching Materials	84
	5.1.3 Enrollment And Retention At The End of The Academic Year	93
5.2	Human Resources	95
	5.2.1 Qualification And Experience Of Teachers.	96
	5.2.2 Type And Duration of In-Service Training Availled By Teachers	98
	5.2.3 Frequency And Nature of Teacher Appraisal Programmes.	103
	5.2.4 Other Significant Aspects Related To Human Resources	104
5.3	The Teaching-Learning Process In The Schools	110
	5.3.1 Analysis of School Text Books	111
	5.3.2 Organization of The Time-Table	120
	5.3.3 Mode Of Classroom Transaction	123
	5.3.4 Evaluation Mechanisms	131
	5.3.5 Organization Of Remedial Classes	134
5.4	Outcome Of Schooling	135
	5.4.1 Students' Academic Achievement	135
	5.4.2 Participation In Different Co- Curricular Activities	149
5.5	Views Of Functionaries And Beneficiaries	151
5.6	Major Findings Of The Study	158

Sr. No.	CHAPTER VI DISCUSSION OF MAJOR FINDINGS	Page No.
6.0	Introduction	171
6.1	A Systemic View Of Quality	172
6.2	Educational Implications	187
6.3	Suggestions For Further Studies	190
6.4	Conclusion	192

SR NO	CHAPTER VII SUMMARY	PAGE NO.
7.0	Introduction	194
7.1	Importance Of Primary Education	195
7.2	Primary Education : The Present National Scenario	196
7.3	The Way Forward.....Challenges Et Al.....	197
7.4	Rationale Of The Study	198
7.5	Statement Of The Problem	204
7.6	Objectives Of The Study	204
7.7	Operational Definition Of Terms	205
7.8	Delimitation Of The Study	205
7.9	Approach Adopted	206
7.10	Nature Of Data	206
7.11	Sources Of Data	207
7.12	Operational Framework Of The Study	208
7.13	Project Implementation	208
7.14	Tools - Instruments For Data Collection	211
7.15	Data Analysis	214
7.16	Major Findings Of The Study	215
7.17	Discussion of Major Findings	227
7.18	A Systemic view of Quality	229
7.19	Educational Implications.	244
7.20	Suggestions For Further Studies	247
7.21	Conclusion	249
	REFERENCES	251