

APPENDIX G

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Tool used to measure the adequacy of the
physical plant and the activities organised
by the A.P. Residential Educational
Institutions

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QUESTIONNAIRE

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Dear Principal,

In connection with a study on 'The Innovations attempted by the Department of School Education, Government of Andhra Pradesh' the following questionnaire is being sent to you. It will be very much appreciated if you could kindly find some time to go through the same and feel free to furnish the necessary information. You may be assured that the information given by you will be kept confidential and will be used only for the purpose of the study. The filled in questionnaire may please be returned in the enclosed self-addressed envelope duly stamped.

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Section 1.

The physical facilities needed for an ideal school are mentioned below. Figures 1, 2 & 3 are given against each item. Please round off, the figure (3) if the facilities in your school are more than adequate, or round off the figure (2) if they are adequate or round off the figure (1) if they are Poor (inadequate).

1.1. Pucca buildings	3	2	1
1.2. Suitable classrooms for educational purposes.	3	2	1
1.3. Buildings of relevant quality and structure for			
(a) School	3	2	1
(b) hostel	3	2	1
(c) dormitories.	3	2	1
(d) classrooms	3	2	1

1.4. Accommodation for			395
(a) Staff	3	2	1
(b) General Library	3	2	1
(c) Subject Libraries	3	2	1
(d) Subject rooms	3	2	1
(e) Laboratory	3	2	1
(f) Office	3	2	1
1.5. Furniture in the			
(a) Office	3	2	1
(b) Classrooms	3	2	1
(c) reading room	3	2	1
(d) dining Halls	3	2	1
(e) dormitories	3	2	1
(f) other rooms if any (please specify and rate them)			
1.6. Lighting and ventilation for			
(a) classes	3	2	1
(b) Library	3	2	1
(c) Laboratory	3	2	1
(d) Dormitories	3	2	1
1.7. Catalogue drawers in the library	3	2	1
1.8. Books on the subjects provided in the curriculum useful for			
(a) Young children (studying classes V to VII)	3	2	1
(b) older children (studying classes VIII to X)	3	2	1
(c) teachers.	3	2	1
1.9. Reference books useful for			
(a) Young children	3	2	1
(b) Older children	3	2	1
(c) teachers.	3	2	1

1.10. Extensive reading material useful for	3	2	1
(a) Young children	3	2	1
(b) Older children	3	2	1
(c) teachers	3	2	1
1.11. Journals useful for			
(a) Young children	3	2	1
(b) Older children	3	2	1
(c) teachers	3	2	1
1.12. Laboratory facilities to conduct experiments in science by the			
(a) teacher/s.	3	2	1
(b) students.	3	2	1
1.13. Play-ground	3	2	1
1.14. School garden	3	2	1
1.15. Auditorium	3	2	1
1.16. Recreational facilities	3	2	1
1.17. Facility for Museum.	3	2	1
1.18. Facilities to preserve different exhibits	3	2	1
1.19. Medical facilities for			
(a) students	3	2	1
(b) teachers	3	2	1
1.20. Sanitary arrangements	3	2	1
1.21. Teaching aids	3	2	1
1.22. Audio-visual equipment	3	2	1
1.23. Material for Socially Useful productive work activities.	3	2	1
1.24. Residential quarters for the teaching staff.	3	2	1

Section 2.

The following educational activities appear to be conducted in the Residential Schools in general. Please round off from the following which of these you have and if they are on the basis of Compulsory and Daily round off (CD) or if they are Periodical but compulsory round off (PC) or if they are Optional but Periodical round off (OP) or if they are Not at all conducted round off (NAC).

2. 1. Morning Prayer	CD	PC	OP	NAC
2. 2. Physical Training	CD	PC	OP	NAC
2. 3. Practising of Yogasanas.	CD	PC	OP	NAC
2. 4. Community service	CD	PC	OP	NAC
2. 5. Games & Sports.	CD	PC	OP	NAC
2. 6. Health Education.	CD	PC	OP	NAC
2. 7. Teaching of Moral Instruction	CD	PC	OP	NAC
2. 8. Distribution of Library books in the classrooms to the students.	CD	PC	OP	NAC
2. 9. Use of Library by the students.	CD	PC	OP	NAC
2.10. Organising group competition on library reading.	CD	PC	OP	NAC
2.11. Participation of students				
(a) In the Laboratory activity (to conduct experiments)	CD	PC	OP	NAC
(b) In Science Fairs (District, State or National)	CD	PC	OP	NAC
(c) In Sports competitions. (District, State or National)	CD	PC	OP	NAC
(d) Science Club	CD	PC	OP	NAC
(e) Cultural programmes	CD	PC	OP	NAC
(f) 'Scout' Training.	CD	PC	OP	NAC
(G) Social Welfare activities	CD	PC	OP	NAC
(h) N.C.C.	CD	PC	OP	NAC
2.12. Collection of articles and specimen.	CD	PC	OP	NAC

2.13. Conducting investigations.	CD	PC	OP	NAC
2.14. Preparing improvised apparatus.	CD	PC	OP	NAC
2.15. Listening to Radio Lessons.	CD	PC	OP	NAC
2.16. Organising competitions such as debates, quiz etc.	CD	PC	OP	NAC
2.17. Organising essay writing competitions.	CD	PC	OP	NAC
2.18. Publication of School Magazine	CD	PC	OP	NAC
2.19. Drawing & Painting.	CD	PC	OP	NAC
2.20. School decoration.	CD	PC	OP	NAC
2.21. Preparation of charts & models.	CD	PC	OP	NAC
2.22 Organising Exhibitions.	CD	PC	OP	NAC
2.23. Stamp collection	CD	PC	OP	NAC
2.24. Photography	CD	PC	OP	NAC
2.25. Going on picnics.	CD	PC	OP	NAC
2.26. Visits to Museum.	CD	PC	OP	NAC
2.27. Visits to civic institutions	CD	PC	OP	NAC
2.28. Arranging Excursions.	CD	PC	OP	NAC
2.29. Celebration of				
(a) National Festivals	CD	PC	OP	NAC
(b) Religious Festivals.	CD	PC	OP	NAC
(c) Social Functions.	CD	PC	OP	NAC
2.30. Mock Parliament.	CD	PC	OP	NAC
2.31. School Parliament.	CD	PC	OP	NAC

2.32. Training in				399
(a) Music	CD	PC	OP	NAC
(b) Art	CD	PC	OP	NAC
(c) Dance	CD	PC	OP	NAC
(d) Painting.	CD	PC	OP	NAC
(e) Drawing	CD	PC	OP	NAC
(f) Other co-curricular activities if any (Please specify)				
1.	CD	PC	OP	NAC
2.	CD	PC	OP	NAC
2.33. Film shows.	CD	PC	OP	NAC
2.34. Organisation of any other projects (Please specify)				
1.	CD	PC	OP	NAC
2.	CD	PC	OP	NAC

Section 3.

The activities mentioned in Section 2 generally help for the development of either physical growth or mental Growth or Cultural Growth or Spiritual growth or Social Growth or more than one of the growths. Keeping the different programmes you indicated in Section 2 as Optional but periodical please round off against the following items about the extent of participation by the students in the different programmes organised for the development of either (1) Physical Growth (PG) or (2) Mental Growth (MG) or Cultural Growth (CG) or Spiritual Growth (SG) or Social Growth (SG) or more than one of the Growths. Round off only if 50 per cent or more of the students participate. (the stipulated 50 per cent may be approximately reckoned).

3.1. Below 10 per cent of the activities.	PG	MG	CG	SG	SOG
3.2. Between 10 and 20 per cent of the activities.	PG	MG	CG	SG	SOG
3.3. Between 20 and 30 per cent of the activities.	PG	MG	CG	SG	SOG

- 3.4. Between 30 and 40 per cent of the activities. PG MG CG SG SOG
- 3.5. Between 40 and 50 per cent of the activities. PG MG CG SG SOG
- 3.6. Above 50 per cent of the activities PG MG CG SG SOG

4. What approximately would be the time the student has to give if he participates in the activities (optional but periodical) to an extent of

- 4.1. 10 per cent of the activities hours.
- 4.2. 20 per cent of the activities hours.
- 4.3. 30 per cent of the activities hours.
- 4.4. 40 per cent of the activities hours.
- 4.5. 50 per cent of the activities hours,
- 4.6. More than 50 per cent of the activities hours.

(please indicate the number of hours in the space provided with dots.)

Section 4.

Every good school has a practice of providing opportunities⁴⁰¹ for the professional growth of the teachers either by organising necessary inservice programmes or by allowing its teachers to participate in such programmes organised by other agencies or the institutions. Below are a few items pertaining to such programmes. Please round off the relevant number against each item if either all or sizable no. of your teachers have participated.

(5) More frequently (4) frequently (3) Less frequently (2) rarely and (1) Never.

4.1. Workshops	5	4	3	2	1
4.2. Seminars on a set theme relevant for the school teachers.	5	4	3	2	1
4.3. Study-circles	5	4	3	2	1
4.4. Extension lectures by the experts in the field.					
4.5. Orientation Courses	5	4	3	2	1
4.6. Faculty improvement clubs for the teachers.	5	4	3	2	1
4.7. Leave with salary to improve their academic qualifications.	5	4	3	2	1
4.8. Visits abroad to improve qualifications either in content or pedagogy.	5	4	3	2	1

Section 5.

Please mention your suggestions for further improvement of the schools in the following aspects.

5.1. To develop the Residential Schools as centres of excellence.

5.2. All-round development of children.

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5.3. High attainment in English and Hindi by the children.

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6.1. Please furnish the percentage of results secured in the Public Examinations held during the years mentioned below, if you have sent the candidates for the same.

Year.	Total No. of candidates appeared.	No. of ranks in first ten as per state merit list.	Number of classes			
			I	II	III	Failures.
1974-75						
1975-76						
1976-77						
1977-78						
1978-79						
1979-80.						

6.2. Please furnish the information required in the statement given below.

Year of Public Examination	1974-75		1975-76		1976-77	
Marks obtained.	No. of candidates		No. of candidates		No. of candidates	
	Hindi	English	Hindi	English	Hindi	English
between 50 and 60 per cent						
between 60 and 70 per cent						
more than 70 percent						

Year of Public Examination.	1977-78		1978-79		1979-80	
	No. of candidates		No. of candidates		No. of candidates	
Marks obtained.	Hindi	English	Hindi	English	Hindi	English
Between 50 and 60 per cent						
Between 60 and 70 per cent						
More than 70 per cent						

6.3. Please indicate the number of students groups secured achievements in the co-curricular activities noted below.

	State level	Year	District Level	Year.
a. Science Fairs.				
b. Debates.				
c. Elocutions.				
d. Games & Sports.				
e. National Talent.				